



TECHNISCHE  
UNIVERSITÄT  
DARMSTADT



# QUESTIONNAIRE

**TU-STUDENT SURVEY  
2025**

|                                       | Topic                                                               | Question<br>> Filter question                                                                                                           | Answer options<br>> following question depends on the previous answer                                                                                                                                                                                                                                                                                                                                                                              | Type of question<br><br>SC: Single Choice<br>MC: Multiple Choice |
|---------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>Department and study programme</b> |                                                                     |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                  |
| <b>Before the start of studies</b>    |                                                                     |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                  |
| 1.                                    | Vocational training                                                 | Have you already completed vocational training before taking up your studies?                                                           | <ul style="list-style-type: none"> <li>• Yes &gt;continue with 1.I</li> <li>• No &gt;1.I not</li> </ul>                                                                                                                                                                                                                                                                                                                                            | SC                                                               |
| 1.I                                   |                                                                     | >Was the vocational training related to your studies?                                                                                   | <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>                                                                                                                                                                                                                                                                                                                                                                              | SC                                                               |
| 2.                                    | Country of origin of higher education entrance qualification (HEEQ) | In which country did you get admission to higher education (university entrance qualification: A-levels, school leaving diploma, etc.)? | <ul style="list-style-type: none"> <li>• in Germany &gt;continue with 2.I</li> <li>• in another country &gt;continue with 2.II</li> <li>• in another country (Studienkolleg) &gt;&gt;continue with 2.II</li> </ul>                                                                                                                                                                                                                                 | SC                                                               |
| 2.I                                   | Average grade of your higher education entrance qualification       | >Please enter the average grade of your higher education entrance qualification (e.g. 2,5):                                             | <ul style="list-style-type: none"> <li>• 1,0-1,2</li> <li>• 1,3-1,5</li> <li>• 1,6-1,8</li> <li>• 1,9-2,1</li> <li>• 2,2-2,4</li> <li>• 2,5-2,7</li> <li>• 2,8-3,0</li> <li>• 3,1-3,3</li> <li>• 3,4-3,6</li> <li>• 3,7-4,0</li> <li>• No response</li> </ul>                                                                                                                                                                                      | SC                                                               |
| 3.                                    | Kind of higher education entrance qualification                     | What kind of university entrance qualification do you have?                                                                             | <ul style="list-style-type: none"> <li>• General university entrance qualification (German equivalent to A-levels / high school diploma)</li> <li>• Certificate of aptitude for specialized short-course higher education (Fachhochschulreife)</li> <li>• Restricted university entrance qualification (fachgebundene Hochschulreife)</li> <li>• Studienkolleg</li> <li>• Other university entrance qualifications (of other countries)</li> </ul> | SC                                                               |

| Sources of information and reasons for choosing a degree programme |                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |
|--------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 4.                                                                 | Reasons to study at TU Darmstadt    | What role did the following reasons play in your decision to study at TU Darmstadt?                                                                                                                   | <ul style="list-style-type: none"> <li>• My degree programme at TU Darmstadt has a very good reputation.</li> <li>• With regard to the range of degree programmes the TU Darmstadt sets special priorities.</li> <li>• Other students recommended studying at TU Darmstadt.</li> <li>• Studying at the TU Darmstadt allowed me to stay in the region.</li> </ul> <i>Applies – does not apply</i>                                                                                                                                                                                                                                                                                                                                                                                                                           | Five steps scale |
| Before university and initial period of studies                    |                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |
| 5.                                                                 | Information before start of studies | Before your studies: How well informed were you about your degree programme with regard to...                                                                                                         | <ul style="list-style-type: none"> <li>• ...the study conditions (e.g. the modular system)?</li> <li>• ...the workload?</li> <li>• ...the performance requirements?</li> <li>• ...the course contents?</li> </ul> <i>Very well – very bad</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Five steps scale |
| 6.                                                                 | Offers for start of studies         | What services did you use in the beginning of your studies?<br><i>Master's students please evaluate the introductory offers to the Master's programme.</i><br><br><i>(multiple responses allowed)</i> | <ul style="list-style-type: none"> <li>• Bridge courses / Preparation for undergraduate studies (for filling subject-related knowledge gaps and requirements) (e.g. pre-course in mathematics, VEMINT, pre-course in programming) &gt;</li> <li>• Preparation courses for international students (language courses / academic preparation courses) &gt;</li> <li>• Orientation-week (OWO) /orientation phase</li> <li>• Website "einfach sTudieren" incl. checklist "Start of Studies" &gt;</li> <li>• International Student Services (ISS) introductory events &gt;</li> <li>• Tutoring and student working groups in the beginning of my studies &gt;</li> <li>• Introduction to research methods and the research process &gt;</li> <li>• Mentoring programmes &gt;</li> <li>• None<br/>&gt;continue with 5.</li> </ul> | MC               |
| 6.I                                                                |                                     | >How do you evaluate the services that you used in the introductory phase of your studies?                                                                                                            | <i>Very useful –<br/>Not useful at all</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Five steps scale |
| Organization and structure                                         |                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |

