



TECHNISCHE
UNIVERSITÄT
DARMSTADT



QUESTIONNAIRE

TU-STUDENT SURVEY 2021

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Information about yourself and your studies: „Tell us more about yourself!“

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
1.	Age	Please state your age:	Matrix-field	
2	Gender	Please state your gender:	<ul style="list-style-type: none"> • Female • Male • Other 	SC
3	Nationality	What is your nationality? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • German nationality • Other nationality/-ies 	MC
4	Children	Do you have children?	<ul style="list-style-type: none"> • Yes <i>(forward to question 4.1)</i> • No <i>(forward to question 5)</i> 	SC
4.1		How do the following statements apply to your personal situation?	<ul style="list-style-type: none"> • Where possible, my lecturers enable me to combine study with family life (e.g. deadline extensions for course work, approval of absence from class). • I consider it easy to balance study with family responsibilities. • In my degree programme, the atmosphere is child friendly. <i>applies – does not apply</i> 	five step scale question
5	Vocational training	Before your studies, did you complete some kind of vocational training?	<ul style="list-style-type: none"> • Yes <i>(forward to question 5.1)</i> • No <i>(forward to question 6)</i> 	SC
5.1	Relation of the vocational training	Was the vocational training related to your studies?	<ul style="list-style-type: none"> • Yes • No 	SC
5.2	Naming of vocational training	Please state the exact name of your vocational training:		open
6.	Country of higher education entrance qualification (HZB)	In what country did you get admission to higher education (university entrance qualification: A-levels, school leaving diploma, etc.)?	<ul style="list-style-type: none"> • in Germany • in another country 	SC
7.	Average grade of your higher education entrance qualification (HZB)	Please enter the average grade of your higher education entrance qualification (e.g. 2,5):	<ul style="list-style-type: none"> • 1,0 – 1,2 • 1,3 – 1,5 • 1,6 – 1,8 • 1,9 – 2,1 • 2,2 – 2,4 • 2,5 – 2,7 • 2,8 – 3,0 • 3,1 – 3,3 • 3,4 – 3,6 • 3,7 – 4,0 	SC

8.	Kind of university entrance qualification	What kind of university entrance qualification do you have?	<ul style="list-style-type: none"> • General university entrance qualification (Abitur) • Certificate of aptitude for specialised short course higher education (Fachhochschulreife) • Restricted university entrance qualification (fachgebundene Hochschulreife) • University entrance qualification for individuals with vocational qualifications • Other university entrance qualifications (e.g. of other countries or "Academic Bridging Courses") (Studienkolleg) 	SC
9.	Previous degrees	Did you receive a degree before beginning your current studies? (e.g. a Bachelor's or Master's degree)	<ul style="list-style-type: none"> • Yes (forward to question 9.1 and 9.2) • No (forward to question 10) 	SC
		→ What kind of degree did you receive? (If multiple degrees, please name the highest.)	<ul style="list-style-type: none"> • Bachelor at University • Bachelor at University of Applied Sciences • Master at University • Master at University of Applied Sciences • Diploma at University • Diploma at University of Applied Sciences • Magister at University • State examination (teaching) • Ecclesiastical examination • Promotion (Doctorate) • Other → 	SC
		→ Other (please fill in):		open
		→ Please name the institution of higher education (name of university, university of applied sciences, college, etc.) from which you received the degree.	<ul style="list-style-type: none"> • TU Darmstadt • Goethe University Frankfurt • University of Applied Sciences Darmstadt • Johannes Gutenberg University Mainz • other university→ 	SC
		→ Other university (please fill in):		open

