



TECHNISCHE
UNIVERSITÄT
DARMSTADT

Questionnaire

TU Student Survey
2023

	Topic	Question > Filter question	Answer options > following question depends on the previous answer	Type of question SC: Single Choice MC: Multiple Choice
Personal information				
1.	Age	Please state your age:		Open
2.	Gender	Please state your gender:	<ul style="list-style-type: none"> • female • male • diverse • no specification 	SC
3.	Nationality	What is your nationality? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • German nationality • Other nationality / -ies 	MC
4.	Educational background	Do your parents have a degree from an institution of higher education?	<ul style="list-style-type: none"> • Yes, one parent • Yes, both parents • No, no parent • I do not know. 	SC
5.	Migration background	In which country were your parents born?	<i>parent 1 (e.g. mother) and parent 2 (e.g. father):</i> <ul style="list-style-type: none"> • in Germany • in another country • I do not know. 	SC
6.		Do you have children?	<ul style="list-style-type: none"> • Yes <i>(continue with 6.1)</i> • No <i>(continue with 7.)</i> > 	SC
>6.1	Children	>How do the following statements apply to your personal situation?	<ul style="list-style-type: none"> • Where possible, my lecturers enable me to combine study with family life (e.g. deadline extensions for course work, approval of absence from class). • I consider it easy to balance study with family responsibilities. • In my degree programme, the atmosphere is child friendly. <p style="text-align: right;"><i>applies – does not apply</i></p>	Five steps scale

Before the start of studies				
7.	Vocational training	Have you already completed vocational training before taking up your studies?	<ul style="list-style-type: none"> • Yes >continue with 7.1 • No >continue with 8. 	SC
> 7.1		>Was the vocational training related to your studies?	<ul style="list-style-type: none"> • Yes • No 	SC
8.	Country of origin of higher education entrance qualification (HEEQ)	In which country did you get admission to higher education (university entrance qualification: A-levels, school leaving diploma, etc.)?	<ul style="list-style-type: none"> • in Germany > • in another country 	SC
9.	Average grade of your higher education entrance qualification	>Please enter the average grade of your higher education entrance qualification (e.g. 2,5):	<ul style="list-style-type: none"> • 1,0-1,2 • 1,3-1,5 • 1,6-1,8 • 1,9-2,1 • 2,2-2,4 • 2,5-2,7 • 2,8-3,0 • 3,1-3,3 • 3,4-3,6 • 3,7-4,0 • No response 	SC
10.	Kind of higher education entrance qualification	What kind of university entrance qualification do you have?	<ul style="list-style-type: none"> • General university entrance qualification (German equivalent to A-levels / high school diploma) • Certificate of aptitude for specialized short-course higher education (Fachhochschulreife) • Restricted university entrance qualification (fachgebundene Hochschulreife) • University entrance qualification for individuals with vocational qualifications • Other university entrance qualifications (of other countries or "Academic Bridging Courses" (e.g. Studienkolleg) 	SC
11.	Previous degrees	Have you already received a university degree before your current studies? (e.g. Master's students or Bachelor's degree)	<ul style="list-style-type: none"> • Yes >continue with 11.1 • No >continue with 12. 	SC

11.l		<p>> What kind of degree did you receive? <i>(If multiple degrees, please name the highest.)</i></p>	<ul style="list-style-type: none"> • Bachelor at university • Bachelor at university of applied sciences • Master at university • Master at university of applied sciences • State examination (teaching profession) • Other: <i>>open question</i> 	SC
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Department and study programme

