

Questionnaire TU-Studierendenbefragung 2019 english version

State: 29th June 2019

	Topic	Question >: filter question	Answer options >: following question depends on the previous answer	Type of question SC: Single Choice MC: Multiple Choice
1.	Age	Please state your age:	Matrix	
2.	Sex	Please state your sex:	<ul style="list-style-type: none"> • Female • Male • Others 	SC
3.	Nationality	What is your nationality? (multiple responses allowed)	<ul style="list-style-type: none"> • German nationality • Other nationality/-ies 	MC
4.	Children	Do you have children?	<ul style="list-style-type: none"> • No > 5. • Yes > 4.1, 5. 	SC
4.1		>How do the following statements apply to your personal situation?	<ul style="list-style-type: none"> • Where possible, my lecturers enable me to combine study with family life (e.g. deadline extensions for course work, approval of absence from class) • I consider it easy to balance study with family responsibilities. • In my degree programme, the atmosphere is child-friendly. <p style="text-align: center;"><i>Applies – Does not apply</i></p>	five steps scale
5.	Vocational training	Before your studies, did you complete some kind of vocational training?	<ul style="list-style-type: none"> • Yes • No 	SC
6.	Country of origin of higher education entrance qualification (HZB)	In what country did you get admission to higher education (university entrance qualification: A-levels, school leaving diploma, etc.)?	<ul style="list-style-type: none"> • In Germany> • In another country 	SC
7.	average grade of your higher education entrance	>Please enter the average grade of your higher education entrance qualification (e.g. 2,5):	Drop-down List <ul style="list-style-type: none"> • 1,0-1,2 • 1,3-1,5 • 1,6-1,8 • 1,9-2,1 • 2,2-2,4 • 2,5-2,7 • 2,8-3,0 • 3,1-3,3 	

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			<ul style="list-style-type: none"> • 3,4-3,6 • 3,7-4,0 • No response 	
8.	Kind of HZB	What kind of university entrance qualification do you have?	<ul style="list-style-type: none"> • General university entrance qualification (German equivalent to A-levels/high school diploma) • Certificate of aptitude for specialised short-course higher education (Fachhochschul-reife) • Restricted university entrance qualification (fachgebundene Hochschulreife) • University entrance qualification for individuals with vocational qualifications • Other university entrance qualifications (e.g. of other countries) 	SC
9.		Did you receive a degree before beginning your current studies? (e.g. a bachelor's or master's degree)	<ul style="list-style-type: none"> • Yes (forward to question 14.I and 14.II) • No (forward to question 15.) 	SC
9.I	Previous degrees	> What kind of degree did you receive? (If multiple degrees, please name the highest.)	<ul style="list-style-type: none"> • Bachelor at university • Bachelor at university of applied sciences • Master at university • Master at university of applied sciences • Diploma at university • Diploma at university of applied sciences • Magister at university • State examination (other than for teaching) • Ecclesiastical examination • Promotion (Doctorate) • Other: > 	SC
		>Other:		open
9.II		>Please name the institution of higher education (name of university, university of applied sciences, college, etc.) from which you received the degree.	<ul style="list-style-type: none"> • TU Darmstadt • Other:> 	SC
	>Other university:		open	

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Department/ field of study and degree programme (Important for the specified questions in the end)				
10.	Department / subject area	<p>What is the department / subject area to which your degree programme belongs?</p> <p>(If your target degree belongs to a field of study, please chose this one)</p>	<ul style="list-style-type: none"> • Computational Engineering (Studienbereich) • Energy Science and Engineering (Studienbereich) • Informationssystemtechnik (Studienbereich) • Mechanik (Studienbereich) • Mechatronik (Studienbereich) • FB 1 Rechts- und Wirtschaftswissenschaften • FB 2 Gesellschafts- und Geschichtswissenschaften • FB 3 Humanwissenschaften • FB 4 Mathematik • FB 5 Physik • FB 7 Chemie • FB 10 Biologie • FB 11 Material- und Geowissenschaften • FB 13 Bau- und Umweltingenieurwissenschaften • FB 15 Architektur • FB 16 Maschinenbau • FB 18 Elektrotechnik und Informationstechnik • FB 20 Informatik 	SC
11.	Target degree	<p>What is your target degree?</p> <p>(If enrolled in a double degree programme, please choose one.)</p>	<ul style="list-style-type: none"> • Bachelor of Arts/ of Science > 6. • Master of Arts/ of Science > 6. • Joint Bachelor of Arts > 5.I,5.II • Teacher education programme (B.Ed/ M.Ed) • >Differenzierung Lehramt 	SC
12.	Degree programme	<p>>In what degree programme are you enrolled?</p>	List of Degrees of the departments / subject areas	
12.I	> teacher education programme	<p>In what kind of teacher education programme are you enrolled?</p>	<ul style="list-style-type: none"> • Lehramt an Gymnasien (LaG) > weiter mit Frage 12.Ia • Lehramt an beruflichen Schulen (B.ed.) > weiter mit Frage 12.Ic 	SC

