

ZLEADIN1 SURVEY FOR GRADUATES OF THE TECHNICAL UNIVERSITY OF DARMSTADT

KERN

Thank you very much for your willingness to participate in the graduate survey of the Technical University of Darmstadt. It is conducted in cooperation with the [Institute for Applied Statistics](#). Filling in the questionnaire is voluntary and will take approximately 30 minutes.

Data protection

Please log in using the access code we sent you. With it you can also pause the survey at any time and continue later.

In order to create a customised survey for every student programme, the Technical University of Darmstadt transmitted a [list](#) of all degrees completed within the last examination period to the Institute for Applied Statistics. This list contains the time of the examination (month/year), the field(s) of study and additional demographic information, but no names, addresses or registration numbers.

When you log in, information concerning your degree type and the fields of study in your completed study programme will be filled in automatically via your access code.

You accept this procedure with your login. Furthermore you agree that your answers will be forwarded to the Technical University of Darmstadt in order to improve the quality of study programmes.

[Data Protection Agreement](#) between the Institute for Applied Statistics and the Technical University of Darmstadt.

You have the option of [correcting](#) and/or [deleting](#) your data. We also provide the option of [lodging a complaint](#) with our data protection commissioner.

[Information](#) on the use of text-to-speech software

Vielen Dank für Ihre Bereitschaft, an der Absolvent*innenbefragung der Technischen Universität Darmstadt teilzunehmen. Diese wird in Kooperation mit dem [Institut für angewandte Statistik](#) durchgeführt. Die Beantwortung des Fragebogens ist freiwillig und wird etwa 30 Minuten in Anspruch nehmen.

Datenschutz

Bitte melden Sie sich mit dem Ihnen zugesandten Zugangscode an. Die Befragung kann jederzeit unterbrochen und nach Eingabe des Zugangscode fortgesetzt werden.

Damit die Befragung bestmöglich auf Sie zugeschnitten werden kann und Ihnen unnötige Dateneingaben erspart bleiben, hat die Technische Universität Darmstadt eine [Liste](#) mit allen im Prüfungsjahrgang erfolgten Abschlüssen an das Institut für angewandte Statistik übermittelt. Diese Liste enthält den Prüfungszeitpunkt (Monat/Jahr) und die Studienfächer sowie einige weitere demographische Informationen, jedoch keine Namen, Adressen oder Matrikelnummern.

Die Informationen zu Abschlussart und Studienfächern des von Ihnen abgeschlossenen Studiengangs werden über den Ihnen vorliegenden Zugangscode automatisch in die Befragung eingetragen.

Mit der Eingabe Ihres Zugangscode stimmen Sie dem oben beschriebenen Verfahren und der Übermittlung der Befragungsergebnisse an die Technische Universität Darmstadt zum Zwecke der Studiengangsentwicklung und des Qualitätsmanagements zu.

[Datenschutzvereinbarung](#) zwischen dem Institut für angewandte Statistik und der Technischen Universität Darmstadt.

Sie haben die Möglichkeit, eingegebene Daten [korrigieren](#) und / oder [löschen](#) zu lassen. Eine [Beschwerdemöglichkeit](#) bieten wir über unseren externen Datenschutzbeauftragten.

[Informationen](#) zum softwaregestützten Vorlesen des Fragebogens

Deutsch English

Please enter your access code:

Login

Anzeigen, wenn Benutzer Fragebogen-Admin-Rechte besitzt

0

A1 Do you want to deactivate the filters in the questionnaire? (admin)

- Ja
 Nein

screen WELCOME TO THE QUESTIONNAIRE FOR THE STUDY PROGRAMME:
[PLATZHALTER] (GEFILTERTER FRAGETEXT) / WELCOME TO THE QUESTIONNAIRE FOR [PLATZHALTER] GRADUATES
(GEFILTERTER FRAGETEXT)

KERN

Z290_pdo This questionnaire applies to your study programme: [Platzhalter]. Is this information about your degree type and field of study correct? (Gefilterter Fragetext)
Did we assign you correctly to the [Platzhalter] survey? (Gefilterter Fragetext)

Kern

- Yes, I graduated in this study programme. (Gefiltertes Item)
- No, I graduated in another field of study. (Gefiltertes Item)
- No, I obtained another degree (e.g. bachelor's instead of master's). (Gefiltertes Item)
- No, I obtained another degree in another field of study. (Gefiltertes Item)
- Yes, I have been assigned correctly. (Gefiltertes Item)
- No, I obtained another degree. (Gefiltertes Item)

only respondents, who correct their degree

Z7 Which degree did you obtain instead?

Kern

Please choose your degree from the list.

Bitte wählen

Correct degree

- Bitte wählen
- Please choose
- Bachelor of Arts/Science
- Double Degree Bachelor
- Joint Bachelor of Arts
- Bachelor of Education
- Master of Arts/Science
- Double Degree Master
- Master of Education
- Lehramt an Gymnasien
- Promotion
- Double Degree Promotion
- Bachelor of Arts/Science
- Double Degree Bachelor
- Joint Bachelor of Arts
- und weitere 7 Einträge

Other degree

only respondents, who correct their field of study

Z8 In which field of study did you graduate instead? (Gefilterter Fragetext)
In which fields of study did you study? (Gefilterter Fragetext)

Kern

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

First field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

If necessary specify another field of study

Other first field of study

Second field of study

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

Second field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

If necessary specify another field of study

Other second field of study

Third field of study

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

Third field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

If necessary specify another field of study

Other third field of study

Fourth field of study

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

Fourth field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

If necessary specify another field of study

Other fourth field of study

only respondents, who finished a bachelor in graduation year 2021

Z138_pdo Have you started a master after your bachelor degree?

Kern

- Yes
- No, but I intend(ed) to start a master
- No, I do not intend to start a master

only respondents, who finished a bachelor in graduation year 2021

only respondents, who did not start a master study after their bachelor study in graduation year 2021

Z255_pdo Have you started another course of studies after your bachelor degree, that is however not a master?

Kern

- Yes, bachelor
- Yes, state examination
- Yes, certificate
- Yes, other:
- No

only respondents, who finished a bachelor in graduation year 2021
only respondents, who have started a further course of study

ZBM FURTHER STUDY

KERN

Please inform us now about your programme.

only respondents, who finished a bachelor in graduation year 2021
only respondents, who have started a further course of study

Z291 Are you still studying?

Kern

- Yes
- No, I've already completed my programme
- No, I interrupted my programme
- No, I withdrew from my programme

only respondents, who finished a bachelor in graduation year 2021
only respondents, who have started a further course of study

Bcalendar7 Please enter the time period of this study programme:

Kern

Beispielepisode 1 1.2017 2.2018 dauert an

Beispielepisode 2 10.2015 2.2018

only respondents, who finished a bachelor in graduation year 2021
only respondents, who have started a further course of study
only respondents, who entered their master's status

Z136_E7 (Gefilterter Fragetext) At which higher education institution have you finished your course of study?
(Gefilterter Fragetext) At which higher education institution have you dropped out?
(Gefilterter Fragetext) At which higher education institution are you studying?
(Gefilterter Fragetext) At which university did you interrupt your studies?

Kern

Multiple answers possible

- Technical University of Darmstadt
- Other higher education institution in Germany → which one?
- Foreign higher education institution → which country?

only respondents, who finished a bachelor in graduation year 2021
only respondents, who have started a further course of study
only respondents, who entered their master's status

Z8_E7_pdo In which field of study did you complete your programme? **(Gefilterter Fragetext)**
In which field of study did you begin your programme? **(Gefilterter Fragetext)**
In which field of study are you studying for a programme? **(Gefilterter Fragetext)**
In which field of study did you interrupt your programme? **(Gefilterter Fragetext)**

- [Platzhalter]
- Another field of study

Ke

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

Please specify your field of study.

If necessary specify another field of study

Second field of study

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

Second field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

Second field of study

Please specify your field of study.

 Second field of study

If necessary specify another field of study

 Other second field of study

Third field of study

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

Third field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

Third field of study

Please specify your field of study.

Third field of study

If necessary specify another field of study

Sonstiges drittes Fach

Fourth field of study

Please select your field of study from the list or if necessary specify your field of study.

Bitte wählen

Fourth field of study

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
- Deutsch
- Digital Philology
- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

Fourth field of study

Please specify your field of study.

Fourth field of study

If necessary specify another field of study

Sonstiges viertes Fach

only respondents, who finished a bachelor in graduation year 2021
only respondents, who started or applied for another study after their bachelor study in graduation year 2021

0

Z139

At what point did you decide to continue your studies after your bachelor degree?