12.	Department / subject area	To which department / field of study does your degree programme belong? (CE, ESE, Mechanics and Mechatronics please select field of study)	<ul style="list-style-type: none"> • FB 1 Law and Economics • FB 2 Social Sciences and History (incl. Joint-Bachelor programmes) • FB 3 Human Sciences (incl. teaching profession) • FB 4 Mathematics • FB 5 Physics • FB 7 Chemistry • FB 10 Biology • FB 11 Material Science and Geosciences • FB 13 Civil- and Environmental Engineering • FB 15 Architecture • FB 16 Mechanical Engineering • FB 18 Electrical Engineering and Information Technology • FB 20 Computer Science • Computational Engineering (Field of study) • Energy Science and Engineering (Field of study) • Mechanics (field of study) • Mechatronics (field of study) 	SC
13.	Target degree	What is your <u>current</u> target degree? <i>(If enrolled in a Double Degree programme, please choose one.)</i>	<ul style="list-style-type: none"> • Bachelor of Arts/of Science > continue with 14. • Master of Arts/of Science > continue with 14. • Joint Bachelor of Arts > continue with 14.VII • Teaching degree (LaG / B.Ed. / M.Ed.) • Doctorate / PhD >End of questionnaire 	SC
14.	Degree programme	>Which degree programme are you studying?	<i>List of degree programmes</i>	SC
14.I	> Differenzierung Lehramt	In welchen Lehramtsstudiengang sind Sie eingeschrieben?	<ul style="list-style-type: none"> • Lehramt an Gymnasien (LaG) > weiter mit Frage 14.II • Lehramt an beruflichen Schulen (B.Ed.) > weiter mit Frage 14.V • Lehramt an beruflichen Schulen (M.Ed.) > weiter mit Frage 14.VI 	SC
14.II	> Differenzierung Lehramt (LaG)	Welches ist Ihr 1. Fach?	<ul style="list-style-type: none"> • Biologie • Chemie • Deutsch 	SC

			<ul style="list-style-type: none"> • Geschichte • Informatik • Mathematik • Philosophie/Ethik • Physik • Politik und Wirtschaft • Sport 	
14.III	> Differenzierung Lehramt (LaG)	Welches ist Ihr 2. Fach?	<ul style="list-style-type: none"> • Biologie • Chemie • Deutsch • Geschichte • Informatik • Mathematik • Philosophie/Ethik • Physik • Politik und Wirtschaft • Sport • 2. Fach noch nicht gewählt 	SC
14.IV	> Differenzierung Lehramt (LaG)	Wenn Sie freiwillig ein weiteres Fach studieren, welches ist ihr 3.Fach?	<ul style="list-style-type: none"> • Biologie • Chemie • Deutsch • Geschichte • Informatik • Mathematik • Philosophie/Ethik • Physik • Politik und Wirtschaft • Sport • Ich studiere kein weiteres Fach. 	SC
14.V	> Differenzierung Lehramt (B.Ed.)	Welches berufliche Fach studieren Sie auf Lehramt? (Bitte beantworten Sie alle folgenden Fragen in Bezug auf dieses Fach und den entsprechenden Fachbereich.)	<ul style="list-style-type: none"> • Bautechnik • Chemietechnik • Elektrotechnik und Informationstechnik • Informatik • Körperpflege • Metalltechnik 	SC
14.VI	> Differenzierung Lehramt (M.Ed.)	Welches allgemeinbildende Fach studieren Sie auf Lehramt? (Bitte beantworten Sie alle folgenden Fragen in Bezug auf dieses Fach und den entsprechenden Fachbereich.)	<ul style="list-style-type: none"> • Deutsch • Ethik • Geschichte • Informatik • Mathematik • Physik • Politik und Wirtschaft • evangelische Religion • katholische Religion • Sportwissenschaften 	SC

14.VII	> Joint Bachelor subjects	Which subjects do you study? (Please select both of your subjects.)	<ul style="list-style-type: none"> • Digital Philology • German Studies • History • Musical culture • Philosophy • Political Science • Sociology • Computer Science • Sport Sciences • Business and Economics • Other subject combination: >open question 	MC
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Temporal placement				
15.	Semester	Current semester in your current degree programme:	<ul style="list-style-type: none"> • 1. • 2. • 3. • (...) • 15. 	SC
16.	Part-time studying	Are you studying full-time or part-time?	<ul style="list-style-type: none"> • Full-time • Part-time > 	SC
16.I		>Are you officially enrolled as a part-time student?	<ul style="list-style-type: none"> • Yes • No 	SC