|                                                   |                               |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
|---------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 7.                                                | Organization                  | Please evaluate the following aspects with regard to how your studies are currently organized: | <ul style="list-style-type: none"> <li>• Enrolling in / Opting out of a course</li> <li>• Overlap free timetable / schedule</li> <li>• Length of breaks in between courses (e.g. campus change)</li> <li>• Information about courses (e.g. on TUCaN or Moodle)</li> <li>• Opportunities with regard to elective courses</li> </ul> <p><i>Very good – very bad</i></p>                                                                                             | Five steps scale |
| 8.                                                | Examinations                  | Please evaluate the following aspects with regard to how examinations are currently organized: | <ul style="list-style-type: none"> <li>• (De-)Registering for examinations</li> <li>• Overlap free examinations</li> <li>• Information on examinations</li> <li>• Duration until examination results are published</li> </ul> <p><i>Very good – very bad</i></p>                                                                                                                                                                                                  | Five steps scale |
| <b>Structure of study programme &amp; modules</b> |                               |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
| 9.                                                | Structure of modules          | Please evaluate the modules of your degree programme with regard to the following aspects:     | <ul style="list-style-type: none"> <li>• The qualification aims listed in the module description are clear.</li> <li>• The teaching contents match the qualification aims.</li> <li>• The courses of each module are compatible with regard to content.</li> <li>• The forms of teaching (e.g. lectures, courses/ seminars, tutorials, etc.) match the teaching aims.</li> </ul> <p><i>Applies – does not apply</i></p>                                           | Five steps scale |
| 10.                                               | Structure of degree programme | How do you evaluate your degree programme with regard to the following aspects?                | <ul style="list-style-type: none"> <li>• Organizing one's studies individually</li> <li>• Structure</li> <li>• Wide range of courses; options with regard to choosing one's major/ minor subject or consolidation/ advanced courses</li> <li>• Academic feasibility (with regard to time)</li> <li>• Combination of theory and practice</li> <li>• Academic feasibility with regard to language / comprehensibility</li> </ul> <p><i>Very good – very bad</i></p> | Five steps scale |
| <b>Research &amp; Teaching</b>                    |                               |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
| 11.                                               | Research orientation          | Please evaluate the following research-oriented offers in your degree programme:               | <ul style="list-style-type: none"> <li>• Research-oriented courses (e.g. courses in which teachers regularly bring in research questions and results)</li> <li>• Range of courses that introduce research methods and results</li> </ul>                                                                                                                                                                                                                          | Five steps scale |