Department/ field of study and degree programme

Important for the specified questions in the end

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
10.	Department / field of study	Which department / field of study does your degree programme belong to? <i>(If your target degree belongs to a field of study, please choose this one)</i>	<ul style="list-style-type: none"> • Computational Engineering (Studienbereich) • Energy Science and Engineering (Studienbereich) • Informationssystemtechnik (Studienbereich) • Mechanik (Studienbereich) • Mechatronik (Studienbereich) • FB 1 Rechts- und Wirtschaftswissenschaften • FB 2 Gesellschafts- und Geschichtswissenschaften (inkl. Abschluss JBA) • FB 3 Humanwissenschaften • FB 4 Mathematik • FB 5 Physik • FB 7 Chemie • FB 10 Biologie • FB 11 Geowissenschaften • FB 11 Materialwissenschaften • FB 13 Bau- und Umweltingenieurwissenschaften • FB 15 Architektur • FB 16 Maschinenbau • FB 18 Elektrotechnik und Informationstechnik • FB 20 Informatik 	SC
11.	Target degree	What is your <u>current</u> target degree? <i>(If enrolled in a Double degree programme, please choose one.)</i>	<ul style="list-style-type: none"> • Bachelor of Arts / of Science <i>(forward to question 12)</i> • Master of Arts/of Science <i>(forward to question 12)</i> • Joint Bachelor of Arts <i>(forward to question 12.2)</i> • Teacher education programme (LaG/ B.Ed/ M.Ed) • Promotion (Doctorate) <i>(get forwarded to exit page)</i> 	SC
12.	Degree program	In which degree programme are you enrolled?	<i>List of Degrees of the departments / subject areas</i>	SC
12.1	→ teacher education program	In what kind of teacher education program are you enrolled?	<ul style="list-style-type: none"> • Lehramt an Gymnasien (LaG) <i>(forward to question 12.1.1)</i> • Lehramt an beruflichen Schulen (B.ed.) <i>(forward to question 12.1.2)</i> • Lehramt an beruflichen Schulen (M.ed.) <i>(forward to question 12.1.3)</i> 	SC

12.1.1	→ teacher education program, first subject (LaG)	What is your first subject?	<ul style="list-style-type: none"> • Biologie • Chemie • Deutsch • Geschichte • Informatik • Mathematik • Philosophie/Ethik • Physik • Politik und Wirtschaft • Sport 	SC
12.1.1b		What is your second subject?	<ul style="list-style-type: none"> • Biologie • Chemie • Deutsch • Geschichte • Informatik • Mathematik • Philosophie/Ethik • Physik • Politik und Wirtschaft • Sport • 2nd subject not yet selected 	SC
12.1.1c		If you voluntarily study another subject, which is your third subject?	<ul style="list-style-type: none"> • I do not study another subject • Biologie • Chemie • Deutsch • Geschichte • Informatik • Mathematik • Philosophie/Ethik • Physik • Politik und Wirtschaft • Sport 	SC
12.1.2	→ teacher education program 2nd subject (B.ed.)	In your vocational teacher education programme, what is your vocational subject? <i>(Please answer the following questions with regard to this subject and the corresponding department.)</i>	<ul style="list-style-type: none"> • Bautechnik • Chemietechnik • Elektro- und Informationstechnik • Informatik • Körperpflege • Metalltechnik 	SC
12.1.3	→ teacher education program 2nd subject (M.ed.)	In your vocational teacher education programme, what is your general education subject? <i>(Please answer the following questions with regard to this subject and the corresponding department.)</i>	<ul style="list-style-type: none"> • Deutsch • Ethik • Geschichte • Informatik • Mathematik • Physik • Politik und Wirtschaft • evangelische Religion • katholische Religion • Sportwissenschaft 	SC
12.2	→ Subjects Joint Bachelor	What subjects do you study? (Please select <u>both</u> of your subjects) <i>In the following, we ask you to rate your study programme as a whole. Please enter the average if you study in different departments and the conditions differ.</i>	<ul style="list-style-type: none"> • Digital Philology • Germanistik • Geschichte • Musikalische Kultur • Philosophie • Politikwissenschaft • Soziologie • Informatik • Sportwissenschaft • Wirtschaftswissenschaften • other degree programme → 	MC max. 2 options
		→ Other (please fill in):		open

Temporal placement

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
13.	Semesters	How many semesters have you been enrolled? <i>(This information relates to the degree programme in which you are currently enrolled).</i>	<ul style="list-style-type: none"> • 1. • 2. • 3. • (...) • > 15. 	SC
14.	Semesters enrolled at university	How many semesters have you been enrolled at university altogether ? <i>(Semesters of the degree programme in which you are currently enrolled plus, if applicable, semesters on leave, semesters on placement / internship semesters and semesters in a different degree programme or at a different university).</i>	<ul style="list-style-type: none"> • 1. • 2. • 3. • (...) • > 15. 	SC
15.	Part-time studying	Are you studying full-time or part-time?	<ul style="list-style-type: none"> • full-time • part-time → 	SC
		→ Are you officially enrolled as a part-time student?	<ul style="list-style-type: none"> • Yes • No 	SC