Delay in studies				
17.	Delay in studies	Are you currently behind schedule with your studies?	<ul style="list-style-type: none"> • No > continue with 18. • Yes, app. 1 semester > continue with 17.I • Yes, app. 2-3 semester > continue with 17.I • Yes, app. 4 semesters and more > continue with 17.I 	SC
17.I	Reasons for delay	> Please state the main reasons for the delay in your studies: (Multiple responses allowed)	<ul style="list-style-type: none"> • High requirements of my degree programme • High concentration of examinations • I had to repeat exam(s). • Exams did not take place as planned. • Change of degree programme, subject or specialization / advances course • Overlap of courses • Finishing in the standard period of study is not important to me. 	MC

			<ul style="list-style-type: none"> • Job alongside studies • Semester abroad • Internship during semester • Compulsory internship did not take place as planned. • I have difficulties with the organization of my stay in Germany (visa, money, accommodation, etc.). • I have difficulties with the German language. • Long-term sickness (psychological / physical) • handicap / chronic disease (psychological / physical) • I find it difficult to motivate myself. • Engagement in student council / student's association • Engagement in non-university associations • Pregnancy / child care • Other family reasons • Other reasons: >open question 	
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Sources of information and reasons for choosing a degree programme				
18.	Sources of information about TU Darmstadt	<p>How did you learn about your degree programme at the TU Darmstadt?</p> <p><i>Master's students please evaluate your decision for the Master programme.</i></p> <p><i>(multiple responses allowed)</i></p>	<ul style="list-style-type: none"> • Online information (Department homepage etc.) • Friends, acquaintances, family members etc. • Information about study programme / university at my school • University rankings • Student Advisory Service • OSA (Online Self-Assessment) • TUDay / „Taster Day“ for students • HOBIT (study / university and job fair at TU Darmstadt) • Other study / university fairs • Advertisements / media reports • DAAD information portal • Student's laboratory • Other sources: >open question 	MC

19.	Reasons to study at TU Darmstadt	What role did the following reasons play in your decision to study at TU Darmstadt?	<ul style="list-style-type: none"> • My degree programme at TU Darmstadt has a very good reputation. • With regard to the range of degree programmes the TU Darmstadt sets special priorities. • Other students recommended studying at TU Darmstadt. • Studying at the TU Darmstadt allowed me to stay in the region. • The time of admission was convenient. <p><i>Applies – does not apply</i></p>	Five steps scale
20.		TU Darmstadt was the only university that offered my desired degree programme.	<ul style="list-style-type: none"> • Yes • No 	SC
		TU Darmstadt was the only university that accepted me.	<ul style="list-style-type: none"> • Yes • No 	
20.1		Other reasons for your choice (please fill in):		open

Before university and initial period of studies				
21.	Information before start of studies	Before your studies: How well informed were you about your degree programme with regard to...	<ul style="list-style-type: none"> • ...the study conditions (e.g. the modular system)? • ...the workload? • ...the performance requirements? • ...the course contents? <p><i>Very well – very badly</i></p>	Five steps scale
22.	Offers for start of studies	<p>What services did you use in the beginning of your studies?</p> <p><i>Master's students please evaluate the introductory offers to the Master's programme.</i></p> <p><i>(multiple responses allowed)</i></p>	<ul style="list-style-type: none"> • Bridge courses / Preparation for undergraduate studies (for filling subject-related knowledge gaps and requirements) • Preparation courses for international students (language courses / academic preparation courses) • Study preparation courses for refugees • Orientation-week (OWO) • Website "einfach sTUDieren" incl. checklist "Start of Studies" • International Student Services (ISS) introductory events 	MC

			<ul style="list-style-type: none"> • Tutoring and student working groups in the beginning of my studies • Introduction to research methods and the research process • Mentoring programme (by students for students) • Mentoring programme (by professors for students) • None >continue with 23. 	
22.1		>How do you evaluate the services that you used in the introductory phase of your studies?	<p style="text-align: center;"><i>Very useful – Not useful at all</i></p>	Five steps scale