|                            |                                        |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |
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|                            |                                        |                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Possibility of doing research during one's studies (e.g. in the context of a research internship)</li> </ul> <p><i>Very good – very bad</i><br/><i>+ I cannot tell</i></p>                                                                                                                                                                                                                                  |                  |
| 12.                        | Quality of teaching                    | Please evaluate the following aspects with regard to the quality of teaching:                                                                                                                        | <ul style="list-style-type: none"> <li>• Subject-related quality of teaching</li> <li>• Didactic quality of teaching (e.g. teaching that promotes learning, interesting teaching practices, active participation of students, digital elements)</li> </ul> <p><i>Very good – very bad</i></p>                                                                                                                                                        | Five steps scale |
| <b>Interdisciplinarity</b> |                                        |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |
| 13.                        | Interdisciplinary offers               | <p>In which sort of interdisciplinary courses have you already participated?</p> <p><i>(multiple responses allowed)</i></p>                                                                          | <ul style="list-style-type: none"> <li>• Lecture series&gt;</li> <li>• Studium Generale (freely selectable courses in TUCaN open to everyone)&gt;</li> <li>• Interdisciplinary study projects/ project week (e.g. GPEK, emb)&gt;</li> <li>• Interdisciplinary course specialisation (ISP)&gt;</li> <li>• Specialization subjects &gt;</li> <li>• Interdisciplinary / mixed research courses&gt;</li> <li>• Others&gt;</li> <li>• None&gt;</li> </ul> | MC               |
| 13.I                       | Assessment of interdisciplinary offers | >Please assess the offer of interdisciplinary teaching in your degree programme:                                                                                                                     | <p><i>Very good – very bad</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                   | Five steps scale |
| <b>Digital teaching</b>    |                                        |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |
| 14.                        | E-Learning                             | <p>If the following e-learning offerings are used in your program, please indicate how useful you find them.</p> <p><i>(If no e-learning offers are used, please indicate "offer not known")</i></p> | <ul style="list-style-type: none"> <li>• Video recordings of courses</li> <li>• Provision of learning material (e.g. in Moodle, OpenLearnWare)</li> <li>• Online communication (e.g. Moodle Forum)</li> <li>• E-Exams</li> <li>• Interactivity through live voting (e.g. Pingo, Menti)</li> </ul> <p><i>Very useful – not useful at all</i><br/><i>+ offer not known</i></p>                                                                         | Five steps scale |

| Support and advisory services |                                |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 15.                           | Support- and advisory services | Please name the advisory services you have used so far.<br><br><i>(Multiple responses allowed)</i> | <ul style="list-style-type: none"> <li>• Student Advisory Service (ZSB)</li> <li>• Student Service (e.g. registration, semester fees, Certificate of Study)&gt;</li> <li>• Subject-related student advisory service (at the particular department)&gt;</li> <li>• Study Office (Studienbüro) (e.g. MechCenter, Servicezentrum)&gt;</li> <li>• Support by the student counsel / AstA&gt;</li> <li>• International Relations and Mobility&gt;</li> <li>• International Student Service (ISS)&gt;</li> <li>• International Admission Office&gt;</li> <li>• University Sports Centre TU Darmstadt (USZ) &gt;</li> <li>• Student health management betterTUgether (SGM) &gt;</li> <li>• Language Resource Center/ Writing Center&lt;</li> <li>• Centre for teacher training (ZfL)&gt;</li> <li>• Family Service (e.g. studying with children)&gt;</li> <li>• Social Counselling services of the Studierendenwerk (including Psychological Counselling, Legal Counselling, Studying with a disability)</li> <li>• Career Service (Stellenwerk)</li> <li>• Others</li> <li>• None</li> </ul> <i>&gt;continue with 16.</i> | MC                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 15.I                          |                                | >How do you evaluate the advisory services that you have used so far?                              | <i>Very useful – not useful at all</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Five steps scale                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 16.                           |                                | Transparency of responsibilities                                                                   | Please evaluate the transparency of responsibilities with regard to questions on study organization:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Generally, I know the institutions or persons that are responsible for particular organizational questions.</li> <li>• Information about responsibilities is communicated on homepages or in information materials of TU Darmstadt.</li> <li>• When I ask the wrong institution or person, they usually inform about the correct institution/ person.</li> </ul> <i>Applies – does not apply</i> |