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			<ul style="list-style-type: none"> Lehramt an beruflichen Schulen (M.ed.) > weiter mit Frage 12.ld 	
12.la	> teacher education programme first subject (LaG)	What is your first subject?	<ul style="list-style-type: none"> Biologie Chemie Deutsch Geschichte Informatik Mathematik Philosophie/Ethik Physik Politik und Wirtschaft 	SC
12.lb	> teacher education programme second subject (LaG)	What is your second subject?	<ul style="list-style-type: none"> Biologie Chemie Deutsch Geschichte Informatik Mathematik Philosophie/Ethik Physik Politik und Wirtschaft 	SC
12.lc	> teacher education programme second subject (B.ed.)	In your vocational teacher education programme, what is your vocational subject? (Please answer the following questions with regard to this subject and the corresponding department.)	<ul style="list-style-type: none"> Bautechnik Chemietechnik Elektrotechnik und Informationstechnik Informatik Körperpflege Metalltechnik 	SC
12.ld	> teacher education programme second subject (M.ed.)	In your vocational teacher education programme, what is your general education subject? (Please answer the following questions with regard to this subject and the corresponding department.)	<ul style="list-style-type: none"> Deutsch Ethik Geschichte Informatik Mathematik Physik Politik und Wirtschaft evangelische Religion katholische Religion Sportwissenschaften 	SC
12.II	> Subjects Joint Bachelor	What subjects do you study? (Please select <u>both</u> of your subjects)	<ul style="list-style-type: none"> Digital Philology Germanistik Geschichte Musikalische Kultur Philosophie Politikwissenschaft Soziologie 	MC Max. 2

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			<ul style="list-style-type: none"> • Geschichte • Musikalische Kultur • Philosophie • Politikwissenschaft • Soziologie • Informatik • Sportwissenschaft • Wirtschaftswissenschaften 	
Temporal placement				
13.	semesters	<p>How many semesters have you been enrolled?</p> <p>(This information relates to the degree programme in which you are currently enrolled.)</p>	<ul style="list-style-type: none"> • 1. • 2. • 3. (...) • > 15. 	SC
14.	Semesters enrolled at university	<p>How many semesters have you been enrolled at university altogether?</p> <p>(Semesters of the degree programme in which you are currently enrolled plus, if applicable, semesters on leave, semesters on placement/ internship semesters, and semesters in a different degree programme or at a different university)</p>	<ul style="list-style-type: none"> • 1. • 2. • 3. (...) • > 15. 	SC
15.	Part-time studying	Are you studying full-time or part-time?	<ul style="list-style-type: none"> • Full-time • Part-time > 	SC
	> Part-time studying	Are you officially enrolled as a part-time student?	<ul style="list-style-type: none"> • Yes • No 	SC
16.	default	Considering the normal programme length, are you in default (not making standard progress toward your degree)?	<ul style="list-style-type: none"> • No (forward to question 48. individual learning experience) • Yes, app. 1 semester (forward to question I. reasons for being in default) • Yes, app. 2-3 semesters (forward to question I. reasons for being in default) • Yes, app. 4 semesters and more (forward to question I. reasons for being in default) 	SC
16.I	Reasons for being in default	> Please state the most important reasons for being in default:	<ul style="list-style-type: none"> • High requirements of my degree programme • High concentration of examinations 	SC