Support, advisory services and infrastructure

23.	Support- and advisory services	<p>Please name the advisory services you have used so far.</p> <p><i>(Multiple responses allowed)</i></p>	<ul style="list-style-type: none"> • Student Advisory Service • Student Service • Subject-related student advisory service (at the particular department) • Advisory services at the department (e.g. Praktikumsbüro [internship office]) • Study Office (Studienbüro) (e.g. MechCenter, Servicezentrum) • Support by the student counsel / AstA • International Relations Overseas & Europe • International Student Service (ISS) • International Admission Office • Central Coordination Office for Refugee Integration (ZKF) • Language Resource Center/ Writing Center • Centre for teacher training (ZfL) • Family Service • Studying with children • Gender Equality Officer • Advisory services of the Studierendenwerk (e.g. psychological counselling, legal counselling, studying with disabilities) • Career Service (Stellenwerk) 	MC
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			<ul style="list-style-type: none"> • None <p>>continue with 24.</p>	
23.l		>How do you evaluate the advisory services that you have used so far?	<p><i>Very useful – not useful at all</i></p>	Five steps scale
24.	Infrastructure	<p>Please assess the following infrastructure items at your campus:</p> <p><i>(Please refer to the campus of your major subject(s).)</i></p>	<ul style="list-style-type: none"> • Availability of relevant literature in the libraries (including electronic literature) • Timeliness of the literature • Availability of WIFI on campus • Number of individual workstations on campus (e.g. for studying) • Number of rooms for study groups • Availability of rooms • Equipment of rooms <p><i>Very satisfied – not satisfied at all + I cannot tell</i></p>	Five steps scale

Organization, structure and teaching quality

25.	Organization	Please evaluate the following aspects with regard to how your studies are currently organized:	<ul style="list-style-type: none"> • Enrolling in / Opting out of a course • Overlap free timetable / schedule • Length of breaks in between courses (e.g. campus change) • Information about courses (e.g. on TUCaN or Moodle) • Opportunities with regard to elective courses <p><i>Very good – very bad</i></p>	Five steps scale
26.	Examinations	Please evaluate the following aspects with regard to how examinations are currently organized:	<ul style="list-style-type: none"> • (De-)Registering for examinations • Overlap free examinations • Information on examinations • Duration until examination results are published <p><i>Very good – very bad</i></p>	Five steps scale

Structure of study programme: Modules

27.	Structure of modules	Please evaluate the modules of your degree programme with regard to the following aspects:	<ul style="list-style-type: none"> • The qualification aims listed in the module description are clear. • The teaching contents match the qualification aims. • The courses of each module are compatible with regard to content. 	Five steps scale
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			<ul style="list-style-type: none"> The forms of teaching (e.g. lectures, courses/ seminars, tutorials, etc.) match the teaching aims. <p><i>Applies – does not apply</i></p>	
28.	Structure of degree programme	How do you evaluate your degree programme with regard to the following aspects?	<ul style="list-style-type: none"> Organizing one's studies individually Structure Wide range of courses; options with regard to choosing one's major/ minor subject or consolidation/ advanced courses Academic feasibility (with regard to time) Combination of theory and practice Academic feasibility with regard to language / comprehensibility <p><i>Very good – very bad</i></p>	Five steps scale
29.	Transparency of responsibilities	Please evaluate the transparency of responsibilities with regard to questions on study organization:	<ul style="list-style-type: none"> Generally, I know the institutions or persons that are responsible for particular organizational questions. Information about responsibilities is communicated on homepages or in information materials of TU Darmstadt. When I ask the wrong institution or person, they usually inform about the correct institution/ person. <p><i>Applies – does not apply + I cannot tell</i></p>	Five steps scale

Research & Teaching				
30.	Research orientation	Please evaluate the following research-oriented offers in your degree programme:	<ul style="list-style-type: none"> Research-oriented courses (e.g. courses in which teachers regularly bring in research questions and results) Range of courses that introduce research methods and results Possibility of doing research during one's studies (e.g. in the context of a research internship) <p><i>Very good – very bad + I cannot tell</i></p>	Five steps scale