Default

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
16.	Default	Considering the prescribed period of study, are you in default (not making standard progress toward your degree)?	<ul style="list-style-type: none"> • No (<i>forward to question 17</i>) • Yes, app. 1 semester (<i>forward to question 16.1</i>) • Yes, app. 2-3 semesters (<i>forward to question 16.1</i>) • Yes, app. 4 semesters and more (<i>forward to question 16.1</i>) 	SC
16.1	Reasons for being default	<i>Please state the most important reasons for being in default: (multiple responses allowed)</i>	<ul style="list-style-type: none"> • High requirements of my degree programme • High concentration of examinations • Repetition of examinations • Exams did not take place as planned • Change of degree programme, subject, or consolidation/advanced course • Overlap of courses • Finishing in the prescribed period of study is not important to me • Having a job (next to studying) • Semester abroad • Internship during the semester • Compulsory internship did not take place as planned • I have difficulties with the organisation of my stay in Germany (visa, money, accommodation, etc.) • I have difficulties with the German language • Long-term sickness (psychological / physical) • Handicap/chronic disease (psychological / physical) • I find it difficult to motivate myself • Engagement in student council/ students' association • Engagement in non-university associations • Pregnancy/Taking care of a child/ children • Other family reasons • Other reasons → 	MC
		→ Other reasons for being in default (please fill in):		open

Sources of information and reasons for choosing a degree programme

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
17.	Information about TU Darmstadt	How did you learn about your degree programme at the TU Darmstadt? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • Online information (homepage of department etc.) • Friends, acquaintances, family members, etc. • Study/University information at my school • University rankings • Student advisory service • OSA (Online self-Assessment) • TUDay/ "taster" days for female students • HOBIT (study/university and job fair at TU Darmstadt) • Hellwach Wissenschaftstag • Other study/university fairs • Other media (advertisements, media reports, TV, etc.) • DAAD-Portal • Others → 	MC
		→ Others (please fill in):		open
18.	Reasons for decision	What role did the following reasons to study at the TU Darmstadt play for you?	<ul style="list-style-type: none"> • My degree programme at the TU Darmstadt has a very good reputation. • With regard to the range of degree programmes the TU Darmstadt sets special priorities. • Other students recommended studying at the TU Darmstadt. • Studying at the TU Darmstadt allowed me to stay in the region. • The time of admission was convenient <i>applies – does not apply</i> 	five step scale question
19.		TU Darmstadt was the only university that offered the desired degree programme.	<ul style="list-style-type: none"> • Yes • No 	SC
	TU Darmstadt was the only university that accepted me.	<ul style="list-style-type: none"> • Yes • No 	SC	

Before university and initial period of studies

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
20.	Information before studies	Before your studies: How well informed were you about your degree programme with regard to...	<ul style="list-style-type: none"> • ...the study conditions (e.g. the modular system)? • ...the workload? • ...the performance requirements? • ...the course contents? <i>very well – very badly</i> 	five step scale question
21.	Services in the beginning of studies	What services did you use in the beginning of your studies (e.g. induction events, etc.)? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • Bridge courses/Preparation for undergraduate studies (for filling subject-related knowledge gaps and requirements) • Preparation courses for international students (language courses / academic preparation courses) • Orientation week (OWO) • Website „einfach sTUDieren“ incl. checklist „Studienstart“ • Introductory events International Student Services (ISS) • Tutoring and student working groups in the beginning of my studies • Introduction to research methods and the research process • Mentoring programme (by students for students) • Mentoring programme (by professors for students) • None <i>(forward to question 23)</i> 	MC
22.		How do you evaluate the services that you used in the introductory phase of your studies?	<i>Here only the answer categories are visible, which were elected in question 21. very useful – not useful at all</i>	five step scale question