|                               |                                |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
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|                               |                                |                                                                                                                                                       | + I cannot tell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
| <b>Student mobility</b>       |                                |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
| 17.                           | Student mobility               | Did you stay abroad for a longer period <u>during your studies</u> (e.g. for an internship or for a semester abroad)?                                 | <ul style="list-style-type: none"> <li>• Yes<br/>&gt;continue with 17.I – 17.II</li> <li>• No<br/>&gt;continue with 18.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                   | SC   |
| 17.I                          |                                | > Were the credits you earned during your time abroad transferable to your degree at TU Darmstadt?                                                    | <ul style="list-style-type: none"> <li>• Yes, completely</li> <li>• Yes, partly</li> <li>• No</li> <li>• I haven't done any.</li> </ul>                                                                                                                                                                                                                                                                                                                                                              | SC   |
| 17.II                         | Planning (not) to go abroad    | Are you planning to go abroad (again) during your studies?                                                                                            | <ul style="list-style-type: none"> <li>• Yes, sure<br/>&gt;continue with 17.III</li> <li>• Yes, maybe<br/>&gt; continue with 17.III</li> <li>• No<br/>&gt; continue with 18.</li> </ul>                                                                                                                                                                                                                                                                                                              | SC   |
| 17.III                        |                                | > Why are you planning to go abroad?<br>(multiple responses allowed)                                                                                  | <ul style="list-style-type: none"> <li>• I would like to improve my foreign language skills.</li> <li>• I am interested in the target country.</li> <li>• The university in the target country has a high reputation.</li> <li>• I would like to enhance my chances on the job market.</li> <li>• Other reasons: &gt;Please fill in</li> </ul>                                                                                                                                                       | MC   |
| 17.IV                         |                                | Other reasons (please fill in)                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | open |
| <b>Assessment of workload</b> |                                |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
| 18.                           | Assessment of time commitments | Last semester, how many hours did you invest in the following activities per week on average? Please distinguish between term-time and non-term-time. | <u>Term-time:</u> <ul style="list-style-type: none"> <li>• Attending courses:<br/>(Think of all different types of courses (lectures, seminars, tutorials, etc..))<br/>0h per week<br/>1-5h per week<br/>6-10h per week<br/>11-15h per week<br/>16-20h per week<br/>21-25h per week<br/>26-30h per week<br/>More than 30h per week</li> <li>• Self-study:<br/>(Think of preparation and revision (reading; preparing presentations, writing minutes, term papers, preparing exams, etc.))</li> </ul> | SC   |

|                                             |                                   |                                                                                                                           |                                                                                                                                                                                                                                        |                  |
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|                                             |                                   |                                                                                                                           | <u>Non-term-time:</u><br>• Attending courses:<br><i>(If you have ever attended block/weekend courses or participated in field trips during non-term time.)</i><br>Self-Study:<br>0h 1-5h 6-10h 11-15h 16-20h<br>21-25h 26-30h >als 30h |                  |
| 19.                                         | Relation between CPs and Workload | I consider the relationship between the amount of work and the CPs (1 CP = 25-30 hours studied) as follows:               | <i>Workload too high –</i><br><i>Workload too low</i>                                                                                                                                                                                  | Five steps scale |
| <b>Courses taught in English and German</b> |                                   |                                                                                                                           |                                                                                                                                                                                                                                        |                  |
| 20.                                         | Language of degree programme      | My degree programme consists of...                                                                                        | • ...mainly German-speaking courses (German-speaking programme).<br>• ... mainly English-speaking courses (English-speaking programme).<br>• ... a roughly balanced mix of German and English-language courses.                        | SC               |
| 21.                                         | English course offer              | Which of the following statements does best apply to you?                                                                 | • I am happy with the English-speaking courses on offer.<br>• I wish there were more English-speaking courses in my degree programme.                                                                                                  | SC               |
| 22.                                         | Proportion English - German       | What do you think should be the proportion of classes taught in English in your course of study?                          | <i>0 - 100%</i>                                                                                                                                                                                                                        | Scale            |
| 23.                                         | Assessment of the offers          | If courses taught in English exist in your programme, please evaluate them:                                               | • Quality of courses taught in English<br>• Opportunity to attend English language courses (Language Resource Center)<br><i>Very good – very bad</i><br><i>+ offer not known</i>                                                       | Five steps scale |
| 24.                                         | International students            | If you are an <b>international student</b> , please evaluate the offer of support with regard to German language courses: | • I am happy with the offer.<br>• I would like a broader range of general German courses.<br>• I would like a broader range of specialized / technical German courses.                                                                 | SC               |
| <b>Information on study behavior</b>        |                                   |                                                                                                                           |                                                                                                                                                                                                                                        |                  |