31.	Quality of teaching	Please evaluate the following aspects with regard to the quality of teaching:	<ul style="list-style-type: none"> • Subject-related quality of teaching • Didactic quality of teaching (e.g. teaching that promotes learning, interesting teaching practices, active participation of students) <p style="text-align: center;"><i>Very good – very bad</i></p>	Five steps scale
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Interdisciplinarity				
32.	Interdisciplinary offers	In which sort of interdisciplinary courses have you already participated? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • Interdisciplinary study projects/ project week (e.g. GPEK, emb) • Specialization subjects • Lecture series • Interdisciplinary / mixed research courses • Studium Generale (freely selectable courses in TUCaN open to everyone) • Other interdisciplinary offers: <i>>open question</i> 	MC
33.	Assessment of interdisciplinary offers	Please assess the offer of interdisciplinary teaching in your degree programme:	<i>Very good – very bad</i>	Five steps scale

Digital teaching				
34.	E-Learning	If the following e-learning offerings are used in your program, please indicate how useful you find them. <i>(If no e-learning offers are used, please indicate "offer not known")</i>	<ul style="list-style-type: none"> • Provision of learning material (e.g. in Moodle, OpenLearnWare) • Online communication (e.g. Moodle Forum) • Electronic tests, quizzes and tasks (e.g. in Moodle) • Video conferencing (e.g. Zoom/ livestream) • Video recordings of courses • Interactivity through breakout rooms, chats, etc. • Interactivity through live voting (e.g. Pingo) • Online cooperation (e.g. Moodle Wiki, Moodle Database) • Support for the course organization (e.g. group selection, scheduling) • Educational films • Flipped Classroom 	Five steps scale

			<ul style="list-style-type: none"> • Serious games (playful learning scenarios) • Other e-learning offers: >open question <i>Very useful – not useful at all + offer not known</i> 	
35.	Assessment of digital teaching	How satisfied have you been so far with...	<ul style="list-style-type: none"> • ... the implementation of digital courses? • ... the accessibility of lecturers who have offered a digital course? <i>Very satisfied – not at all satisfied + no participation in any digital course</i> 	Five steps scale

Student mobility				
36.	Student mobility	Did you stay abroad for a longer period <u>during your studies</u> (e.g. for an internship or for a semester abroad)?	<ul style="list-style-type: none"> • Yes >continue with 36.I – 36.II • No >continue with 37. 	SC
36.I		> How often have you been abroad so far?	<ul style="list-style-type: none"> • 1 • 2 • 3 or more times 	SC
36.II		> Were the credits you earned during your time abroad transferable to your degree at TU Darmstadt?	<ul style="list-style-type: none"> • Yes, completely • Yes, partly • No • I haven't done any. 	SC
37.	Planning (not) to go abroad	Are you planning to go abroad (again) during your studies?	<ul style="list-style-type: none"> • Yes, sure >continue with 37.I • Yes, maybe > continue with 37.I • No > continue with 37.II 	SC
37.I		> Why are you planning to go abroad? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • I would like to improve my foreign language skills. • I am interested in the target country. • The university in the target country has a high reputation. • I would like to enhance my chances on the job market. • Other reasons: >open question 	MC

37.II		<p>> Why are you not planning to go abroad (again) during your studies?</p> <p><i>(Multiple responses allowed.)</i></p>	<ul style="list-style-type: none"> • Time-related reasons • Lack of financial means • Lack of recognition of my achievements (in terms of CP) • Little benefit with regard to my studies • The exchange programmes offered by the TU Darmstadt are not attractive enough. • I am discouraged by the organization of staying abroad. • The university does not offer enough support. • I lack the necessary language skills. • Private / family reasons • No interest • Other reasons: <i>>open question</i> 	MC
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Assessment of workload				
38.	Assessment of time commitments	<p>Last semester, how many hours did you invest in the following activities per week on average? Please distinguish between term-time and non-term-time.</p>	<p><u>Term-time:</u></p> <ul style="list-style-type: none"> • Attending courses: <i>(Think of all different types of courses (lectures, seminars, tutorials, etc..))</i> 0h per week 1-5h per week 6-10h per week 11-15h per week 16-20h per week 21-25h per week 26-30h per week More than 30h per week <ul style="list-style-type: none"> • Self-study: <i>(Think of preparation and revision (reading; preparing presentations, writing minutes, term papers, preparing exams, etc.)</i> <p><u>Non-term-time:</u></p> <ul style="list-style-type: none"> • Attending courses: <i>(If you have ever attended block/weekend courses or participated in field trips during non-term time.)</i> • Self-Study: 	SC
39.	Relation between CPs and workload	<p>I consider the relationship between the amount of work and the CPs (1 CP = 25-30 hours studied) as follows:</p>	<p><i>Workload too high – Workload too low</i></p>	Five steps scale