Support, advisory services and infrastructure

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
23.	Advisory services	Please name the advisory services you have used so far. <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • Student advisory service • Student service • Subject-related student advisory service (at the particular department) • Advisory services at the department (e.g. Praktikumsbüro [internship office]) • Study office (Studienbüro) (e.g. MechCenter, Servicezentrum) • Support by the student counsel/ AstA • International relations and mobility (International Office) • International Student Service (ISS) • Zulassung International • Language Resource Center/Writing Center • Centre for teacher training (ZfL) • Family Service • Studying with children • Gender Equality Officer • Advisory services of the Studierendenwerk (e.g. Psychological Counselling, Legal Counselling, Studying with Disabilities) • Career Service (Stellenwerk) • None <i>(forward to question 25)</i> 	MC
24.		How do you evaluate the advisory services that you have used so far?	<i>Here only the answer categories are visible, which were elected in question 23. very useful – not useful at all</i>	five step scale question

Organisation, structure and teaching quality

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
25.	Organising your studies	Please evaluate the following aspects with regard to how your studies are currently organised:	<ul style="list-style-type: none"> • Enrolling in/Opting out of a course • Overlap-free timetable/schedule • Length of breaks in between courses (e.g. in order to change campuses) • Information about courses (e.g. on TUCaN or Moodle) • Opportunities with regard to elective courses <p><i>very good – very bad</i></p>	five step scale question
26.	Organising your exams	Please evaluate the following aspects with regard to how examinations are currently organised:	<ul style="list-style-type: none"> • (De-)Registering for examinations • Overlap free examinations • Information on examinations • Duration until examination results are published <p><i>very good – very bad</i></p>	five step scale question

Structure: Modules

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
27.	Modules	Please evaluate the modules of your degree programme with regard to the following aspects:	<ul style="list-style-type: none"> • The qualification aims listed in the module description are clear. • The teaching contents match the qualification aims. • The courses of each module are compatible with regard to content. • The forms of teaching (e.g. lectures, courses/seminars, tutorials, etc.) match the teaching aims. <i>applies – does not apply</i>	five step scale question
28.	Evaluation of degree programme	How do you evaluate your degree programme with regard to the following aspects:	<ul style="list-style-type: none"> • Organizing one's studies individually • Structure • Wide range of courses; options with regard to choosing one's major / minor subject or consolidation / advanced courses • Academic feasibility (with regard to time) • Combination of theory and practice • Academic feasibility with regard to language/ comprehensibility <i>very good – very bad</i>	five step scale question
29.	Transparency of responsibilities	Please evaluate the transparency of responsibilities with regard to questions on study organisation:	<ul style="list-style-type: none"> • Generally, I know the institutions or persons that are responsible for particular organisational questions. • TU Darmstadt informs me about responsibilities on its homepage or via information material. • When I ask the wrong institution or person, they usually inform about the correct institution / person. <i>applies – does not apply</i> <i>I cannot tell</i>	five step scale question

Research / theoretical / practical orientation

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
30.	Research	Please evaluate the following research oriented offers in your degree programme:	<ul style="list-style-type: none"> • Research oriented courses (e.g. courses in which teachers regularly bring in research questions and results) • Range of courses that introduce research methods and results • Possibility of doing research during one's studies (e.g. in the context of a research internship) <i>very good – very bad</i> <i>I cannot tell</i>	five step scale question
31.	Theoretical/ practical orientation	How do you rate the relationship between theory and practice in your degree programme?	<i>too theory-oriented – too practice-oriented</i>	five step scale question
32.	Teaching quality	Please evaluate the following aspects with regard to the quality of teaching:	<ul style="list-style-type: none"> • Subject related quality of teaching • Didactic quality of teaching (e.g. teaching that promotes learning, interesting teaching practices, active participation of students) <i>very good – very bad</i>	five step scale question

Interdisciplinarity

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
33.	Inter-disciplinarity	Please evaluate the interdisciplinary teaching offers in your degree programme: <i>(If there were no teaching offers, please state "I cannot tell".)</i>	<ul style="list-style-type: none"> • Interdisciplinary project weeks • Consolidation/Advanced courses • Cooperative courses • Lecture series • Interdisciplinary / mixed research projects (Lehrforschungsprojekte) • Interdisciplinary study projects (e.g. KIVA, GPEK) • Field trips and industrial internships • Studium Generale <p style="text-align: center;"><i>very good – very bad</i> <i>I cannot tell</i></p>	five step scale question