Kern

- Already before the bachelor studies
- During the bachelor studies
- Towards the end of the bachelor studies
- After graduation

Z181 Did you start or complete a PhD?

Kern

Yes

No

only respondents, who have started a doctorate

ZBP PHD

KERN

Please inform us now about your PhD.

only respondents, who have started a doctorate

Z186 Did you successfully complete your PhD?

Kern

- Yes, I successfully completed my PhD.
- No, I am still doing my PhD.
- No, I discontinued my PhD.

only respondents, who have started a doctorate

Bcalendar6 Please enter the time period of your PhD:

Kern

Beispielepisode 1 1.2017 2.2018 dauert an

Beispielepisode 2 10.2015 2.2018

only respondents, who have started a doctorate

only respondents, who entered their doctorate status

Z136_E6 (Gefilterter Fragetext) At which higher education institution have you finished your doctorate? (Gefilterter Fragetext) At which higher education institution have you done your doctorate? (Gefilterter Fragetext) At which higher education institution do you do your doctorate?

Kern

Multiple answers possible

- Technical University of Darmstadt
- Other higher education institution in Germany → which one?
- Foreign higher education institution → which country?

only respondents, who have started a doctorate
only respondents, who entered their doctorate status

0

Z8_E6 In which field of study did you do your PhD? (Gefilterter Fragetext)

In which field of study did you do your PhD? (Gefilterter Fragetext)

In which field of study are you doing your PhD? (Gefilterter Fragetext)

Kern

Field of study

Please select your field of study from the list or, if necessary, enter it.

Bitte wählen

- Bitte wählen
- Please choose
- Entrepreneurship and Innovation Management
- Wirtschaftsinformatik
- Wirtschaftsingenieurwesen/Bauingenieurwesen
- Wirtschaftsingenieurwesen/Elektro- und Informationstechnik
- Wirtschaftsingenieurwesen/Maschinenbau
- Wirtschaftswissenschaften
- Angewandte Linguistik
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- Evangelische Religion
- Germanistik
- Germanistische Sprachwissenschaft
- Geschichte
- und weitere 133 Einträge

Field

Please enter your field of study.

Please enter

A CURRENT WORK AND EMPLOYMENT SITUATION

ZG

KERN

The following section refers to your current work and employment situation.

- Please enter your current jobs in the table below.
- The legend gives you an overview of the activities that can be selected in the table's drop-down list.

Legend

A1
Z75_pdo You have stated that you are still pursuing a master's degree. Are you currently doing something else? Then please indicate this. Otherwise, please confirm the previous information by switching to the following page. **(Gefilterter Fragetext)**
You have stated that you are currently doing a doctorate. Are you currently doing something else? Then please indicate this. Otherwise, please confirm the previous information by switching to the following page. **(Gefilterter Fragetext)**
What applies to your current situation? **(Gefilterter Fragetext)**

Kern

Since

Activity

Please cl ▾

- Please choose
- Regular job
- Self-employed/freelance work
- Jobbing
- Not employed, but searching for a job
- Legal clerkship/trainee teacher
- Induction year
- Voluntary
- Internship
- Trainee
- Further education
- Second degree
- Postgraduate studies (e.g. master degree, no doctorate)
- Doctorate
- Vocational training/apprenticeship
- Parental leave
- Child rearing, family care, homemaker
- Military or civil service
- Long duration travel
- Other:

Sonstiges_Tätigkeit

[Neue Zeile einfügen](#) (maximal 6)

only respondents, who do a doctorate and did not enter a regular job

A2
Z529 You have indicated that you are pursuing a PhD. Are you employed by an organisation as part of this PhD?

Kern

- Yes, since:
- No

no respondents, who still studying a master and are jobbing in maximum only for respondents with more than one job

A3
Z298 Which occupation is the most important for you?

Kern

In the following, please refer to the most important occupation.

Die Liste der Beschäftigungsarten sowie des Beginns der jeweiligen Beschäftigung wird dynamisch aus den bis zu sechs verschiedenen unter Z75 Episodenlogik angegebenen Beschäftigungsepisoden zusammengestellt (eine genauere Beschreibung findet sich im KOAB-Wiki: <https://koabwiki.istat.de/index.php?title=Z298>).

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who are employee or self-employed

A4 **What is your position in your current job?**
Z279

Kern

- Employee (Gefiltertes Item)
- Public servant (Gefiltertes Item)
- Labourer (Gefiltertes Item)
- Research assistant (Gefiltertes Item)
- Student trainee (Gefiltertes Item)
- Self-employed professional (Gefiltertes Item)
- Self-employed in trade, industry, services, etc. (Gefiltertes Item)
- Other: (Gefiltertes Item)

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who are employee or self-employed
only public servants

A5 **What kind of public servant are you?**
Z293

Kern

- Lower level public servant
- Middle level public servant
- Upper level public servant
- Higher level public servant

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who are employee or self-employed
only employees

A6 **I am an employee...**
Z294

Kern

- with executive activity, according to general instructions (e.g., salesperson, typist)
- with a qualified activity which I do by order (for example, a clerk)
- with an independent performance in responsible work (for example a scientist, a doctor, an engineer, a social worker, a teacher, a department manager, a procurator)
- with comprehensive management tasks and decision-making powers (for example, director, executive director, executive board of larger companies and associations)

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who are employee or self-employed
only self-employed

A7 **As a self-employed person I have...**
Z295

Kern

- no further employees
- 1 additional employee
- 2-4 additional employees
- 5-9 additional employees
- more than 10 additional employees

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who are employee or self-employed
without self-employed

A8 **What applies to your current job?**
Z397

Kern

You may give more than one answer

- I supervise employees and give them tasks (functional responsibility)
- I (co-)select employees (hiring and, if necessary, dismissing)
- I make independent expense decisions (budget responsibility)
- None of those

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who are employee or self-employed
without self-employed

A9 **What type of contract do you have in your current employment?**
Z80

Kern

- Unlimited term
- Fixed term

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A10 **How many hours per week do you work on average? (Gefilterter Fragetext)**
Z81 **How many hours per week do you work on average in your most important employment? (Gefilterter Fragetext)**
How many hours per week do you work on average in your self-employment? (Gefilterter Fragetext)

Kern

- Contract working hours
- Actual working hours

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only self-employed

A11 **Have you started your own company/business?**
Z299

Kern

- Yes
- No

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A12 **What is your current gross monthly income (incl. special payments and overtime)? (Gefilterter Fragetext)**
What is your current gross monthly income (incl. special payments and overtime) in your most important employment? (Gefilterter Fragetext)
Please estimate your monthly profit of your self-employment taxes excluded. (Gefilterter Fragetext)

Kern

[Antwortoptionen auf- / zuklappen](#)

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A13 **Where are you currently employed?**
Z83

Kern

- In Germany → Please enter the postcode:
If postcode is not known → Please name the place:
- In another country → Please enter the name of the country:

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A14 **Where do you usually perform your professional tasks at the moment?**
Z803

Optional

- 100% in on-site presence
- Mainly in on-site presence
- 50/50: Home office and on-site presence in equal parts
- Mainly in the home office and to a lesser extent in on-site presence
- 100% home office

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A15 **What is your current profession?**
Z84

Kern

If possible, please fill in the exact job title, e.g. trainee teacher, design engineer, social worker, assistant manager, etc.

Job title

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A16 **What is the branch or field of industry you are currently employed in?**
Z85

Kern

If possible, please choose the appropriate option or fill in the exact description, e.g. car manufacturing, primary school, hospital, consulting.

Please cl ▾

- Please choose
- Crop and animal production, hunting and related service activities
- Fishing
- Mining and quarrying
- Manufacture of food products, beverages and tobacco
- Manufacture of textile, leather and leather products, wearing apparel; dressing and dyeing of fur
- Paper manufacture, conversion, printing
- Manufacture of chemicals and chemical products
- Biotechnology
- Manufacture of basic metals and fabricated metal products
- Manufacture of machinery and equipment
- Manufacture of electrical, fine mechanical and optical equipment; Manufacture of office machinery and computers
- Manufacture of cars and car components
- Other manufacture of vehicle (without cars)
- Electricity
- und weitere 70 Einträge

Other branch/field

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A17 **In which sector do you currently work?**
Z86

Kern

- Private for-profit sector (incl. self-employment, freelance work and incentive type work)
- Public sector
- Private non-profit sector (organisations, churches etc.)