Postgraduate studies				
40.		Are you planning to continue with a Master's programme?	<ul style="list-style-type: none"> • Yes, certainly >continue with 40.I, 40. II • Yes, maybe > continue with 40.I, 40. II • No >continue with 40.V • I do not know yet. >continue with 40.I 	SC
40.I	Postgraduate studies I	> Where would you like to begin with your master's programme?	<ul style="list-style-type: none"> • TU Darmstadt > continue with 40.II • Johann-Wolfgang-Goethe-Universität Frankfurt am Main > • h_da (Hochschule Darmstadt) • Johannes Gutenberg Universität Mainz > • I do not know yet. >continue with 40.II • At another university in Germany >continue with 40.II • At another university abroad >continue with 40.II 	SC
		> Why would you like to change university? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • I can study my favorite degree programme only at this particular university. • It is closer to where I live / work. • It is closer to my parents / family / partner. • The university / degree programme has a very good reputation. • I'm returning to my home country. • Other reasons: >open question 	MC
40.II		> What is / What would be the most important reason for you to continue with a master's programme?	<ul style="list-style-type: none"> • Academic qualification (interest in academia and research) • Vocational qualification (subject related interests, requirement for a prospective job) • Time for personal or job-related orientation • Specification by the consecutive degree programme • Other reason: >open question 	SC
40.IV	Transition phase	> Which of the following points have you experienced so far as a problem in the transition from Bachelor to Master programme?	<ul style="list-style-type: none"> • I had no problems. • Registering for courses to gain early credits for the master's programme was problematic. 	MC

		<i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • The change of course registration was problematic. • The change of course registration was problematic. • The grading procedure of my bachelor's thesis took a very long time (more than four weeks). • Financing the transitional period was problematic. • I needed to comply with the requirements of the master's programme in order to be accepted for it. • Other problems: <i>>open question</i> 	
40.V	Postgraduate studies II	> What is the main reason why you are currently not pursuing a Master's degree?	<ul style="list-style-type: none"> • I would like to start working first. • I like to complete an internship first. • I am going to attend courses in order to get the credit points that I am still missing. • A Bachelor's degree is enough for me personally. • I will be engaged in family matters (raising children, caring for relatives, etc.). • I would like to take a break. • Other reasons: <i>>open question</i> 	SC

Living situation				
41.	Care	Are you currently caring for relatives or have you ever had to do so during your current studies?	<ul style="list-style-type: none"> • Yes <i>>continue with 41.I</i> • No <i>>continue with 42.</i> 	SC
41.I		> Does the following kind of strain apply to you?	<ul style="list-style-type: none"> • It's difficult for me to reconcile my studies with family commitments. <p style="text-align: center;"><i>Applies – does not apply</i></p>	Five steps scale
42.	Employment	Do you have a secondary job alongside your studies?	<ul style="list-style-type: none"> • Yes <i>>continue with 42.I and 42.II</i> • No <i>>continue with 43.</i> 	SC
42.I		> How many hours do you work on average per week during term-time?	<ul style="list-style-type: none"> • 1 – 5 hours per week • 6 - 10 hours per week • 11 - 15 hours per week • 16 - 20 hours per week • 21 - 25 hours per week • 26 - 30 hours per week 	SC

			<ul style="list-style-type: none"> • 31 - 35 hours per week • 36 - 40 hours per week • More than 40 hours per week 	
42.II		<p>> Why do you work?</p> <p><i>(multiple responses allowed)</i></p>	<ul style="list-style-type: none"> • I need the money in order to finance my studies and to make a living. • I would like to do something practical and to gain experience. • I would like to be able to afford something extra. • I would like to prepare myself for a prospective job. • I would like to obtain additional qualification. • I believe that contacts at work will help me to find a job later. • I expect additional value for my studies. • Other reasons: <i>>open question</i> 	MC
42.IV		<p>> Does the following kind of strain apply to you?</p>	<ul style="list-style-type: none"> • It is difficult for me to reconcile my studies with having a job. <p><i>Applies – does not apply</i></p>	Five steps scale