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		(multiple responses allowed)	<ul style="list-style-type: none"> • Repetition of examinations • Change of degree programme, subject, or consolidation/advanced course • Overlap of courses • Finishing in the normal programme length of time was not important to me. • Having a job (next to studying) • Semester abroad • Internship during the semester • I have difficulties with the organisation of my stay in Germany (visa, money, accommodation, etc.) • I have difficulties with the German language • Long-term sickness (psychological, physical) • Handicap/chronic disease • I find it difficult to motivate myself • Engagement in student council/students' association • Engagement in non-university associations • Pregnancy/Taking care of a child/children • Other family reasons • Other reasons: 	
		>Other reasons for being in default:		open
Sources of information and reasons for choosing a degree programme				
17.	Information about TU Darmstadt	How did you learn about your degree programme at the TU Darmstadt? (multiple responses allowed)	<ul style="list-style-type: none"> • Online information (Homepage of department etc.) • Friends, acquaintances, family members • Study/University information at my school • University rankings • Student advisory service • OSA (Online self-Assessment) • TUDay/ "taster" days for female students • HOBIT (study/university and job fair at TU Darmstadt) • Hellwach Wissenschaftstag • Other study/university fairs 	MC

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			<ul style="list-style-type: none"> • Other media (advertisements, media reports, TV, etc.) • DAAD Infoportal • Others:> 	
		> Others (please fill in):		open
18.	Reasons to choose the TU Darmstadt	What role did the following reasons to study at the TU Darmstadt play for you?	<ul style="list-style-type: none"> • My degree programme at the TU Darmstadt has a very good reputation. • With regard to the range of degree programmes the TU Darmstadt sets special priorities. • Other students recommended studying at the TU Darmstadt. • Studying at the TU Darmstadt allowed me to stay in the region. • The time of admission was convenient <p><i>Applies – Does not apply</i></p>	five steps scale
19.		TU Darmstadt was the only university that offered the desired degree programme.	<ul style="list-style-type: none"> • Yes • No 	SC
		TU Darmstadt was the only university that accepted me.	<ul style="list-style-type: none"> • Yes • No 	SC
20.	Reasons to decide degree programme	What were your reasons to decide in favor of the degree programme in which you are currently enrolled?	<ul style="list-style-type: none"> • I was very much interested in this degree programme. • It had been clear that I wanted to study; the choice of my degree programme happened more or less randomly. • I did not have a better idea. • I consider my talents and abilities for this degree programme to be high. • When I was at school, I was very much interested in this subject. • I associated studying this degree programme with good job prospects. • I associated studying this degree programme with multiple career options. 	five steps scale

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			<ul style="list-style-type: none"> • Relatives and/or friends suggested studying this degree programme. • I was not accepted for my first choice degree programme. / I am bridging the waiting time. • Other reasons:> Applies – Does not apply 	
		>Other reasons:		open
Before university and initial period of studies				
21.	Information before studies	Before your studies, how well informed were you about your degree programme with regard to	<ul style="list-style-type: none"> • ...the study conditions (e.g. the modular system)? • ...the workload? • ...the performance requirements? • ...the course contents? <p><i>Very well – very bad</i></p>	five steps scale
22.	Services beginning of studies	What services did you use in the beginning of your studies (e.g. induction events, etc.)? (multiple responses allowed)	<ul style="list-style-type: none"> • Bridge courses/Preparation for undergraduate studies (for filling subject-related knowledge gaps and requirements) • Preparation courses for international students (language courses/ academic preparation courses) • Orientation week (OWO) • Introductory events • International Student Services (ISS) • Tutoring and student working groups in the beginning of my studies • Introduction to research methods and the research process • Introduction to the subject-related basics (preparatory course) • Mentoring programme (by students for students) • Mentoring programme (by professors for students) • None (<i>forward to question 23</i>) 	MC

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22.1		>How do you evaluate the services that you used in the introductory phase of your studies?	<i>Very useful – not useful at all</i>	five steps scale
Support, advisory services and infrastructure				
23.	Support and advisory services	Please name the advisory services whose services you have so far used. (multiple responses allowed)	<ul style="list-style-type: none"> • Student advisory service (ZSB first floor center of university S1 01) • Student service (Counter 2 Karo 5) • Subject-related student advisory service (at the particular department) • Advisory services at the department (e.g. Praktikumsbüro [internship office]) • Study office (Studienbüro) (e.g. MechCenter, Servicezentrum) • Support by the student counsel/AstA • International relations and mobility (International Office) • International Student Service (ISS) • Zulassung International • Language Resource Center/Writing Center • Centre for teacher training (ZfL) • Family Service • Studying with children • Gender Equality Officer • Advisory services of the Studierendenwerk (e.g. Psychological Counselling, Legal Counselling, Studying with Disabilities) • Career Service (Stellenwerk) • None (<i>forward to question 24.</i>) 	MC
23.1		>How do you evaluate the advisory services that you have used so far?	<i>Very useful – not useful at all</i>	five steps scale
24.	Infrastructure	Please rate the following infrastructure services and facilities provided at your campus.	<ul style="list-style-type: none"> • Availability of relevant literature (electronic literature included) • Literature is up-to-date • Availability of WLAN at your campus 	five steps scale