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

A18 **What is your main task in your current job?**
Z87

Kern

If possible, please choose the appropriate option or specify the exact description, e.g. construction, teaching, R & D.

Please cl ▾

- Please choose
- Give lessons (school)
- Training - extracurricular
- Research and teaching (universities, etc.)
- Research and development
- Research
- Teaching (universities)
- Counselling, pedagogic and social consultation
- Psychotherapy
- Childcare
- Eldercare
- Adult care (integration into working life, handicapped care)
- Pastoral care
- Medical care, heal, medicate
- Patient care
- und weitere 84 Einträge

Other main task

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, who has principal activity (main job)

A19 **In which fields are you active?**
Z712

Kern

You may give more than one answer

- Research without relevance to application
- Research with indirect relevance to application
- Research with direct relevance to application
- Experimental development (it is uncertain whether the development can be implemented)
- Regular development (it is certain that the development can be implemented)
- None of the above

Remarks:

Non-application-oriented research serves to improve a body of knowledge without aiming to achieve economic or social benefits, or actively seeking to apply results to concrete problems or to channel them to the sector responsible for their application.

Research with indirect relevance to application is conducted in the expectation that it will create a broad body of knowledge that will form the core for solving problems or realising opportunities that arise in the present or in the future.

Research with direct relevance to application represents original work carried out to acquire new knowledge, but primarily directed towards a specific practical goal or outcome.

Experimental development leads to new knowledge being generated. Experimental development ends where there is no longer a question of creatively producing something new and thus there is no longer any uncertainty about the outcome.

- *Example* : In the development process of a new car model, the possibility of using some existing technologies could be explored and these could be tested in the car model in question. This is the phase of experimental development in which a new application of general knowledge leads to new results. The criterion of uncertainty is fulfilled, as the tests can lead to negative results. The activity is inevitably creative, as it focuses mainly on adapting technologies to new uses.

Regular development leads to usable results with a high degree of certainty. There is no uncertainty about the outcome.

no respondents, who still studying a master and are jobbing in maximum
 only respondents, who have employment
 without self-employed

A20 **How many employees work in your company/organisation?**

Z215

Kern

In total	At your location	
<input type="radio"/>	<input type="radio"/>	1 to 9
<input type="radio"/>	<input type="radio"/>	10 to 49
<input type="radio"/>	<input type="radio"/>	50 to 99
<input type="radio"/>	<input type="radio"/>	100 to 249
<input type="radio"/>	<input type="radio"/>	250 to 999
<input type="radio"/>	<input type="radio"/>	1000 or more employees

no respondents, who still studying a master and are jobbing in maximum
 only respondents, who have employment
 without self-employed
 only respondents, who did not finish a bachelor in graduation year 2019

A21 **What is the name of the company/organisation at which you are employed?**

ZH21_34

HS

(This information is of particular interest to prospective and current students and serves as orientation. Your information is, of course, also voluntary here.)

no respondents, who still studying a master and are jobbing in maximum
 only respondents, who have employment

A22 **To what extent are the following skills/competencies required in your current employment?**

Z88

Optional

To a very high extent					Not at all	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to gather information of different sources
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to recognize interrelations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to gauge relevance of information
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to take decisions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to develop problem-solving strategies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to plan and organize
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to express myself adequately in speaking
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to express myself adequately in writing
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to communicate in English
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to self-reflect
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to handle received criticism
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to express criticism constructively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to work in teams
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to apply theoretical knowledge practically
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to adapt flexibly to new situations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to create new ideas
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to work autonomously
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Command of your study field or discipline
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Ability to think interdisciplinary

no respondents, who still studying a master and are jobbing in maximum

B RELATIONSHIP BETWEEN STUDY PROGRAMME AND PROFESSION

ZH

KERN

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B1
Z89 To what extent are the knowledge and skills you acquired during study utilised in your current job?

Kern

To a very high extent

Not at all

1 2 3 4 5

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B2
Z92 Considering all aspects of your employment situation (*status, position, salary, work tasks etc.*), how appropriate is your current employment to your level of education?

Kern

To a very high extent

Not at all

1 2 3 4 5

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B3
Z516 Would you say that you are employed according to your higher education qualification?

Kern

Yes, definitely

No, not at all

1 2 3 4 5

Regarding your professional position

Regarding the level of your duties

Regarding your professional qualification (field of study)

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B4
Z90 How does your field of study relate to your current job?

Kern

- My field of study is the only possible/by far the best field for my job tasks
- Some other fields could prepare for the area of work as well
- Another field of study would have been more useful
- The field of study does not matter in my job

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B5
Z91 In your opinion, which degree level is most appropriate for your current job?

Kern

- Doctorate
- Master (or Diplom, Magister, Staatsexamen)
- Bachelor
- No academic degree necessary

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B6
Z517 **Are you working in a position where...**

Kern

- a university degree is mandatory (e.g. doctor, pharmacist, teacher)?
- a university degree is the rule?
- a university degree is not the rule, but an advantage?
- a university degree is meaningless?

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

B7
Z93 **If you consider your job situation as not very appropriate or not particularly
related to your course of studies, why did you take it up?**

Optional

Multiple answers possible

- Not applicable, my job is closely related to my course of studies
- My current job is only a temporary stepping stone, I am still searching for professional orientation
- I have not (yet) found an appropriate job
- I can get a higher income in my current job
- My current job offers more security
- My current job corresponds better to my interests
- My current job offers a flexible time schedule
- My current job enables me to work at a place which I prefer
- My current job allows me to take family needs into account
- Other:

In the following, we ask you to evaluate your studies overall.

B8 Z43 From today's perspective, how satisfied are you with your course of studies at the Technical University of Darmstadt in general?

Kern

Very satisfied					Very dissatisfied
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

B9 Z801 In your opinion, to what extent do the following statements apply to your study programme at the Technical University of Darmstadt?

Optional

Fully applicable					Does not apply at all	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	In my study programme [Platzhalter] [Platzhalter] , I was able to learn in a way that suited my needs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I was able to catch up on content that was required during my study programme at the Technical University of Darmstadt if necessary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The Technical University of Darmstadt provided me with very good opportunities to get help when I was not keeping up in a course
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I was able to develop very well at the Technical University of Darmstadt in the fields in which I perform quite highly

Here you have the possibility to comment on your entries

B10 Z44 Looking back, if you were free to choose again would you choose...

Optional

Highly probable					Highly improbable	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	... the same field of study?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	... the same higher education institution?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	... to study again?

B11 Z110 What did you especially like about your course of studies?

Optional

B12 Z111 What did you not like about your course of studies?

Optional

B13 **Z112** What important changes would you recommend for the Technical University of Darmstadt/your study programme?

Optional

B14 **ZH21_51** How often did something happen during your programme that you felt to be discriminatory? **(Gefilterter Fragetext)**
How often did something happen during your Bachelor programme that you felt to be discriminatory? **(Gefilterter Fragetext)**
How often did something happen during your Master's programme that you felt to be discriminatory? **(Gefilterter Fragetext)**

HS

Often
1 2 3 4 5 6

Never
5

No response
6

Nur befragte, die Diskriminierung empfunden haben

B15 **ZH21_52** Who has been affected by these incidents?

HS

(Multiple answers possible)

- I have been affected by the discriminatory experience.
- Another person has been / other people have been affected by the discriminatory experience.

Nur befragte, die Diskriminierung empfunden haben

B16 **ZH21_67** In what form did you experience discrimination?

HS

(You may give more than one answer)

- Structural barriers (e.g. toilets, entrances, signage in German only)
- Physical assault
- Verbal insults/degradation (e.g. jokes, negative remarks)
- Confrontation with prejudices
- Lack of recognition of achievements due to prejudice
- Negative evaluation of achievements due to prejudice
- Exclusion in the teaching/learning context
- Exclusion in everyday university life (e.g. cafeteria conversations)
- Discriminatory image and text material (e.g. posters, flyers and teaching materials)
- Discrimination in university processes (e.g. wrong form of address, misspelled name)
- Other, namely:

Nur befragte, die Diskriminierung empfunden haben

B17

ZH21_68

In which context did the discrimination take place?

HS

(You may give more than one answer)

- Buildings, routes and access to the TU Darmstadt
- Teaching situation (by lecturers)
- Teaching situation (by fellow students)
- Teaching materials
- Lab work (by lecturers)
- Lab work (by fellow students)
- Examination
- Office hours
- Organisation/administration
- Leisure/sports activities at the TU Darmstadt
- Allocation of student/research assistant positions/internships/scholarships
- Everyday university life (e.g. cafeteria conversations)
- Other, namely:

Nur befragte, die Diskriminierung empfunden haben

B18

ZH21_69

How did you deal with the situation?