Digital teaching

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
34.	Experiences	According to your previous experiences with digital teaching: To what extent do you agree with the following statements?	<ul style="list-style-type: none"> • My housing situation is not suitable for many forms of digital teaching. • My internet connection is not suitable for many forms of digital teaching. • The digital platforms / tools of my university work reliably even under current conditions. <i>applies – does not apply</i>	five step scale question
35.		According to your previous experiences with digital teaching: To what extent do you agree with the following statements?	<ul style="list-style-type: none"> • Through the use of digital teaching formats I am more flexible in terms of time • I miss the personal exchange with other students • I miss the personal exchange with the teachers / professors • My questions were able to be clarified within the digital teaching formats. <i>applies – does not apply</i>	five step scale question
36.	Digital formats	If digital formats were offered, which format would you prefer?	<ul style="list-style-type: none"> • Digital and not bound by time (course recording) • Digital and time-bound (course as live stream / video conference) • Hybrid forms (e.g. recorded course for self-learning + fixed live session for discussion and consultation) 	SC
37.	E-Learning	If the following e-learning offers in your degree programme are / were used, please state how useful you think they are / were. <i>(If there were no e-learning offers, please state "I cannot tell").</i>	<ul style="list-style-type: none"> • Provision of learning material (e.g. in Moodle, OpenLearnWare) • Online communication (e.g. Moodle Forum) • Electronic tests, quizzes and tasks (e.g. in Moodle) • Video conference (e.g. Zoom / livestream) • Video recordings of courses • Interactive courses online (e.g. Zoom breakout-rooms, chats) • Interactivity through live voting (e.g. Pingo) • Online cooperation (e.g. Moodle Wiki, Moodle Database) 	five step scale question

			<ul style="list-style-type: none"> • Support for the course organisation (e.g. selecting groups, timetable scheduling) • Educational films • Flipped classroom • Serious games (playful learning scenarios) <p><i>very useful – not useful at all I cannot tell</i></p>	
37.1		Other e-learning offers (please fill in):		open
38.	Keeping e-learning offers after the corona pandemic	In your opinion, which e-learning offers should be kept in regular operation (after the corona pandemic).	<ul style="list-style-type: none"> • Provision of learning material (e.g. in Moodle, OpenLearnWare) • Online communication (e.g. Moodle Forum) • Electronic tests, quizzes and tasks (e.g. in Moodle) • Video conference (e.g. Zoom / livestream) • Video recordings of courses • Interactive courses online (e.g. Zoom breakout-rooms, chats) • Interactive courses within the classroom (e.g. with the help of live voting systems such as Pingo) • Online cooperation (e.g. Moodle Wiki, Moodle Database) • Support for the course organisation (e.g. selecting groups, timetable scheduling) • Educational films • Flipped classroom • Serious games (playful learning scenarios) • Other e-learning offers → 	MC
38.1		→ Other e-learning offers (please fill in):		open
39.	Satisfaction during semester	How satisfied were you during the last semester with ...	<ul style="list-style-type: none"> • ... the implementation of your digital courses? • ... the availability of teachers / professors (e.g. feedback on tasks) <p><i>very satisfied – not satisfied at all</i></p>	five step scale question

Periods abroad

“Tell us about your international experiences!”

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
40.	Student mobility	Did you stay abroad for a longer period before or during your studies (e.g. for an internship or for a semester abroad)?	<ul style="list-style-type: none"> • Yes (<i>forward to questions 40.1 - 40.3</i>) • No (<i>forward to question 41</i>) 	SC
40.1		→ How often have you been abroad so far?	<ul style="list-style-type: none"> • 1 • 2 • 3 or more times 	SC
40.2		In which country did you spend the longest stay abroad during your studies ?		open
40.3	Transfer of Credit Points	Were the credits you earned during your time abroad transferable to your degree at TU Darmstadt?	<ul style="list-style-type: none"> • Yes, completely • Yes, partly • No • I haven't done/earned any 	SC