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		(Please refer to your major subject(s) and the corresponding campus location).	<ul style="list-style-type: none"> • Number of single working spaces/single desks at your campus (e.g. for individual study) • Number of rooms for learning groups • Availability of rooms • Equipment in rooms • Opening hours of the library (Universitäts- und Landesbibliothek, ULB) <p>Highly satisfied – Not at all satisfied + I cannot tell</p>	
Organisation, structure and teaching quality				
25.	Organising your studies	Please evaluate the following aspects with regard to how your studies are currently organised:	<ul style="list-style-type: none"> • Enrolling in/Opting out of a course • Overlap-free timetable/schedule • Length of breaks in-between courses (e.g. in order to change campuses) • Information about courses (e.g. on TU-CaN or Moodle) • Opportunities with regard to elective courses 	five steps scale
26.	Organising your exams	Please evaluate the following aspects with regard to how examinations are currently organised:	<ul style="list-style-type: none"> • (De-)Registering for examinations • Overlap-free examinations • Information on examinations • Duration until examination results are published <p><i>Very good – Very bad + I cannot tell</i></p>	five steps scale
27.	Structure: Modules	Please evaluate the modules of your degree programme with regard to the following aspects:	<ul style="list-style-type: none"> • The qualification aims listed in the module description are clear. • The teaching contents match the qualification aims. • The courses of each module are compatible with regard to content. • The forms of teaching (e.g. lectures, courses/seminars, tutorials, etc.) match the teaching aims. <p>Applies – Does not apply + cannot tell</p>	five steps scale

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28.	Structure: Degree programme	How do you evaluate your degree programme with regard to the following aspects:	<ul style="list-style-type: none"> • Organising one's studies individually • Structure • Wide range of courses; options with regard to choosing one's major/minor subject or consolidation/advanced courses • Academic feasibility (with regard to time) • Combination of theory and practice • Academic feasibility with regard to language/ comprehensibility <p>Very good – very bad</p>	five steps scale
29.	Transparency of responsibilities	Please evaluate the transparency of responsibilities with regard to questions on study organisation:	<ul style="list-style-type: none"> • Generally, I know the institutions or persons that are responsible for particular organisational questions. • TU Darmstadt informs me about responsibilities on its homepage or via information material. • When I ask the wrong institution or person, they usually inform about the correct institution/person. <p><i>Applies – Does not apply</i></p>	five steps scale
30.	Research orientation	Please evaluate the following research-oriented offers in your degree programme:	<ul style="list-style-type: none"> • Research-oriented courses (e.g. courses in which teachers regularly bring in research questions and results) • Range of courses that introduce research methods and results • Possibility of doing research during one's studies (e.g. in the context of a research internship) <p><i>Very good – Very bad + I cannot tell</i></p>	five steps scale
31.	Theoretical/ practical orientation	How do you rate the relationship between theory and practice in your degree programme?	<p><i>Too theory-oriented – balanced – too practice-oriented</i></p>	five steps scale
32.	Teaching quality	Please evaluate the following aspects with regard to the quality of teaching:	<ul style="list-style-type: none"> • Subject-related quality of teaching • Didactic quality of teaching (e.g. teaching that promotes learn- 	five steps scale