HS

(You may give more than one answer)

- I addressed the situation openly/attempted to clarify it.
- I sought professional help/counselling at the university .
- I sought professional help/counselling outside of the university.
- I reported the incident to the police.
- I ignored the incident.
- I tried to avoid the situation/person in the future.
- I blamed myself for the situation.
- Other, namely:

C PRIOR TO STUDY PROGRAMME

ZA_pdo

KERN

First we would like to ask you to fill in information about your education and work experience before you first enrolled at a higher education institution.

C1 **Where have you gained your higher education entrance qualification before your enrolment?**

Kern

- In Germany → Please enter the postcode: If postcode is not known → Please name the place:
- In another country → Please enter the name of the country:

C2 **Which kind of higher education entrance qualification did you have by your first enrolment at a German university?**

Kern

- General higher education entrance qualification (Allgemeine Hochschulreife, e.g. Abitur, A-levels, baccalauréat or equivalent)
- Advanced technical college certificate (Fachhochschulreife)
- Subject-specific entrance qualification (Fachgebundene Hochschulreife)
- Artistic aptitude test
- Aptitude test by examination ('Immaturenprüfung')
- Vocational qualification (e.g. Meister, Fachwirt, state certified business economist or similar)
- Other:

C3 **What was your average grade in the entrance qualification that entitled you to study?**

Kern

Average grade

(convert points to grade if necessary. If you have a foreign higher education entrance qualification, please enter the recognised grade or convert the foreign grade.)

C4 **Did you complete any vocational training/apprenticeship prior to your *first* enrolment ?**

Kern

- Yes, which:
- No

only respondents, who attended professional training prior to the study

C5 **To what extent was this vocational training/apprenticeship professionally connected to the content of your course of studies?**

Kern

- To a very high extent
- Not at all
- 1 2 3 4 5
-

C6 **Apart from attending vocational training, did you acquire any work experience before your *first enrolment* ?**

Kern

Please include both full-time and part-time employment.

Yes, approx. month(s):

No

D COURSE OF STUDY**ZB_pdo****KERN****BB1 YOUR STUDY PROGRAMME AT THE TECHNICAL UNIVERSITY OF DARMSTADT
(completed in the 2020/21 winter semester or in the 2021 summer semester)****Kern**

In the following questions we ask you details about your course of study. Please inform us first about the study programme successfully completed in the 2020/21 winter semester or in the 2021 summer semester at the Technical University of Darmstadt. If you started, already completed, or withdrew from other study programmes (or a PhD), please inform us about those on the following pages.

**Bcalendar1 Please enter the time period of your study (completed in the 2020/21
winter semester or in the 2021 summer semester):****Kern**

The image shows a calendar interface with two horizontal bars representing study periods. The top bar is green and labeled 'Beispielepisode 1', with a date range from '1.2017' to '2.2018' and the text 'dauert an' (lasts) to its right. The bottom bar is grey and labeled 'Beispielepisode 2', with a date range from '10.2015' to '2.2018'.

D1 Which final or average grade did you obtain in this study?**Z10****Kern**

Please recalculate points to grades if necessary.

 Final or average grade

Please specify, if necessary (e.g. "with distinction"):

**D2 Over how many semesters in total did you study for the programme you
completed in the 2020/21 winter semester or in the 2021 summer semester?****Z19****Kern**

(exclude semesters when you were absent, include semesters spent at a different HEI at home or abroad, studying the same subject)

 Total number of semesters

E STUDY CONDITIONS**ZD_pdo****KERN**

In the following, we ask you to evaluate the study conditions.
 In the following section, please fill in your answers referring only to the study programme that you completed in the 2020/21 winter semester or in the 2021 summer semester.
 You stated/confirmed **[Platzhalter] [Platzhalter]** .

E1 How do you evaluate the following study provisions and conditions in your study course?**Z28****Kern**

Very good					Very bad	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Schedule and coordination of courses
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Possibility to complete study requirements in the provided time
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Exam system and organisation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Design and structure of study course
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Acquisition of scientific work methods
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Didactic quality of teaching
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Quality of teaching as regards the subject-related content
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Possibilities for subject-oriented specialisation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Research relation of teaching and learning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Contact to teaching staff members

E2 Furthermore, how do you evaluate the following study provisions and conditions in your study course?**Z28a****Optional**

Very good					Very bad	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Access to obligatory courses (e.g. seminars, tutorials)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Training for oral presentations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Writing of scientific texts
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Teaching methods - up-to-dateness
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Contact to other students

E3 How do you evaluate the following advisory and guidance elements in your field of study?**Z29****Kern**

Very good					Very bad	I had no need	
1	2	3	4	5	6		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Subject-related guidance provided by teaching staff
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Feedback on exams, term papers, etc.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Supervision of the thesis
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Individual career counseling in your field
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Individual study advice in your field

E4
Z31 How do you evaluate the following elements related to practice and occupation in your field of study?

Kern

Very good					Very bad	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Relationship between theory and practice	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Preparation for work	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Offers for profession-oriented courses	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Practice-oriented teaching contents	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Study projects	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mandatory internships/practice semesters	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Offers for acquisition of key competencies	

E5
Z31a Furthermore, how do you evaluate the following elements related to practice and occupation in your field of study?

Optional

Very good					Very bad	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Subject matters (teaching contents) are up to date with regards to practical requirements	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Support with employment search	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Support with internship search	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Teaching staff with practical experience	

only respondents, who finished a bachelor in graduation year 2019

Frage wird nicht gestellt wenn Abschluss Bachelor of Education oder Joint Bachelor of Arts

E6
ZH21_70 How do you rate the imparting of study-related English language proficiency in your programme? **(Gefilterter Fragetext)**
How do you rate the imparting of study-related English language proficiency in your Bachelor programme? **(Gefilterter Fragetext)**
How do you rate the imparting of study-related English language proficiency in your Master programme? **(Gefilterter Fragetext)**

HS

Very good					Very bad
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

only respondents, who finished a bachelor in graduation year 2019

E7

ZH21_21

Considering the courses you participated in during your Bachelor studies, to how many of them does the following apply: **(Gefilterter Fragetext)**

Considering the courses you participated in during your Master studies, to how many of them does the following apply: **(Gefilterter Fragetext)**

Considering the courses you participated in during your studies, to how many of them does the following apply: **(Gefilterter Fragetext)**

HS

(Nearly) all of them					None of them	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Different teaching methods were applied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		There were lively discussions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Representatives of different subject areas cooperated in teaching
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		The students were involved and could decide on the course design
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Critical debate with the content was stimulated
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Statements were discussed from different, interdisciplinary points of view
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		The tasks had to be worked on together with other students
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Teaching was offered in another language
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Active student participation was encouraged
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Teaching was international in orientation (e.g. European law, international business, etc.)

E8

ZH21_33

How do you rate the following central services at Technical University of Darmstadt? (Please rate only the services that you have used.)

HS

Very good					Very bad	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		General student advisory service (ZSB)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Department VIII - International Affairs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Student Service
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Job fair at Technical University of Darmstadt (konaktiva)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Alumni management
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		University Sports Centre (USZ)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Language Resource Centre (SPZ)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Center for Educational Development and Technology (HDA)

In the following, we ask you to describe your individual study design.
 In the following section, please fill in your answers referring only to the study programme that you completed in the 2020/21 winter semester or in the 2021 summer semester.
 You stated/confirmed **[Platzhalter]** **[Platzhalter]** .

F1 **Which factors were decisive for your motivation to start with this study?**

Z240

Optional

Applies completely					Doesn't apply at all	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Specific interest in the field of study
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Desire for self-fulfilment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Scientific interest
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Better labor market chances
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		High income
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Security of employment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		High reputation of the university
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Good ranking results of the university
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Aspiration to get an employment with high reputation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Studying is as a family tradition
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		There was no fitting job for me
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Bridging a waiting period to another kind of educational training
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Personal talent or competencies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Advice of parents/family/friends
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Recommendation of job counseling/student counseling
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Specific idea of profession
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Just trying out, because I didn't know any alternatives
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Living a student life
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Study place
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Other:
<input style="width: 100%;" type="text"/>						

F2 **What forms of employment did you pursue during your study programme?**

Z281

Kern

You may give more than one answer

Employment at a higher education institution

- Student assistant
- Research assistant

Employment outside higher education institutions

- Student trainee
- Part-time job (not subject to social security contributions)
- Part-time* job subject to social security contributions or self-employment (up to 34 hours per week)
- Full-time* job subject to social security contributions or self-employment (35 hours or more per week)

No employment in the course of studies

- No employment

only respondents, who worked as a student or research assistant while studying "

F3
Z532 Did you work as a tutor?