Planning to go abroad

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
41.	Planning to go abroad	Are you planning to go abroad (again) during your studies?	<ul style="list-style-type: none"> • Yes, sure (<i>forward to question 41.1</i>) • Yes, maybe (<i>forward to question 41.1</i>) • No (<i>forward to question 41.2</i>) 	SC
41.1		→ Why are you planning to go abroad? (<i>multiple responses allowed</i>)	<ul style="list-style-type: none"> • I would like to improve my foreign language skills. • I am interested in the target country. • The university in the target country has a high reputation. • I would like to enhance my chances on the job market. • Other reasons: → 	MC
		→ Other reasons (please fill in):		open
41.2		→ Why are you not planning to go abroad (again) during your studies? (<i>multiple responses allowed</i>)	<ul style="list-style-type: none"> • Time reasons • Lack of financial means • I am not awarded credit transfer • Little benefit with regard to my studies • Cancelled due to pandemic, no longer fits into my study plans • The exchange programmes offered by the TU Darmstadt are not attractive enough. • I am discouraged by the organisation of staying abroad. • The university does not offer enough support. • I lack the necessary language skills. • Private/family reasons • No interest • Other reasons: → 	MC
		→ Please state the reasons why you are not planning to go abroad (again) (please fill in):		open

Assessment of workload

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
42.	Assessment of time commitments	During the last semester, how many hours did you invest in the following activities per week on average? Please distinguish between term time and non-term time . Term time: Attending courses <i>(Think of all different types of courses (lectures, seminars, tutorials, etc.))</i>	<ul style="list-style-type: none"> • 0h • 1 – 5h • 6 – 10h • 11 – 15h • 16 – 20h • 21 – 25h • 26 – 30h • > 30h 	SC
		Term-time: Self study <i>(Think of preparation and revision (reading; preparing presentations, writing minutes, term papers, preparing exams, etc.))</i>	<ul style="list-style-type: none"> • < 10h • 11 – 15h • 16 – 20h • 21 – 25h • 26 – 30h • 31 – 35h • 36 – 40h • 41 – 45h • 46 – 50h • 51 – 55h • 56 - 60h • > 60h 	SC
		Non-term time: Attending courses <i>(If you have ever attended block/ weekend courses or participated in field trips during non-term time)</i>	<ul style="list-style-type: none"> • 0h • 1 – 5h • 6 – 10h • 11 – 15h • 16 – 20h • 21 – 25h • 26 – 30h • > 30h 	SC
		Non-term time: Self study	<ul style="list-style-type: none"> • < 10h • 11 – 15h • 16 – 20h • 21 – 25h • 26 – 30h • 31 – 35h • 36 – 40h • 41 – 45h • 46 – 50h • 51 – 55h • 56 - 60h • > 60h 	SC
	Relationship between CP and workload	I consider the relationship between credits and workload (1 CP = 25-30 hours studied) to be...	<i>too high – too low</i>	five step scale question

Postgraduate studies

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
44.	Postgraduate studies	Are you planning to continue with a Master's programme? <i>(only asked if indicated to study in a bachelors degree program)</i>	<ul style="list-style-type: none"> • Yes, certainly <i>(forward to question 44.1, skip question 44.2 & 44.3)</i> • Yes, maybe <i>(forward to question 44.1, skip question 44.2 & 44.3)</i> • No <i>(forward to question 44.3)</i> • I do not know yet <i>(forward to question 45)</i> 	SC
44.1		→ Where would you like to begin with your master's programme?	<ul style="list-style-type: none"> • TU Darmstadt <i>(weiter mit Frage 44.1.1)</i> • Johann-Wolfgang-Goethe-University Frankfurt • Johannes Gutenberg University Mainz • Justus-Liebig-University Gießen • I do not know yet • at another university → 	SC
		→ Another University (please fill in):		open
		Why would you like to change university? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • I can study my favourite degree programme only at this particular university. • It is closer to where I live / work. • It is closer to my parents / family / partner. • The university / degree programme has a very good reputation. • I'm returning to my home country. • Other reason → 	MC
		→ Other reason for changing university (please fill in):		open
		What is / What would be the most important reason for you to continue with a master's programme?	<ul style="list-style-type: none"> • Academic qualification (interest in academia and research) • Vocational qualification (subject related interests, requirement for prospective job) • Time for personal or job related orientation • Specification by the consecutive degree programme • other reasons → 	SC
44.1.1		→ Other reasons (please fill in):		open