Courses taught in English and German				
43.	Language of degree programme	My degree programme consists of...	<ul style="list-style-type: none"> • ...mainly German-speaking courses (German-speaking programme). • ... mainly English-speaking courses (English-speaking programme). • ... a roughly balanced mix of German and English-language courses. 	SC
44.	English course offer	Which of the following statements does best apply to you?	<ul style="list-style-type: none"> • I am happy with the English-speaking courses on offer. • I wish there were more English-speaking courses in my degree programme. 	SC
45.	Proportion English - German	What do you think should be the proportion of classes taught in English in your course of study?	0 - 100%	Scale
46.	Assessment of the offers	If courses taught in English exist in your programme, please evaluate them:	<ul style="list-style-type: none"> • Quality of courses taught in English • Opportunity to attend English language courses (Language Resource Center) <p><i>Very good – very bad + offer not known</i></p>	Five steps scale
47.	International students	If you are an international student , please evaluate the offer of support with regard to German language courses:	<ul style="list-style-type: none"> • I am happy with the offer. • I would like a broader range of general German courses. • I would like a broader range of specialized / technical German courses. 	SC

Information on study behavior				
48.	Knowledge of APB	How well do you know the general examination regulations at the TU Darmstadt?	<i>Very well – not at all</i>	Five steps scale
49.	Knowledge of examination regulations	How well do you know your study / programme regulations?	<ul style="list-style-type: none"> • Syllabus • Competence descriptions (competences one is supposed to have at the beginning of one's studies and qualification aims) • Module guide • Internship regulation <p><i>Very well – not at all +not relevant in my study programme</i></p>	Five steps scale

50.	Motivation and learning experience	Please evaluate the following statements with regard to your individual learning experience in your degree programme:	<ul style="list-style-type: none"> • Usually, it is fun for me to learn the contents of my subject / subject area/s. • Usually, when I have to learn for my studies, I can use the time that I have effectively. • Overall I am satisfied with my grades. <p style="text-align: center;"><i>Applies – does not apply</i></p>	Five steps scale
51.	Stress factors	Which of the following points have caused you difficulties during your studies?	<ul style="list-style-type: none"> • Examination pressure • Competition among students • Attendance in courses • Courses taught in German • Courses taught in English • Working together with other students (e.g. during group work) • Other: >open question <p style="text-align: center;"><i>Applies – does not apply</i></p>	Five steps scale

Academic success				
52.	General study satisfaction	All in all, how satisfied are you overall with your study conditions?	<i>Highly satisfied – not at all satisfied</i>	Five steps scale
53.	Study expectations and experiences	The public image of my degree programme for prospective students matches my study experience with regard to...	<ul style="list-style-type: none"> • ... the course contents. • ... the study requirements. • ... the expenditure of time. • ... the career prospects. <p><i>applies – does not apply + I cannot tell</i></p>	Five steps scale
54.	Personal development	To what extent have your studies so far fostered your growth in the following ways?	<ul style="list-style-type: none"> • Autonomy • Ability to work in a team, cooperation and joint problem solving • Critical thinking • Ethical sense of responsibility <p><i>Very good – very bad</i></p>	Five steps scale
55.	Intention to drop out of university	Have you ever seriously considered dropping out of university?	<ul style="list-style-type: none"> • Yes >continue with 55.I and 55.II • No >continue with 56. 	SC
55.I		> Did you contact the support and advisory services available at TU Darmstadt to discuss your options?	<ul style="list-style-type: none"> • Yes • No • No, but I am going to. 	SC
55.II		> Tell us the decisive reason for a possible discontinuation of your studies: <i>(Multiple responses allowed)</i>	<ul style="list-style-type: none"> • Too high requirements in my degree programme • Failure to pass examinations several times • I would like to start an apprenticeship / prefer to start a career. • I am busy with family work (e.g. child / care for dependents). • Problems with financing the studies/ burden due to employment alongside my studies • Dissatisfaction with my degree programme (e.g. course content, teaching formats, lecturers) • The studies do not meet my expectations / interests. • Physical / psychological illness • Too few social contact / loneliness • I do not feel comfortable in Darmstadt. • My studies are already taking too long. • Other reason: >open question 	MC