Optional

- Yes
 No

only respondents, who finished a bachelor in graduation year 2019

F4
ZH21_44 Have you gained any working experience during your course of Bachelor studies which are connected to your course of studies? **(Gefilterter Fragetext)**
Have you gained any working experience during your course of Master studies which are connected to your course of studies? **(Gefilterter Fragetext)**
Have you gained any working experience during your course of studies which are connected to your course of studies? **(Gefilterter Fragetext)**

HS

- Yes
 No

only respondents who worked during studies

F5
Z297 Did you continue your part-time or full-time employment during your study, after your graduation?

Kern

- Yes, until now
 Yes, until:
 No

F6
Z203 Did you mainly complete your study programme part-time?

Optional

- Yes, I was registered as a part-time student
 Yes, but I was not formally registered as a part-time student
 No

F7
Z514 How important was it to you to complete your studies within the prescribed period of study (Regelstudienzeit)?

Optional

- | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------|---|
| Very important | | | | | Not at all important | |
| 1 | 2 | 3 | 4 | 5 | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | Importance of graduation in the prescribed period of study (Regelstudienzeit) |

F8
Z515 At the beginning of your studies, did you have a plan to complete your studies within the prescribed period of study (Regelstudienzeit)?

Optional

- Yes
 No

F9
Z21 Did you complete your course of studies in the prescribed period of study (Regelstudienzeit)?

Optional

- Yes
 No, the time of completion was shorter
 No, the time of completion was longer

only respondents, who did not finish their study in the standard period of time

F10 **Z22** Why did you study longer than the prescribed period of study (Regelstudienzeit)?

Optional

Multiple answers possible

- No possibility of admission to courses (e.g. due to lack of room, staff or other resources)
- Failed examinations
- Changes in the examination or study regulations/structure (e.g. Bachelor/Master)
- No possibility of admission to one/several exam(s) (e.g. due to lack of staff or overlapping exam dates)
- High requirements of study programme
- Bad organisation of classes/course offer (e.g. overlapping class schedules etc.)
- Change of subject/major
- Change of higher education institution
- Writing thesis
- Stay(s) abroad
- Employment(s)
- Additional internship(s)
- Additional courses (acquisition of further qualifications outside of study programme, second course of study)
- Broad scientific interest (attended courses outside of study programme)
- Work at student organisations at my higher education institution
- Political/social work outside of study field
- Personal reasons (e.g. lack of interest in classes, lack of motivation, lack of study organisation)
- Family related reasons (e.g. pregnancy, children, care for family members etc.)
- Health reasons
- Delay caused by the corona pandemic
- Other:

only respondents, who did not finish their study in the standard period of time

F11 **ZH21_2** Do you consider it feasible to complete your course of study in the standard period of study (Regelstudienzeit)?

HS

- Yes
- No

F12 **ZH21_7** Do you consider the amount of work which you had to perform during your studies to achieve the required credit points to be appropriate?

HS

- Too much work
- 1 2 3 4 5
- Too little work
- 1
 - 2
 - 3
 - 4
 - 5

F13 **ZH21_14** How much time pressure did you feel during your studies?

HS

- A lot
- 1 2 3 4 5
- None at all
- 1
 - 2
 - 3
 - 4
 - 5

F14 **Z45** During your study programme, did you ever seriously consider withdrawing?

Optional

- Yes
- No

only respondents, who seriously considered dropping out

F15 **What were the reasons for considering withdrawing from study?**
Z531

Optional

F16 **On average, how many hours per week did you spend on the following activities during your course of studies?**
ZH21_40

HS

During semesters (hours)

During semester breaks (hours)

Attending courses/classes

Self-study (preparation and follow-up of courses, term papers, exam preparation etc.)

Employment/secondary job (without internship or similar)

F17 **How did you finance your studies?**
Z170

Kern

You may give more than one answer

- Support from parents and/or other relatives
- Support from partner/spouse
- Financial support according to BAföG
- Own income from working during semesters and/or semesters breaks
- Credit/loan (e.g. student loan from the KfW bank group, loan from a bank or private person)
- Scholarship
- Own funds earned/saved before study programme
- Other source(s) of income:

only respondents, who financed their studies by multiple sources

F18 **How did you finance your course of study?**
Z24

Optional

Please distribute 100% on the following sources

- Financial support from parents and/or other relatives
- Financial support from partner/spouse
- Financial support according to BAföG
- Own income from working during semesters and/or during lecture-free time
- Credit/loan (e.g. special education credit, credit from a bank or private person)
- Scholarship
- Own funds, earned/saved before study
- Other source(s) of income

F19 **Z32** Did you complete any internships during your course of studies (*this does not refer to team projects, practical courses etc.*) ?

Kern

Multiple answers possible

- Yes, mandatory internship(s)
- Yes, voluntary internship(s)
- Yes, practice semester
- No internships

only respondents, who did internships during their study

F20 **Z527** Did one of the internships you mentioned lead to a job afterwards?

Kern

- Yes
- No

only respondents, who did internships during their study
only respondents, who had a job after internship

F21 **Z528** Do you still have this job?

Kern

- Yes
- No

F22 **Z36** Did you spend some time abroad (outside of Germany) during your course of studies?

Kern

- Yes
- No

only respondents, who spent some time abroad during their study

F23 **Please specify the episodes of your stay abroad**
Z38H

Kern

You may give more than one answer

Stay abroad

Please select... Purpose of stay abroad

- Please select...
- Semester abroad
- A project related to the studies, thesis, research
- Mandatory internship
- Voluntary internship
- Employment
- Language course
- Extended travel
- Other

In which country did you stay?

From To

Was this stay abroad a compulsory stay?

- Yes
 No

Was your stay abroad recognised as part of your study programme in Germany, e.g. in the form of ECTS points?

- Yes
 Partly
 No

Was it your aim to have the achievements recognised?

- Yes
 No

[Neue Zeile einfügen](#) (maximal 5)

only respondents, who spent some time abroad during their study

F24 **Was your stay abroad supported by a particular funding programme?**
Z39

Optional

- Yes
 No

only respondents, who spent some time abroad during their study
only respondents, whose stay abroad was supported by a particular funding programme

F25 Which programmes supported your stay abroad?
Z40

Optional

Multiple answers possible

German funding programme

- DAAD scholarship
- Pädagogischer Austauschdienst (PAD)/COMENIUS
- Scholarship by a German higher education institution
- Other funding programme in Germany

Foreign/international funding programme

- Socrates/Erasmus/Erasmus+
- Leonardo Da Vinci scholarship
- Scholarship provided by the hosting higher education institution (abroad)
- Other foreign funding programme
- Other:

F26 To what extent do the following statements apply to your course of study?
Z41

Kern

To a very
high
extent

Not at all

- | 1 | 2 | 3 | 4 | 5 | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | My study was not as important to me as other aspects of my life |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | I always did more for my study than expected from me |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | I focused on the aspects of my study which interested me the most |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | I planned my course of study in accordance with the demands of the job market |

only respondents, who finished a bachelor in graduation year 2021
only respondents, who started or applied for another study after their bachelor study in graduation year 2021

ZY2_pdo FURTHER STUDIES

You had stated that you had taken up further studies after your Bachelor's degree.
For the development of the study programmes, it is of great interest what motivates you to make this decision. You had stated that you intend(ed) to take up further studies after your Bachelor's degree.

only respondents, who finished a bachelor in graduation year 2021
only respondents, who started or applied for another study after their bachelor study in graduation year 2021

F27 How important were the following factors for you to study further? Z140

Kern

Very important				Not at all important	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Design of the course of studies (e.g. consecutive course of studies)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interest in the field
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Possibility for personal development
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To gain time for job orientation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Better potential earnings
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To gain further knowledge
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To be able to do a job as scientist/researcher
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I did not find an adequate job
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Research in an interesting field
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To be able to do a PhD later
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Improving my chances on the labour market
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Retaining my status as student
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Specific field of work
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Uncertainty about chances on the labour market with a bachelor degree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advice from parents/relatives
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advice from study or job counsellors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Doing something completely different than before
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other: <input type="text"/>

only respondents, who finished a bachelor in graduation year 2021
only respondents, who started or applied for another study after their bachelor study in graduation year 2021