|     |                                      |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                              |                  |
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| 25. | Knowledge of examination regulations | How well do you know your study / programme regulations?                                                              | <ul style="list-style-type: none"> <li>• Syllabus</li> <li>• Competence descriptions (competences one is supposed to have at the beginning of one's studies and qualification aims)</li> <li>• Module guide</li> <li>• Internship regulation</li> </ul> <p><i>Very well – not at all<br/>+not relevant in my study programme</i></p>                                         | Five steps scale |
| 26. | Motivation and learning experience   | Please evaluate the following statements with regard to your individual learning experience in your degree programme: | <ul style="list-style-type: none"> <li>• Usually, it is fun for me to learn the contents of my subject / subject area/s.</li> <li>• Usually, when I have to learn for my studies, I can use the time that I have effectively.</li> <li>• Overall I am satisfied with my grades.</li> </ul> <p><i>Applies – does not apply</i></p>                                            | Five steps scale |
| 27. | Stress factors                       | Which of the following points have caused you difficulties during your studies?                                       | <ul style="list-style-type: none"> <li>• Examination pressure</li> <li>• Competition among students</li> <li>• Attendance in courses</li> <li>• Courses taught in German</li> <li>• Courses taught in English</li> <li>• Working together with other students (e.g. during group work)</li> <li>• Other: &gt;open question</li> </ul> <p><i>Applies – does not apply</i></p> | Five steps scale |

| Academic success |                                                   |                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |
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| 28.              | Intention to dropping out from studies            | Have you ever seriously considered dropping out of university?                                                           | <ul style="list-style-type: none"> <li>• Yes &gt;continue with 28.I</li> <li>• No &gt; 28.I not</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SC               |
| 28.I             | Reasons for considering dropping out from studies | <p>&gt; Tell us the decisive reason for a possible discontinuation of your studies:<br/>(Multiple responses allowed)</p> | <ul style="list-style-type: none"> <li>• Too high requirements in my degree programme</li> <li>• Failure to pass examinations several times</li> <li>• I would like to start an apprenticeship / prefer to start a career.</li> <li>• I am busy with family work (e.g. child / care for dependents).</li> <li>• Problems with financing the studies/ burden due to employment alongside my studies</li> <li>• Dissatisfaction with my degree programme (e.g. course content, teaching formats, lecturers)</li> <li>• The studies do not meet my expectations / interests.</li> <li>• Physical / psychological illness</li> <li>• Too few social contact / loneliness</li> <li>• I do not feel comfortable in Darmstadt.</li> <li>• My studies are already taking too long.</li> <li>• Other reason: &gt;open question</li> </ul> | MC               |
| 29.              | Personal development                              | To what extent have your studies so far fostered your growth in the following ways?                                      | <ul style="list-style-type: none"> <li>• Autonomy</li> <li>• Ability to work in a team, cooperation and joint problem solving</li> <li>• Critical thinking</li> <li>• Ethical sense of responsibility</li> <li>• Acquisition and development of digital skills</li> <li>• Classification of social issues in a scientific context</li> </ul> <p>Very good – very bad</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Five steps scale |
| 30.              | General study satisfaction                        | All in all, how satisfied are you overall with your study conditions?                                                    | <ul style="list-style-type: none"> <li>• Very satisfied – not at all satisfied</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Five steps scale |