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			ing, interesting teaching practices, active participation of students) <i>Very good – Very bad</i>	
33.	Interdisciplinarity	Please evaluate the interdisciplinary teaching offers in your degree programme: (If there were no teaching offers, please state "I cannot tell".)	<ul style="list-style-type: none"> • Interdisciplinary project weeks • Consolidation/Advanced courses • Cooperative courses • Lecture series • Interdisciplinary / mixed research projects (Lehrforschungsprojekte) • Interdisciplinary study projects (e.g. KIVA) • Field trips and industrial internships • Studium Generale • Others: 	five steps scale
		>Other interdisciplinary teaching offers (please fill in):		open
34.	E-Learning	If the following e-learning offers in your degree programme are/were used, please state how useful you think they are/were. (If there were no e-learning offers, please state "I cannot tell".)	<ul style="list-style-type: none"> • Provision of learning material (e.g. in Moodle, OpenLearnWare) • Online communication (e.g. Moodle Forum) • Electronic tests, quizzes and tasks (e.g. in Moodle) • Highly interactive courses (e.g. with the help of live voting systems such as Pingo) • Video recordings of lectures • Online cooperation (e.g. Moodle Wiki, Moodle Database) • Support for organisation courses • Others: <p><i>Very useful – Not useful at all + I cannot tell</i></p>	five steps scale
		>Other e-learning offers (please fill in):		open
Student mobility				
35.	Student mobility	Did you stay abroad for a longer period before or during your studies (e.g. for an internship or for a semester abroad)?	<ul style="list-style-type: none"> • Yes >34.I – 34.III • No > 35 	SC

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35.I	(number)	>How often have you been abroad so far?	<ul style="list-style-type: none"> • 1 • 2 • 3 or more times 	SC
35.II	(period)	In which country did you spend the longest stay abroad during your studies ?		open
35.III	(Credit transfer)	Were the credits you earned during your time abroad transferable to your degree at TU Darmstadt?	<ul style="list-style-type: none"> • Yes, completely> • Yes, partly> • No • I haven't done any 	SC
36.I	Planning to go abroad	Are you planning to go abroad (again) during your studies?	<ul style="list-style-type: none"> • Yes, of course > 35.I, 35.II not • Yes, maybe > 35.I 35.II not • No > 35.II 	SC
36.II		> Why are you planning to go abroad? (multiple responses allowed)	<ul style="list-style-type: none"> • I would like to improve my foreign language skills. • I am interested in the target country. • The university in the target country has a high reputation. • I would like to enhance my chances on the job market. • Other reasons:> 	MC
		>Other reasons (please fill in):		open
36.III		> Why are you not planning to go abroad (again) during your studies? (multiple responses allowed)	<ul style="list-style-type: none"> • Time reasons • Lack of financial means • I am not awarded credit transfer • Little benefit with regard to my studies • The exchange programmes offered by the TU Darmstadt are not attractive enough. • I am discouraged by the organisation of staying abroad. • The university does not offer enough support. • I lack the necessary language skills. • Private/family reasons 	MC

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			<ul style="list-style-type: none"> • No interest • Other reasons: 	
		> Please state the reasons why you are not planning to go abroad (again):		open
Assessment of workload				
37.	Assessment of time commitments	Last semester, how many hours did you invest in the following activities per week on average? Please distinguish between term time and non-term time.	<p>term time:</p> <ul style="list-style-type: none"> • Attending courses: Think of all different types of courses (lectures, seminars, tutorials, etc.) 0h 1-5h 6-10h 11-15h 16-20h 21-25h 26-30h >als 30h> • Self-study: Think of preparation and revision (reading; preparing presentations; writing minutes; term papers; preparing exams; etc.) <10h 11-15h 16-20h 21-25h 26-30h 31-35h 36-40h 41-45h 46-50h 51-55h 56-60h >60h <p>non-term time:</p> <ul style="list-style-type: none"> • Attending courses: If you have ever attended block/weekend courses or participated in field trips during non-term time 0h 1-5h 6-10h 11-15h 16-20h 21-25h 26-30h >als 30h <p>Self-study:</p> <p><10h 11-15h 16-20h 21-25h 26-30h 31-35h 36-40h 41-45h 46-50h 51-55h 56-60h >60h</p>	five steps scale
38.	Relationship between CP and workload	I consider the relationship between credits and workload (1 CP = 25-30 hours studied) to be....	<i>Too high – too low</i>	five steps scale