F28 For your further studies, did you change the higher education institution? Z143

Optional

- Yes, to an university
- Yes, to an university of applied sciences
- Yes, to an other type of higher education institution:
- No

only respondents, who finished a bachelor in graduation year 2021
only respondents, who started or applied for another study after their bachelor study in graduation year 2021
only respondents, who changed universities after the bachelor

F29 **Why did not you want to pursue your study programme at the Technical University of Darmstadt?**

Z506

Optional

You may give more than one answer

- My preferred study programme or major was not offered at the Technical University of Darmstadt.
- I was not admitted to the study programme at the Technical University of Darmstadt.
- I don't think the region of the Technical University of Darmstadt is very attractive.
- I wanted to separate myself from certain teachers at the Technical University of Darmstadt.
- I wanted to get to know a new city/HEI.
- The living expenses at the new place of study are lower.
- The possibility of funding my studies is better.
- The region of the new HEI is a better fit for entering my intended profession.
- The region of the new HEI is a better fit for my future plans.
- The new HEI had a better reputation.
- The study conditions at the new HEI were supposedly better.
- The quality of the lectures at the new HEI were supposedly better.
- I wanted to study at an HEI near my home town.
- I wanted to study at an HEI near my family/friends/partner.
- Other private reasons:
- Other reasons, specifically:

only respondents, who finished a bachelor in graduation year 2021
 only respondents, who started or applied for another study after their bachelor study in graduation year 2021
 only respondents, who did not change universities after the bachelor

F30
Z507 **Were you prevented by the following factors from undertaking a study programme at another HEI?**

Optional

Totally applies					Doesn't apply at all	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I had difficulty getting information about study programmes at other HEIs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		The effort of organising the move would have been too much for me
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Accommodation problems at the location of the other HEI
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Separation from partner/friends/family
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Expected additional financial burden at the location of the other HEI
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Loss of opportunities to earn money
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I had difficulty meeting the study programme entrance criteria at my own HEI
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I had difficulty meeting the entrance criteria of the study programme at several other HEIs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Lack of motivation to change my study location
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I expected little personal benefit from a change of HEI
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I expected problems with recognition of my achievements at the Technical University of Darmstadt
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		My bachelor's degree from the Technical University of Darmstadt is incompatible with degrees at other HEIs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I didn't find any other HEI where the desired field of study / study programme was offered
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		The study programme at the Technical University of Darmstadt is best suited to my personal situation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		The study programme at the Technical University of Darmstadt is in my opinion generally the best in comparison to other study programmes offered in this field of study
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I feel very comfortable at the Technical University of Darmstadt and therefore wanted to stay at the Technical University of Darmstadt
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I wanted to continue studying with certain teachers at the Technical University of Darmstadt
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I am currently very comfortable in the region of the Technical University of Darmstadt and therefore wanted to stay at the Technical University of Darmstadt for at least the study programme
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		I also want to stay in the Technical University of Darmstadt region after the study programme
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Other reasons, specifically (please enter): <input type="text"/>

only respondents, who finished a bachelor in graduation year 2021
 only respondents, who started or applied for another study after their bachelor study in graduation year 2021
 only respondents, who started another study after their bachelor study in graduation year 2021

F31
Z145 **Were there any difficulties in the transition to further studies after your bachelor studies?**

Kern

Multiple answers possible

- No
- Yes, some course achievements were not recognized
- Yes, because of admission constraints I had to switch to another field of study than originally intended
- Yes, because of admission constraints I had to switch to another higher education institution than originally intended
- Yes, long waiting times (e.g. because of numerus clausus)
- Yes, no continuous financing possible (e.g. BaföG, scholarships)
- Yes, my documents/exam results did not arrive in time
- Yes, further course achievements or credits were needed
- Yes, other:

only respondents, who finished a bachelor in graduation year 2021
only respondents, who did not start another study after their bachelor study in graduation year 2021

ZY3_pdo NO FURTHER STUDIES

You had stated that you did not take up any further studies after your Bachelor's degree.
For the development of the study programmes, it is of great interest what motivates you to make this decision.

only respondents, who finished a bachelor in graduation year 2021
only respondents, who did not start another study after their bachelor study in graduation year 2021

F32 Z146 What is the reason that you have not started further studies (yet)?

Kern

Multiple answers possible

- I received an attractive job offer
- I wanted to gather work experience
- Application deadlines were not feasible
- Financial reasons
- I did not find a suitable course of studies
- Time-out (e.g. longer journey)
- No admission to intended course of studies
- Family reasons
- Lack of information about study offers
- Other:

only respondents, who finished a master in graduation year 2021
only respondents, who have started a doctorate

F33 Z274 When you think back to your decision to do a PhD, how important were the following factors in this decision?

Optional

Very important					Not at all important	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Possibility to pursue my research interests.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A PhD improves my chances in the job market outside of the academic world.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A PhD is common in my field of study.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A PhD is a prerequisite for my academic career plans.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No vocational alternatives presented themselves.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The PhD happened coincidentally.	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	It's common in my family to complete a PhD	

only respondents, who finished a master in graduation year 2021
only respondents, who have started a doctorate
only respondents, who finished their doctorate

F34 Z270 Do you obtain a PHD scholarship?

Kern

- Yes
- No

only respondents, who finished a master in graduation year 2021

only respondents, who have started a doctorate

only respondents, who finished their doctorate

F35 **What form does your PHD take primarily?**

Z271

Kern

- A structured PHD programme (e.g. graduate college, graduate school, PhD programme).
- As a participant in a research project at the HEI.
- Professorship in a department with a professor (without direct attachment to a project).
- Within a job in a company.
- As a free PhD student
- Within another context, specifically:

only respondents, who finished a master in graduation year 2021

only respondents, who have started a doctorate

F36 **How did you get access to the PhD?**

Z276

Optional

You may give more than one answer

- I searched actively myself (in direct contact) for a supervisor.
- I was contacted by a supervisor or my PhD position was advertised.
- I applied for an advertised position/tender.
- Other:

only respondents, who finished a master in graduation year 2021

only respondents, who have started a doctorate

only respondents, who finished their doctorate

F37 **Which career path are you pursuing after your PhD?**

Z229

Kern

- Academic career (e.g. higher education institution, independent research institute, university hospital, etc.).
- Non-academic career (e.g. industry, administration, self-employed work).
- I wanted to keep an open mind towards an academic as well as a non-academic career.
- I hadn't yet considered this question.
- Other plans:

G THE SITUATION AFTER GRADUATION

ZE

KERN

This section refers to the situation after your graduation in the 2020/21 winter semester or in the 2021 summer semester.

G1 **To what extent did you possess the following skills/competencies upon graduation?**

Z42

Optional

To a very high extent					Not at all	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to gather information of different sources	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to recognize interrelations	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to gauge relevance of information	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to take decisions	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to develop problem-solving strategies	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to plan and organize	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to express myself adequately in speaking	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to express myself adequately in writing	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to communicate in English	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to self-reflect	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to handle received criticism	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to express criticism constructively	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to work in teams	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to apply theoretical knowledge practically	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to adapt flexibly to new situations	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to create new ideas	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to work autonomously	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Command of your study field or discipline	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to think interdisciplinary	

G2 **Since graduation, have you...**

Z97

Optional

Multiple answers possible

- ...studied outside Germany?
- ...done an internship outside Germany?
- ...searched for an employment outside Germany?
- ...worked outside Germany?
- ...been sent on work assignments outside Germany by your employer?
- None of these

H SEARCH FOR EMPLOYMENT

ZF

KERN

The following section refers to the period of searching for employment directly after graduating in the 2020/21 winter semester or in the 2021 summer semester (exclude temporary, non-study-related jobs, but include paid vocational training like internships, residencies, specialist training, etc., also in an employment relationship).

H1
Z296 **Have you been searching for a job after graduation? (Gefilterter Fragetext)**
Despite continuing your occupation after graduation, have you been searching for a job? (Gefilterter Fragetext)

Kern

Multiple answers possible

- Yes
- No, I concentrated on my master's degree
- No, I only continued my already existing occupation
- No, I found a new job without searching
- No, I found a job without searching
- No, I became self-employed/a freelancer
- No, I took parental leave
- No, other reasons:

only respondents, who have searched for a job

H2
Z52 **When did you start searching for a job?**

Kern

Please exclude temporary non study related jobbing.