| Temporal placement |                   |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |
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| 31.                | Semester          | Current semester in your current degree programme:                                                    | <ul style="list-style-type: none"> <li>• 1.</li> <li>• 2.</li> <li>• 3.</li> <li>• (...)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | SC |
| 32.                | Parttime studying | Are you studying full-time or part-time?                                                              | <ul style="list-style-type: none"> <li>• Full-time</li> <li>• Part-time &gt;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | SC |
| 32.I               |                   | >Are you officially enrolled as a part-time student?                                                  | <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | SC |
| Delay in studies   |                   |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |
| 33.                | Delay in studies  | Are you currently behind schedule with your studies?                                                  | <ul style="list-style-type: none"> <li>• No<br/>&gt; 33.I not.</li> <li>• Yes, app. 1 semester<br/>&gt; continue with 33.I</li> <li>• Yes, app. 2-3 semester<br/>&gt; continue with 33.I</li> <li>• Yes, app. 4 semesters and more &gt;<br/>continue with 33.I</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | SC |
| 33.I               | Reasons for delay | > Please state the main reasons for the delay in your studies:<br><i>(Multiple responses allowed)</i> | <ul style="list-style-type: none"> <li>• High requirements of my degree programme</li> <li>• High concentration of examinations</li> <li>• I had to repeat exam(s).</li> <li>• Exams did not take place as planned.</li> <li>• Change of degree programme, subject or specialization / advances course</li> <li>• Overlap of courses</li> <li>• Finishing in the standard period of study is not important to me.</li> <li>• Job alongside studies</li> <li>• Semester abroad</li> <li>• Internship during semester</li> <li>• I have difficulties with the organization of my stay in Germany (visa, money, accommodation, etc.).</li> <li>• I have difficulties with the German language.</li> <li>• Long-term sickness (psychological / physical)</li> <li>• handicap / chronic disease (psychological / physical)</li> <li>• I find it difficult to motivate myself.</li> <li>• Engagement in student council / student's association</li> </ul> | MC |

|       |                        |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |
|-------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|       |                        |                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Engagement in non-university associations</li> <li>• Pregnancy / child care</li> <li>• Other family reasons</li> <li>• Other reasons: &gt;open question</li> </ul>                                                                                                                                                                                                                                                                                    |    |
| 34.   | Target degree          | What is your <u>current</u> target degree?<br>(If enrolled in a Double Degree programme, please choose one.)                                                  | <ul style="list-style-type: none"> <li>• Bachelor of Arts/of Science<br/>&gt;Question 37. not</li> <li>• Master of Arts/of Science<br/>&gt; Question 36. Not.</li> <li>• Joint Bachelor of Arts</li> <li>• Teaching degree (LaG / B.Ed. / M.Ed.)</li> </ul>                                                                                                                                                                                                                                    | SC |
| 35.   | Postgraduate studies I | Are you planning to continue with a Master's programme?                                                                                                       | <ul style="list-style-type: none"> <li>• Yes, certainly<br/>&gt;continue with 35.I, 35.III, 36 not</li> <li>• Yes, maybe<br/>&gt; continue with 35I, 35. II, 36. not</li> <li>• No &gt; continue with 35.II, 36. not</li> <li>• I do not know yet.<br/>&gt;continue with 37.</li> </ul>                                                                                                                                                                                                        | SC |
| 35.I  |                        | > Where would you like to begin with your master's programme?                                                                                                 | <ul style="list-style-type: none"> <li>• TU Darmstadt</li> <li>• Goethe-University Frankfurt/Main</li> <li>• Darmstadt University of Applied Sciences</li> <li>• Johannes Gutenberg Universität Mainz</li> <li>• I do not know yet.</li> <li>• At another university in Germany</li> <li>• At another university abroad</li> </ul>                                                                                                                                                             | SC |
| 35.II |                        | > What is the main reason why you are currently not pursuing a Master's degree?                                                                               | <ul style="list-style-type: none"> <li>• I would like to start working first.</li> <li>• I like to complete an internship first.</li> <li>• I am going to attend courses in order to get the credit points that I am still missing.</li> <li>• A Bachelor's degree is enough for me personally.</li> <li>• I will be engaged in family matters (raising children, caring for relatives, etc.).</li> <li>• I would like to take a break.</li> <li>• Other reasons: &gt;open question</li> </ul> | SC |
| 36.   | Transition phase       | > Which of the following points have you experienced so far as a problem in the transition from Bachelor to Master programme?<br>(multiple responses allowed) | <ul style="list-style-type: none"> <li>• I had no problems.</li> <li>• I had problems with the recognition of early Master's credits.</li> <li>• I had problems with the recognition of early Master's credits.</li> <li>• I had problems with the transfer to the Master's program.</li> </ul>                                                                                                                                                                                                | MC |