44.2	Transition from Bachelor to Master	Which of the following points have you so far experienced as a problem with regard to the transition from the bachelor's programme to the master's programme? <i>(multiple responses allowed) (only asked if indicated to study in a masters degree program)</i>	<ul style="list-style-type: none"> • Registering for courses to gain early credits for the master's programme was problematic. • Transferring credits for the master's programme was problematic. • The change of course registration was problematic. • The grading procedure of my bachelor's thesis was very long (more than four weeks). • Financing the transitional period was problematic. • I needed to comply with the requirements of the master's programme in order to be accepted for it. • Other reasons → 	MC
		→ Other reasons (please fill in):		open
44.3		Right now, what is your main reason for not beginning a master's programme?	<ul style="list-style-type: none"> • I like to start working first. • I like to complete an internship first. • I am going to attend courses in order to get the credit points that I am still missing. • A bachelor's degree is enough for me. • I will be engaged in family matters (raising children, caring for relatives, etc.). • I like to take a break • Other reasons → 	SC
		→ Other reasons (please fill in):		open

Living situation

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
45.	Caring for relatives	Have you been caring for relatives during your current studies?	<ul style="list-style-type: none"> • Yes (<i>forward to question 45.1</i>) • No (<i>forward to question 46</i>) 	SC
45.1		→ Does the following kind of strain apply to you?	It's difficult for me to reconcile my studies with family commitments. <i>applies – does not apply</i>	five step scale question
46.	Job next to studies	Do you have a part-time job next to your studies?	<ul style="list-style-type: none"> • Yes (<i>weiter mit Frage 46.1, 46.2 & 46.3</i>) • No (<i>weiter mit Frage 47</i>) 	SC
46.1		Please state how many hours per week you work on average during term-time (max. 2 characters)		open
46.2		Why do you work? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • I need the money in order to finance my studies and to make a living. • I would like to do something practical and to gain experience. • I would like to be able to afford something extra. • I would like to prepare myself for a prospective job. • I would like to obtain additional qualification. • I believe that contacts at work will help me to find a job later. • I expect additional value for my studies. • Other reasons → 	MC
		→ Other reasons (Please fill in):		open
46.3		Does the following kind of strain apply to you?	It is difficult for me to reconcile my studies with having a job. <i>applies – does not apply</i>	five step scale question

Courses taught in English and German

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
47.	Courses taught in English and German	My degree programme primarily consists of...	<ul style="list-style-type: none"> • ...german-speaking courses (German-speaking programme). • ...english-speaking courses (English-speaking programme). • ...both German- and English-speaking courses. 	SC
48.	English-speaking courses on offer	Which of the following statements does best apply to you?	<ul style="list-style-type: none"> • I am happy with the English-speaking courses on offer. • I wish there were more English-speaking courses in my degree programme. 	SC
49.	Proportion of classes	What do you think should be the proportion of classes taught in English in your course of study?	<i>0 – 100 % (10 percent steps)</i>	scale question
50.	Evaluation of English-speaking courses	If there are English-speaking courses on offer in your degree programme, please evaluate them.	<ul style="list-style-type: none"> • Quality of English-speaking courses • Opportunity to attend English language courses (Language Resource Center) <i>very good – very bad</i>	five step scale question
51.	International students	If you are an international student , please evaluate the offer of support with regard to German language courses	<ul style="list-style-type: none"> • I am happy with the offer. • I would like a broader range of general German courses. • I would like a broader range of specialised / technical German courses. 	SC

Information on study behaviour

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
52..	General examination regulations	How well do you know the general examination regulations at the TU Darmstadt?	<i>very well – not at all</i>	five step scale question
53.	Knowledge of study / programme regulations	How well do you know your study / programme regulations?	<ul style="list-style-type: none"> • Syllabus • Competence descriptions (competences one is supposed to have at the beginning of one's studies and qualification aims) • Module guide • If applicable: Internship regulations <p style="text-align: center;"><i>very well – not at all</i></p>	five step scale question
54.	Learning experience	Please evaluate the following statements with regard to your individual learning experience in your degree programme:	<ul style="list-style-type: none"> • Usually, it is fun for me to learn the contents of my subject / subject area/s. • Usually, when I have to learn for my studies I can use the time that I have effectively. • Generally, I am satisfied with my grades. <p style="text-align: center;"><i>applies – does not apply</i></p>	scale question
55.	Causing of difficulties	Which of the following points have caused you difficulties during your studies?	<ul style="list-style-type: none"> • Examination anxiety • Competition among students • Attendance of courses • Courses in German • Courses in English • Working together with other students (e.g. during group work) <p style="text-align: center;"><i>applies – does not apply</i></p>	five step scale question
		Other (Please fill in):		open