- Prior to graduation
- Around the time of graduation
- After graduation

only respondents, who have searched for a job

H3
Z55 **How many employers did you approximately contact? (applications etc.)**

Optional

Number of contacted employers

only respondents, who have searched for a job

H4
Z53 **How did you search for a job?**

Kern

Multiple answers possible

- Replied to job ads/announcements (e.g. newspaper, internet, notice)
- Unsolicited application - I contacted employers without knowing about a vacancy
- Job fair
- Application for teaching traineeship
- Through the public employment agency
- Through internet (social) networks (e.g. XING, LinkedIn)
- Through private job agencies
- Through the career service/career center
- Through other job search assistance at the university (excluding career service/career center)
- Through already existing personal contacts
- Other:

only respondents, who have searched for a job

H5
Z56 How many months in total did you search for your first job? If you have not found a job yet, how many months did you search so far?

Kern

Please exclude temporary non study related jobbing.

Month(s) searching for first job

only respondents, who have searched for a job

H6
Z54 Which strategy led to your first job after graduation?

Kern

- Replied to job ads/announcements (e.g. newspaper, Internet, notice)
- Unsolicited application - I contacted employers without knowing about a vacancy
- Job fair
- Application for teaching traineeship
- Through the public employment agency
- Through Internet (social) networks (e.g. XING, LinkedIn)
- Through private job agencies
- Through instruments of the career service/career center
- Through services of the university (without career service/career center)
- Through already existing personal contacts
- Not applicable, I have not found an employment yet
- Other

only respondents, who have searched for a job

H7
Z673 In what way were your application experiences influenced by the corona pandemic?

Optional

You may give more than one answer

- Contractual relationships that had already been initiated did not come about due to the pandemic
- Interviews were cancelled due to the pandemic
- Interviews were conducted via video conference
- Application processes were partly carried out online
- No changes

only respondents, who have searched for a job
only respondents, who had employment after graduation

H8 **In your opinion, how important were the following aspects for your first employer's decision to hire you?**

Optional

Very important				Not at all important	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Field of study/combination of subjects, study course
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Field specialisation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Topic of thesis
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Degree (e.g. diploma, bachelor, master, doctorate etc.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Final grades
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Practical/work experience
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Reputation of higher education institution
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Reputation of department/study course
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Experience abroad
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Foreign language proficiency
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Computer skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recommendations/references of others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Personality
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Willingness to make financial compromises
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other: <input type="text"/>

only respondents who found or continued employment after graduation or continued

H9 **Do you still have this job?**

Kern

- Yes
 No

no respondents, who still studying a master and are jobbing in maximum

I SATISFACTION WITH THE JOB

ZY4_pdo

KERN

In the following, we would like to find out which professional goals you have been able to achieve so far.

no respondents, who still studying a master and are jobbing in maximum

I1 How important are the following occupational aspects for you in general?

Z98

Kern

Very important				Not at all important	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Largely independent nature of the work
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to undertake scientific/scholarly work
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clear and well-ordered work tasks
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to use your acquired knowledge and skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job security
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Social recognition and status
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to realise your own ideas
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Pleasant working climate
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to pursue continuous learning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High income
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chances of social influence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To have a challenging job
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Good career prospects
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A co-ordinating and managerial role
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to do something useful for society
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to combine the demands of work with those of your family
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sufficient time for leisure activities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interesting work contents
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To enhance your career
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To exercise a profession, which is generally comparable to the profession of your parents (i.e., a profession for which a similarly high level of educational attainment is necessary)

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment

I2 **To what extent do the following aspects apply to your current job situation?**
Z99

Kern

To a very high extent	Not at all				
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Largely independent nature of the work
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to undertake scientific/scholarly work
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clear and well-ordered work tasks
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to use your acquired knowledge and skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job security
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Social recognition and status
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to realise own ideas
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Pleasant working climate
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to pursue continuous learning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High income
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chances of social influence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To have a challenging job
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Good career prospects
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A co-ordinating and managerial role
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to do something useful for society
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Opportunity to combine the demands of work with those of your family
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sufficient time for leisure activities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interesting work contents
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To enhance your career
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	To exercise a profession, which is generally comparable to the profession of my parents (i.e., a profession for which a similarly high level of educational attainment is necessary)

no respondents, who still studying a master and are jobbing in maximum

I3 **Even though you don't have a regular job at the moment, how satisfied are you overall with your current job situation? (Gefilterter Fragetext)**
Z100 **How satisfied are you overall with your current job situation? (Gefilterter Fragetext)**

Kern

Very satisfied				Very dissatisfied
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

kein Unternehmen gegrundet

I4 **In principle, can you envisage starting your own business?**
ZH21_64

HS

To a very high extent	Not at all			
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I5

ZH21_65

How important do you personally rate the transfer of entrepreneurial competencies in your programme? (Gefilterter Fragetext)

How important do you personally rate the transfer of entrepreneurial competencies in your Bachelor programme? (Gefilterter Fragetext)

How important do you personally rate the transfer of entrepreneurial competencies in your Master programme? (Gefilterter Fragetext)

HS

Very
important

Not
important
at all

1

2

3

4

5

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, whose first employment after graduation corresponds to the (current) employment at the time of the survey

ZY5_pdo CHANGE IN EMPLOYMENT

KERN

In the following we would like to know if there have been any changes in your employment so far.

no respondents, who still studying a master and are jobbing in maximum
only respondents, who have employment
only respondents, whose first employment after graduation corresponds to the (current) employment at the time of the survey

I6 Z148 Since you started your current job, have there been changes to the specified job characteristics?

Kern

If you started your current job before your graduation in the 2020/21 winter semester or in the 2021 summer semester, please refer to changes occurring after your graduation. You may give more than one answer

- Yes, the position has changed (e.g. receiving civil-servant status, addition of managerial functions)
- Yes, the type of contract has changed (e.g. receiving an unlimited contract)
- Yes, the contractual weekly hours of work have changed
- Yes, the actual weekly hours of work have changed
- Yes, the *gross* monthly income has changed
- Yes, the job title has changed
- Yes, the main activity has changed
- No, none of the above characteristics have changed

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose employment has changed since its start

You stated that in the course of your current job, changes have occurred. Please refer to the situation at the start of your current employment. If you started your current employment before your graduation in the 2020/21 winter semester or in the 2021 summer semester, please refer to the situation immediately after graduation.

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose first employment after graduation does not correspond to the (current)
employment at the time of the survey

ZY9_pdo THE FIRST JOB AFTER GRADUATION

KERN

You have indicated that you are no longer in your first employment. Please now provide information about your first employment.

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose job position has changed since the start of the current employment

I7 What was your position in your job?

Z149

Kern

- Employee (Gefiltertes Item)
- Public servant (Gefiltertes Item)
- Worker (Gefiltertes Item)
- Research assistant (Gefiltertes Item)
- Student trainee (Gefiltertes Item)
- Self-employed in academic professions (Gefiltertes Item)
- Self-employed in trade, industry, services, etc. (Gefiltertes Item)
- Legal clerkship/trainee teacher (Gefiltertes Item)
- Induction year (Gefiltertes Item)
- Voluntary (Gefiltertes Item)
- Trainee (Gefiltertes Item)
- Vocational training/apprenticeship (Gefiltertes Item)
- Other: (Gefiltertes Item)

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose job position has changed since the start of the current employment
only public servants

I8 What kind of public servant were you?

Z503

Kern

- Low-level public servant
- Mid-level public servant
- Executive-level public servant
- High-level public servant

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose job position has changed since the start of the current employment
only employees

I9 I was an employee...

Z504

Kern

- performing duties according to general instructions (e.g. salesperson, typist)
- performing a qualified activity according to instructions (e.g. clerk)
- performing independent tasks in self-directed work (e.g. scientist, doctor, engineer, social worker, teacher, department manager, procurator)
- with comprehensive management tasks and decision-making powers (e.g. director, executive director, executive board of larger companies and associations)

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose job position has changed since the start of the current employment
only employees

I10 **Z530** As a self-employed person I had...

Kern

- no further employees
- 1 additional employee
- 2-4 additional employees
- 5-9 additional employees
- more than 10 additional employees

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose type of contract has changed since the start of the current employment

I11 **Z150** Did you have a fixed-term or unlimited contract?

Kern

- Unlimited term
- Fixed term

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose working hours have changed since the start of the current employment

I12 **Z151** How many hours per week do you work on average?