|                              |                        |                                                                                                   |                                                                                                                                                                                                                                                                                                             |                          |
|------------------------------|------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|                              |                        |                                                                                                   | <ul style="list-style-type: none"> <li>The grading procedure of my bachelor's thesis took a very long time (more than four weeks).</li> <li>I needed to comply with the requirements of the master's programme in order to be accepted for it.</li> <li>Other problems: <i>&gt;open question</i></li> </ul> |                          |
| <b>Sociodemographic data</b> |                        |                                                                                                   |                                                                                                                                                                                                                                                                                                             |                          |
| 37.                          | Age                    | Please state your age:                                                                            | •                                                                                                                                                                                                                                                                                                           | numerical value question |
| 38.                          | Gender                 | Please state your gender:                                                                         | <ul style="list-style-type: none"> <li>female</li> <li>male</li> <li>diverse</li> <li>no specification</li> </ul>                                                                                                                                                                                           | SC                       |
| 39.                          | Nationality            | What is your nationality?<br>(multiple responses allowed)                                         | <ul style="list-style-type: none"> <li>German nationality</li> <li>Other nationality / -ies</li> </ul>                                                                                                                                                                                                      | MC                       |
| 40.                          | Educational background | Do your parents have a degree from an institution of higher education?                            | <ul style="list-style-type: none"> <li>Yes, one parent</li> <li>Yes, both parents</li> <li>No, no parent</li> <li>I do not know.</li> </ul>                                                                                                                                                                 | SC                       |
| 41.                          | Migration background   | In which country were your parents born?                                                          | <i>parent 1 (e.g. mother) and parent 2 (e.g. father):</i> <ul style="list-style-type: none"> <li>in Germany</li> <li>in another country</li> <li>I do not know.</li> </ul>                                                                                                                                  | SC                       |
| <b>Living situation</b>      |                        |                                                                                                   |                                                                                                                                                                                                                                                                                                             |                          |
| 42.                          | Care                   | Are you currently caring for relatives or have you ever had to do so during your current studies? | <ul style="list-style-type: none"> <li>Yes<br/><i>&gt;continue with 41.I</i></li> <li>No<br/><i>&gt;continue with 42.</i></li> </ul>                                                                                                                                                                        | SC                       |
| 42.I                         |                        | > Does the following kind of strain apply to you?                                                 | <ul style="list-style-type: none"> <li>It's difficult for me to reconcile my studies with family commitments.</li> </ul> <p style="text-align: center;"><i>Applies – does not apply</i></p>                                                                                                                 | Five steps scale         |
| 43.                          | Employment             | Do you have a secondary job alongside your studies?                                               | <ul style="list-style-type: none"> <li>Yes<br/><i>&gt;continue with 44.I und 44.II</i></li> <li>No<br/><i>&gt;continue with 47.</i></li> </ul>                                                                                                                                                              | SC                       |