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Postgraduate studies				
39.		Are you planning to continue with a master's programme?	Yes, certainly > 38.Ia 38.II not • Yes, maybe > 38.Ia, 38.II not • No > 38.III • I do not know yet > 38.Ib	SC
39.Ia	Postgraduate studies I	> Where would you like to begin with your master's programme?	• Technische Universität Darmstadt >38.Ib • Johann-Wolfgang-Goethe-Universität Frankfurt am Main> • Universität Mainz> • Justus-Liebig-Universität Gießen> • I do not know yet >38.Ib • At another university>	SC
		>Another university (please fill in):		open
		> Why would you like to change university? (multiple responses allowed)	• I can study my favourite degree programme only at this particular university. • It is closer to where I live/work. • It is closer to my parents/family/partner. • The university/degree programme has a very good reputation. • I'm returning to my home country. • Another reason >	MC
		>Other reason for changing university (please fill in):		open
		39.Ib	>What is / What would be the most important reason for you to continue with a master's programme?	• Academic qualification (interest in academia and research) • Vocational qualification (subject-related interests, requirement for a prospective job) • Time for personal or job-related orientation • Specification by the consecutive degree programme • Other reasons >
	>Other reasons (please fill in):		open	
39.II	Transition to Master's study	>Which of the following points have you so far experi-	• Registering for courses to gain early credits for the master's programme was problematic.	MC

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		<p>enced as a problem with regard to the transition from the bachelor's programme to the master's programme? (multiple responses allowed)</p>	<ul style="list-style-type: none"> • Transferring credits for the master's programme was problematic. • The change of course registration was problematic. • The grading procedure of my bachelor's thesis was very long (more than four weeks). • Financing the transitional period was problematic. • I needed to comply with the requirements of the master's programme in order to be accepted for it. • Other reasons> 	
		Other reasons (please fill in):		open
39.III	Postgraduate studies II	>Right now, what is your main reason for not beginning a master's programme?	<ul style="list-style-type: none"> • I would like to start working first. • I would like to complete an internship first. • I am going to attend courses in order to get the credit points that I am still missing. • A bachelor's degree is enough for me. • I will be engaged in family matters (raising children, caring for relatives, etc.). • I would like to take a break. • Other reasons: (please fill in) 	MC
		>Other reasons(s) (please fill in):		open
Living situation				
40.	Caring for relatives	Have you been caring for relatives during your current studies?	<ul style="list-style-type: none"> • No > 40 • Yes > 39.I 	SC
40.I		>Does the following kind of strain apply to you?	<ul style="list-style-type: none"> • It's difficult for me to reconcile my studies with family commitments. <p><i>Applies – Does not apply</i></p>	five steps scale
41.	Student employment	Do you have a secondary job next to your studies?	<ul style="list-style-type: none"> • Yes > 40.I and 40.II and 40.III • No > 41. 	SC

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		If so, please use the free fields to state your average working hours per week.		
41.I		> Please state how many hours per week you work on average during term time (max. 2 characters).		open
41.II		>Why do you work? (multiple responses allowed)	<ul style="list-style-type: none"> • I need the money in order to finance my studies and to make a living. • I would like to do something practical and to gain experience. • I would like to be able to afford something extra. • I would like to prepare myself for my prospective job. • I would like to obtain additional qualification. • I believe that contacts at work will help me to find a job later. • I expect additional value for my studies. • Other reasons:> 	MC
		>Other reasons (please fill in):		open
41.III		Does the following kind of strain apply to you?	<ul style="list-style-type: none"> • It is difficult for me to reconcile my studies with having a job. <i>Applies – Does not apply</i>	five steps scale
Courses taught in English and German				
42.	Courses taught in English and German	My degree programme primarily consists of...	<ul style="list-style-type: none"> • German-speaking courses (German-speaking programme). • English-speaking courses (English-speaking programme). • both German- and English-speaking courses. <i>Applies – Does not apply</i>	SC
43.	Courses taught in English	Which of the following statements does best apply to you?	<ul style="list-style-type: none"> • I am happy with the English-speaking courses on offer. • I wish there were more English-speaking courses in my degree programme. 	SC
44.	Proportion of classes taught in English	What do you think should be the proportion of classes		scale