Kern

- Contracted weekly hours of work
- Actual weekly hours of work

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose gross monthly income has changed since the start of the current employment

I13 **Z152** What was your current gross monthly income (incl. special payments and overtime)? **(Gefilterter Fragetext)**
Please estimate your monthly profit taxes excluded. **(Gefilterter Fragetext)**

Kern

[Antwortoptionen auf- / zuklappen](#)

no respondents, who still studying a master and are jobbing in maximum
only respondents, whose first employment after graduation does not correspond to the (current) employment at the time of the survey

I14 **Z66** Where were you employed?

Kern

- In Germany → Please enter the postcode:
If postcode is not known → Please name the place:
- In another country → Please enter the name of the country:

K PERSONAL DETAILS

ZL

KERN

The following section asks for just a few brief personal details.

K1 What is your gender?

Z101

Kern

- Male
- Female
- Diverse

K2 What year were you born?

Z102

Kern

Year of birth

K3 In which country were you born?

Z171

Kern

In Germany

In another country:

K4 Where do you currently live?

Z103

Kern

In Germany → Please enter the postcode:

If postcode is not known → Please name the place:

Other country → Please state the name of the country:

K5 In which country were your parents born?

Z104

Kern

Parent 1 (e.g. father)

Parent 2 (e.g. mother)

K6 Which citizenship do you have?

Z105

Kern

You may give more than one answer

German citizenship

Other citizenship:

K7 Did/do you have children living in your household?

Z107

Kern

Yes → how many? Child(ren)

No

only respondents, who have children living in the household

K8
Z127 **When were your children born?**

Kern

Month	Year	
<input type="text"/>	<input type="text"/>	Month and year of first child's birth
<input type="text"/>	<input type="text"/>	Month and year of second child's birth
<input type="text"/>	<input type="text"/>	Month and year of third child's birth
<input type="text"/>	<input type="text"/>	Month and year of fourth child's birth

K9
Z108 **What is the highest level of your parents' education?**

Kern

Parent 1 (e.g. father)
Parent 2 (e.g. mother)

- | | | |
|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | Vocational training/apprenticeship |
| <input type="radio"/> | <input type="radio"/> | Degree at a technical or commercial college |
| <input type="radio"/> | <input type="radio"/> | Master's certificate or state certified technician |
| <input type="radio"/> | <input type="radio"/> | Degree at a professional college (GDR) |
| <input type="radio"/> | <input type="radio"/> | Degree at an university of applied science |
| <input type="radio"/> | <input type="radio"/> | Degree at an engineering college or commercial academy |
| <input type="radio"/> | <input type="radio"/> | Degree at an art or music college |
| <input type="radio"/> | <input type="radio"/> | University degree |
| <input type="radio"/> | <input type="radio"/> | Doctorate |
| <input type="radio"/> | <input type="radio"/> | Habilitation |
| <input type="radio"/> | <input type="radio"/> | No professional training |
| <input type="radio"/> | <input type="radio"/> | Unknown |
| <input type="radio"/> | <input type="radio"/> | Other: <input type="text"/> |

K10
Z156 **Did you have a disability/chronic illness during your course of studies?**

Kern

Multiple answers possible

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Impairment of mobility |
| <input type="checkbox"/> | Impairment of sight/blindness |
| <input type="checkbox"/> | Impairment of hearing/deafness |
| <input type="checkbox"/> | Impairment of speaking |
| <input type="checkbox"/> | Psychological impairment/illness (e.g. psychosis, depression, eating disorder, addiction) |
| <input type="checkbox"/> | Chronic somatic illness (e.g. asthma, gastro-intestinal disease, diabetes, rheumatism, multiple sclerosis) |
| <input type="checkbox"/> | Specific developmental disorder (e.g. dyslexia, dyscalculia) |
| <input type="checkbox"/> | Other impairment/illness:
<input type="text"/> |
| <input type="checkbox"/> | I did not have any kind of disability/chronic illness. |

only respondents, who have a disability/chronic illness

K11
Z157 **In how far did your disability/chronic illness impair you during your course of studies?**

Optional

To a very high extent						Not at all
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

only respondents, who have a disability/chronic illness

K12 **Z159** In which areas linked to your chronic illness or disability do you see need for improvement?

Optional

Multiple answers possible

- Barrier-free facilities at the higher education institution (including outdoor areas)
- Barrier-free offers of information of the higher education institution (z. B. website, flyer)
- Barrier-free courses
- Counseling for students with disabilities/ chronic illnesses with regard to social concerns
- Support for students with disabilities/ chronic illnesses with regard to social concerns
- Counseling for students with disabilities/ chronic illnesses to apply for compensation of disadvantages (Nachteilsausgleichsregelungen) for studying and exams
- Support for students with disabilities/ chronic illnesses to apply for compensation of disadvantages (Nachteilsausgleichsregelungen) for studying and exams
- Information about offers to support students with disabilities/ chronic illnesses of the higher education institution
- Provision of technical aid for students with disabilities/ chronic illnesses by the higher education institution
- Implementation of compensation of disadvantages (Nachteilsausgleiche) for students with disabilities/ chronic illnesses for studying and exams
- Supporting networking with other students with disabilities/ chronic illnesses
- Other:

K13 **Z129** How would you rate the following aspects of this questionnaire?

Optional

Very good					Very bad	
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Understandable phrasing	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Length of the questionnaire	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clarity of the questionnaire	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Relevance to your field of study	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Relevance to your field of work after study	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Relevance of questions to adapt study offerings to professional requirements	

K14 **ZH21_37** Other comments (e.g. regarding your study in general, regarding the questionnaire)

HS

L CONTACT WITH THE TECHNICAL UNIVERSITY OF DARMSTADT
ZO

OPTIONAL

Finally please indicate what kind of contact you would like to have with the Technical University of Darmstadt or faculty/department/institute.

only respondents, who have employment

M CURRENT MAIN OCCUPATION

ZP

OPTIONAL

In the following, we ask you to describe your current main occupation in more detail. Please indicate how often you carry out the following activities in your professional practice.

only respondents, who have employment

M1 Please indicate how often you perform the following activities related to planning and organizing work processes as part of your job duties.

Z691

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I organize work processes.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I plan time sequences.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I evaluate the performance or quality of processes, objects or people.

only respondents, who have employment

M2 And now we would like to know how often you have to act independently when faced with challenging tasks.

Z692

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I have to react to unforeseen situations.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I assess possible consequences and effects for other areas.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I show initiative.

only respondents, who have employment

M3 The following statements relate to the support of others. Please indicate how often you perform the following activities in your daily work routine.

Z693

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I school, teach or educate others.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I lead groups in a structured way.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I encourage and motivate others.

only respondents, who have employment

M4
Z694 In the next step, we would like to know from you to what extent you take on tasks in the area of leadership and management in your job.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I provide goals or strategies for other areas or people.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	it is my job to convince other people.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I negotiate with other people.

only respondents, who have employment

M5
Z695 The following statements refer to the frequency with which you apply your expertise. Please indicate how often you perform the activities below.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I judge the quality of professional articles.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I document complex issues.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I apply scientific methods, procedures, or techniques to solve problems.

only respondents, who have employment

M6
Z696 Please also indicate how often you work with data and numbers as part of your job.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I create number-based diagrams or tables.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I perform complex calculations.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I analyze specific information or data.

only respondents, who have employment

M7
Z697 The following questions relate to the amount of communication and cooperation required as part of your job. Please indicate how often you perform the following activities.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I create a joint product (reports, presentations, works, etc.) in a team.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I adhere to agreements made in a working group.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I negotiate compromises with other people.

only respondents, who have employment

M8 **Z698** In addition, we are interested in how often you communicate interculturally or in a language other than German as part of your job.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I communicate in a language other than German.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I maintain contact with people from other cultures or social groups.

only respondents, who have employment

M9 **Z699** The following statements refer to the use of information and communication technologies. Please indicate how often you perform the activities as part of your main job.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I use Internet-based applications to exchange or work on work-related content with other people.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I prepare content digitally.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I deal with issues relating to the digitalization of workflows.

only respondents, who have employment

M10 **Z700** Finally, please indicate the extent to which physical activities play a role in your job.

Optional

In my main job...

Daily	At least once a week, but not daily	At least once a month, but less than once a week	Less than once a month	Never	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I perform tasks that require physical skills (e.g., using my hands).

O SERVER FORWARDING

ZZ

KERN

As we would like to ask you for your email address in order to invite you to a follow-up survey in a few years and such data must be stored separately from survey data for data protection reasons, you will now be forwarded to another server.