Specific questions from the Language Center (SPZ)

56.	Participation language course (online)	Did / do you participate in a language course in online format?	<ul style="list-style-type: none"> • Yes > • No 	SC
57.	Participation language course (face-to-face)	Did / do you attend a language course in face-to-face format?	<ul style="list-style-type: none"> • Yes > • No 	SC
58.		> With what aim did you use the services of the Language Center?	<ul style="list-style-type: none"> • Because I am preparing to study abroad • Because I am preparing for my future profession • Because I find language support helpful in my studies • Because it is a compulsory course within my studies • Because I am interested in the language as such • Because I wanted to receive a certificate 	MC
59.		<p>I was able to fulfil my goals through online learning.</p> <p><i>(Please only answer the question if you participated in an online-only format).</i></p>	<i>Applies – does not apply</i>	Five steps scale
60.		<p>I was able to fulfil my goals in the language course in face-to-face format.</p>	<i>Applies – does not apply</i>	Five steps scale

Specific questions from the University and State Library (ULB)

61.	Interest in further training content	<p>The ULB (University and State Library Darmstadt – Universitäts- und Landesbibliothek) offers a wide range of courses (e.g. workshops, coffee lectures, training courses, video tutorials) to promote information literacy.</p> <p>What other training content would you be interested in?</p>	<ul style="list-style-type: none"> • LaTeX • Open Refine • Python • Natural Language Toolkit (NLTK) • R • XML / TEI • Other: <i>>open question</i> 	MC
62.		<p>Are you satisfied with the opening hours currently offered at ULB Stadtmitte?</p> <p>These are: Mon. - Sun. 08:00 - 01:00 (during the examination periods: 24 hours) Service hours 09:00 - 22:00</p>	<ul style="list-style-type: none"> • Yes, I am satisfied. > • No, I would like longer opening hours for studying / working. > • No, I would like longer opening hours with service staff to assist me. > • I would also be satisfied with shorter opening hours. > • I cannot give any information on this. 	SC
63.	Opening hours ULB	<p>> Preferred opening hours during the examination period</p> <p>Please indicate on which days the ULB Stadtmitte should be open for the success of your studies during the examination period:</p>	<i>Monday - Sunday</i>	MC
64.		<p>> Preferred opening hours during the examination period</p> <p>Please indicate at which times on your selected days the ULB Stadtmitte should be open to ensure the success of your studies during the examination period.</p>	<ul style="list-style-type: none"> • early morning (07:00-10:00) • mid-morning (10:00-12:00) • mid-day (12:00-14:00) • afternoon (14:00-17:00) • evening (17:00-20:00) • night (20:00-24:00) • after 24:00 (until 07:00) 	MC
65.		<p>> Preferred opening hours outside the examination period</p> <p>Please indicate on which days the ULB Stadtmitte should be open for the success of your studies outside the examination period.</p>	<i>Monday - Sunday</i>	MC
66.		<p>> Preferred opening hours outside the examination period</p>	<ul style="list-style-type: none"> • early morning (07:00-10:00) • mid-morning (10:00-12:00) • mid-day (12:00-14:00) • afternoon (14:00-17:00) 	MC

		<p>Please indicate the times on your selected days when the ULB Stadtmitte should be open to ensure the success of your studies outside the examination period.</p>	<ul style="list-style-type: none">• evening (17:00-20:00)• night (20:00-24:00)• after 24:00 (until 07:00)	
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Space for free comments concerning your degree programme

	Free comments on degree programme	What do you particularly like about your degree programme?		Open
		What do you not like about your degree programme? / Suggestions for improvement		Open
		Do you have any comments on the questionnaire?		Open