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		taught in English in your course of study?	<i>0-100%</i>	
45.	Assessment of courses taught in English	If there are English-speaking courses on offer in your degree programme, please evaluate them.	<ul style="list-style-type: none"> Quality of English-speaking courses Opportunity to attend English language courses (Language Resource Center) <p><i>Very good – Very bad</i></p>	five steps scale
46.	International Students	If you are an international student , please evaluate the offer of support with regard to German language courses.	<ul style="list-style-type: none"> I am happy with the offer. I would like a broader range of general German courses. I would like a broader range of specialised / technical German courses. 	SC
Information on study behavior				
47.	Familiarity with General Examination Terms (APB)	How well do you know the general examination regulations at the TU Darmstadt?	<i>Very well – Not at all</i>	five steps scale
48.	Familiarity with study and examination regulations	How well do you know your study/programme regulations?	<ul style="list-style-type: none"> Syllabus Competence descriptions (competences one is supposed to have at the beginning of one's studies and qualification aims) Module guide If applicable, internship regulations <p><i>Very well – Not at all</i></p>	five steps scale
49.	Student motivation and learning experiences	Please evaluate the following statements with regard to your individual learning experience in your degree programme:	<ul style="list-style-type: none"> Usually, it is fun for me to learn the contents of my subject/subject area/s. Usually, when I have to learn for my studies I can use the time that I have effectively. Generally, I am satisfied with my grades. <p><i>Applies – Does not apply</i></p>	five steps scale
50.	Stress experience	Which of the following points have caused you difficulties during your studies?	<ul style="list-style-type: none"> examination anxiety Competition among students Attendance of courses Courses in German Courses in English 	five steps scale

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			Working together with other students (e.g. during group work) <i>Applies – Does not apply</i>	
>		Other (please fill in):		open
51.	Level of priority placed on studies	Which of the following three statements best applies to your current study and life situation? (Please select one)	<ul style="list-style-type: none"> • My studies and university work are the core around which nearly all my interests and activities focus. • My studies and university work are as important to me as my interests and activities outside of university. • My studies and university work are in the background because my interests and activities outside of university are more important to me. 	SC
Academic success				
52.	General satisfaction with studying conditions	Altogether, how satisfied are you with your study conditions?	<i>Highly satisfied – Not at all satisfied</i>	five steps scale
53.	Relationship between student expectations and experiences	The public image of my degree programme for prospective students matches my study experience with regard to...	<ul style="list-style-type: none"> • the course contents. • the study requirements. • the expenditure of time. • the career prospects. <i>Applies – Does not apply + I cannot tell</i>	five steps scale
54.I	Personal development I	To what extent have your studies so far fostered your growth in the following ways?	<ul style="list-style-type: none"> • Autonomy • Ability to work in a team, cooperation, and joint problem-solving • Critical thinking • Ethical sense of responsibility <i>Very good – Very bad</i>	five steps scale
54.II	Personal development II	Please give examples of how an ethical sense of responsibility is promoted in your studies.		open
55.	Intention to drop out of university	Have you ever seriously considered dropping out of university?	<ul style="list-style-type: none"> • Yes > 54.I and 54.II • No >55 	SC
55.I		If so, did you contact the support and advisory services available at TU Darmstadt to discuss your options?	<ul style="list-style-type: none"> • Yes • No • No, but I'm going to. 	SC

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55.II		> Please provide us with the most decisive reason for possibly dropping out of university:		open
The following are specific questions of SPZ and ULB				
56.	Language Resource Center Sprachenzentrum (SPZ)	Which language(s) would you like to learn as an accredited part of your degree course?		<i>List of offers SPZ</i>
>		Additional language (please specify):		open
57.		Which services and programmes of the Language Resource Center have you used so far?	<ul style="list-style-type: none"> • None> • Language courses > • Autonomous learning > • Language proficiency tests (e.g. DAAD Language Certificate, TOEIC, etc.)> • SchreibCenter (Writing Lab)> • Center for Intercultural Competence > 	MC
58.	ULB	Which of the following services of the University and State Library (ULB) are interesting to you?	<ul style="list-style-type: none"> • Literature search and procurement • Reference management using Citavi, EndNote or Zotero • Scientific citation • Scientific writing (using LaTeX or Word/OpenOffice) • Scientific publishing • Data processing using OpenRefine • Digital editing with TEI XML • Standards and patents 	MC
59.	Free comments Degree programme I	What do you like about your degree programme?		open
60.	Free comments Degree programme II	What don't you like about your degree programme? / What suggestions for improvement do you have?		open
61.	Free comments Questionnaire	Any comments about the questionnaire?		open
The following are specific questions from the Departments				