Academic success

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
56.	Satisfaction	Altogether, how satisfied are you with your study conditions?	<i>highly satisfied – not at all satisfied</i>	five step scale question
57.	Study experience	The public image of my degree programme for prospective students matches my study experience with regard to...	<ul style="list-style-type: none"> • ...the course contents. • ...the study requirements. • ...the expenditure of time. • ...the career prospects. <i>applies – does not apply I cannot tell</i>	five step scale question
58.	Fostering of growth	To what extent have your studies so far fostered your growth in the following ways?	<ul style="list-style-type: none"> • Autonomy • Ability to work in a team, cooperation, and joint problem solving • Critical thinking • Ethical sense of responsibility <i>very good – very bad</i>	five step scale question
59.	Consideration of dropping out	Have you ever seriously considered dropping out of university?	<ul style="list-style-type: none"> • Yes (<i>forward to question 59.1 & 59.2</i>) • No (<i>forward to question 60</i>) 	SC
59.1		→ Did you contact the support and advisory services available at TU Darmstadt to discuss your options?	<ul style="list-style-type: none"> • Yes • No • No, but I'm going to. 	SC
59.2		→ Please provide us with the most decisive reason for possibly dropping out of university:		open

Space for free comments concerning your degree programme and the questionnaire

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
60.	Comments concerning your degree programme	What do you like about your degree programme?		open
61.		What don't you like about your degree programme? / What suggestions for improvement do you have?		open
62.	Comments about the questionnaire	Any comments about the questionnaire?		open

The following are specific questions from the Language Resource Center and the University and State Library (ULB)

	Topic	Question → Filterquestion	Answer options → next question is depending on previous answer	Type SC /MC: Single/ Multiple Choice
63.	Language Resource Center	Language Resource Center: Did you take or are you taking a language course in online format?	<ul style="list-style-type: none"> • Yes (<i>forward to question 63.1</i>) • No (<i>forward to question 64</i>) 	MC
63.1		Why did you use the services of the Language Resource Center? (<i>multiple responses allowed</i>)	<ul style="list-style-type: none"> • Because I am preparing to study abroad • Because I am preparing for my future profession • Because I find language support helpful in my studies • Because it is a compulsory part of my studies • Because I am interested in the language as such 	MC
63.2	Comments about the questionnaire	I was able to fulfil my goals through online learning. (Please only answer the question if you participated in an online-only format).	<i>applies – does not apply</i>	five step scale question
64.	Purposes of use of ULB	For what purposes do you use the University and State Library (ULB)? (<i>multiple responses allowed</i>)	<ul style="list-style-type: none"> • Literature research • Internet and database research • Media lending • Use of e-media • Free internet access • Other purpose → 	MC
		→ other purpose (please fill in):		open
65.		In what way(s) would you like to use the ULB? (<i>multiple responses allowed</i>)	<ul style="list-style-type: none"> • Place of study • Place of work • Social place (meeting place with fellow students or friends) • Place of relaxation • Place of inspiration • Other place → 	MC
		→ Other place (please fill in):		open

66.	Room areas	Which room areas are important to you in the library? (without pandemic situation) <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • Study places, workplaces • Individual workrooms • Group study rooms • Flexibly adaptable learning/working areas • Lounge areas (sofa area) • Parent-child areas • Workplaces for the visually / physically impaired • Cafeteria (LesBAR and LichtBAR) • Other room areas → 	MC
		→ Other room areas (please fill in):		open
67.	Literature procurement under pandemic conditions	To what extent has literature acquisition changed for you as a result of the pandemic?	<i>It became more difficult – It became easier</i>	five step scale question

This is followed by the subject-specific questions of the subject and study areas.

The TU student survey is carried out on behalf of the Executive Committee of TU Darmstadt by the University didactics office (HDA) of the TU Darmstadt.

Impressum

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