|       |                                                      |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |
|-------|------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 43.I  |                                                      | > How many hours do you work on average per week during term-time? | <ul style="list-style-type: none"> <li>• 1 – 5 hours per week</li> <li>• 6 - 10 hours per week</li> <li>• 11 - 15 hours per week</li> <li>• 16 - 20 hours per week</li> <li>• 21 - 25 hours per week</li> <li>• 26 - 30 hours per week</li> <li>• 31 - 35 hours per week</li> <li>• 36 - 40 hours per week</li> <li>• More than 40 hours per week</li> </ul>                                                                                                                                                                                                                        | SC |
| 43.II |                                                      | > Why do you work?<br><br><i>(multiple responses allowed)</i>      | <ul style="list-style-type: none"> <li>• I need the money in order to finance my studies and to make a living.</li> <li>• I would like to do something practical and to gain experience.</li> <li>• I would like to be able to afford something extra.</li> <li>• I would like to prepare myself for a prospective job.</li> <li>• I would like to obtain additional qualification.</li> <li>• I believe that contacts at work will help me to find a job later.</li> <li>• I expect additional value for my studies.</li> <li>• Other reasons: <i>&gt;open question</i></li> </ul> | MC |
| 44.   | Student assistant (SHK) at TU                        | Are you employed as a student assistant at TU Darmstadt?           | <ul style="list-style-type: none"> <li>• Yes &gt; <i>continue with 37., 39.</i></li> <li>• No &gt; <i>continue with 38., 39. not</i></li> <li>• Both at TU Darmstadt and elsewhere &gt; <i>continue with 37., 39.</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                    |    |
| 45.   | <i>All those who answered "yes" or "both"</i>        | Why are you working at the TU Darmstadt?                           | <ul style="list-style-type: none"> <li>• Due to the time compatibility with my studies</li> <li>• Due to the close proximity of the place of study and place of work</li> <li>• To gain an insight into teaching</li> <li>• To gain an insight into science</li> <li>• To gain an insight into administrative activities</li> <li>• Due to the good networking opportunities</li> <li>• To gain expertise</li> <li>• Others</li> </ul>                                                                                                                                              | MC |
| 46.   | <i>If "no" is selected<br/>Also non-employees of</i> | Why would you consider working at the TU Darmstadt?                | <ul style="list-style-type: none"> <li>• Employment at the TU Darmstadt is out of the question for me</li> <li>• Due to the time compatibility with my studies</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           | MC |

|                                                                     |                                          |                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |
|---------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|                                                                     | <i>the TU + also Non-employed</i>        |                                                                                                                                     | <ul style="list-style-type: none"> <li>• Due to the close proximity of the place of study and place of work</li> <li>• To gain an insight into teaching</li> <li>• To gain an insight into science</li> <li>• To gain an insight into administrative activities</li> <li>• Due to the good networking opportunities</li> <li>• To gain expertise</li> <li>• Others</li> </ul>                                                                                                                                                                                                                                                                                                                                                                       |                        |
| 46.I                                                                | <i>&gt; SHK TU Darmstadt only</i>        | To what extent do the following statements apply to you?                                                                            | <ul style="list-style-type: none"> <li>• I feel that my pay as a student assistant at TU Darmstadt is appropriate.</li> <li>• For me personally, a contract as a student assistant at TU Darmstadt for a minimum term of one year is attractive.</li> <li>• For me personally, a shorter contract period as a student assistant at TU Darmstadt would be attractive (e.g. for one semester).</li> <li>• For me personally, working at least 10 hours a week is compatible with my studies.</li> <li>• For me personally, only a workload of less than 10 hours per week is compatible with my studies</li> <li>• Overall, I am satisfied with my work as a student assistant at TU Darmstadt.</li> <li>• <i>Applies – does not apply</i></li> </ul> | Fünfstufige Skalafrage |
| 47.                                                                 | <i>Transparency of job adverts "All"</i> | How important do you consider a central platform (e.g. Stellenwerk) for the transparent publication of student assistant positions? | <i>Very important - not important at all</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Fivestepscale          |
| 48.                                                                 | <i>Work-related strain</i>               | <i>&gt; Does the following kind of strain apply to you?</i>                                                                         | <ul style="list-style-type: none"> <li>• It is difficult for me to reconcile my studies with having a job.</li> <li>• <i>Applies – does not apply</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Fivestepscale          |
| 49.                                                                 | Children                                 | Do you have children?                                                                                                               | <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | SC                     |
| <b>Questions of Departments / questions of central institutions</b> |                                          |                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |

| Place for free comments concerning your degree programme                               |                                   |                                                                                 |  |      |
|----------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------|--|------|
| 50.                                                                                    | Free comments on degree programme | What do you particularly like about your degree programme?                      |  | Open |
| 51.                                                                                    |                                   | What do you not like about your degree programme? / Suggestions for improvement |  | Open |
| <b>Questions of Unisportzentrum (USZ) and Universitäts- und Landesbibliothek (ULB)</b> |                                   |                                                                                 |  |      |
| 52.                                                                                    |                                   | Do you have any comments at the questionnaire?                                  |  | Open |