

Questionnaire TU-Studierendenbefragung 2017 english version

State: 29th June 2019

	Topic	Question >: filter question	Answer options >: following question depends on the previous answer	Type of question SC: Single Choice MC: Multiple Choice
Personal details and study information „Tell us something about yourself!“				
1.	Age	Please state your age:	Matrix	
2.	Sex	Please state your sex:	<ul style="list-style-type: none"> • Female • Male • Others 	SC
3.	Nationality	What is your nationality? (multiple responses allowed)	<ul style="list-style-type: none"> • German nationality • Other nationality/-ies 	MC
4.	Double Degree	Are you enrolled in a double degree programme?	<ul style="list-style-type: none"> • Yes • No 	SC
5.	Target degree	What is your target degree? (If enrolled in a double degree programme, please choose one.)	<ul style="list-style-type: none"> • Bachelor of Arts/ of Science > 6. • Master of Arts/ of Science > 6. • Joint Bachelor of Arts > 5.I,5.II • Teacher education programme (B.Ed/ M.Ed) >Differenzierung Lehramt 	SC
5.I		>What is your first subject?	<ul style="list-style-type: none"> • Digital Philology • Germanistik • Geschichte • Musikalische Kultur • Philosophie • Politikwissenschaft • Soziologie 	SC
5.II		>What is your second subject?	<ul style="list-style-type: none"> • Digital Philology • Germanistik • Geschichte • Musikalische Kultur • Philosophie • Politikwissenschaft • Soziologie • Informatik 	SC

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			<ul style="list-style-type: none"> • Sportwissenschaft • Wirtschaftswissenschaften 	
6.	Department / subject area	>What is the department/ subject area to which your degree programme belongs?	FB 1 Law and Economics FB 2 History and Social Sciences FB 3 Human Sciences FB 4 Mathematics FB 5 Physics FB 7 Chemistry FB 10 Biology FB 11 Materials and Earth Sciences FB 13 Civil and Environmental Engineering (including Mechanics) FB 15 Architecture FB 16 Mechanical Engineering FB 18 Electrical Engineering and Information Technology (including Information Systems Engineering and Mechatronics) FB 20 Computer Science (including Computational Engineering)	SC
7.	Degree programme	>In what degree programme are you enrolled?	List of Degrees of the departments / subject areas	SC
8.	Semesters	How many semesters have you been enrolled? (This information relates to the degree programme in which you are currently enrolled.)	<ul style="list-style-type: none"> • 1. • 2. • 3. (...) • > 15. 	SC
9.	Semesters enrolled at university	How many semesters have you been enrolled at university altogether? (Semesters of the degree programme in which you are currently enrolled plus, if applicable, semesters on leave, semesters on placement/ internship semesters, semesters in a different degree	<ul style="list-style-type: none"> • 1. • 2. • 3. (...) • > 15. 	SC

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		programme or at a different university)		
10.	Part-time studying	Are you enrolled as a part-time student?	<ul style="list-style-type: none"> • Yes • No 	SC
"The following questions refer to the time before your studies."				
11.	Vocational training	Before your studies, did you complete some kind of vocational training?	<ul style="list-style-type: none"> • Yes • No 	SC
12.	Country of origin of higher education entrance qualification (HZB)	In what country did you get admission to higher education (university entrance qualification: A-levels, school leaving diploma, etc.)?	<ul style="list-style-type: none"> • In Germany> • In another country 	SC
13.	Kind of HZB	What kind of university entrance qualification do you have?	<ul style="list-style-type: none"> • General university entrance qualification (German equivalent to A-levels/high school diploma) • Certificate of aptitude for specialised short-course higher education (Fachhochschulreife) • Restricted university entrance qualification (fachgebundene Hochschulreife) • University entrance qualification for individuals with vocational qualifications • Other university entrance qualifications (e.g. of other countries) 	SC
13.I	average grade of your higher education entrance	> Please state the average grade of your Abitur (e.g. 2,5):	Drop-down List	SC
14.	Previous degrees	> Did you receive a degree before beginning with	<ul style="list-style-type: none"> • Yes (<i>forward to question 14.I and 14.II</i>) • No (<i>forward to question 15.</i>) 	SC

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		your current studies? (e.g. a bachelor's or master's degree)		
14.I		> What kind of degree did you receive? (If multiple degrees, please name the highest.)	<ul style="list-style-type: none"> • Bachelor university • Bachelor university of applied sciences • Master university • Master university of applied sciences • Diploma university • Diploma university of applied sciences • Magister university • State examination (other than for teaching) • Ecclesiastical examination • Promotion • Other: > 	SC
		>Other:		open
14.II		>Please name the institution of higher education (name of university, university of applied sciences, college, etc.) from which you received the degree.	<ul style="list-style-type: none"> • TU Darmstadt • Other:> 	SC
		>Other university:		open
15.	Reasons to choose the TU Darmstadt	What were your reasons to decide in favor of the degree programme in which you are currently enrolled?	<ul style="list-style-type: none"> • I was very much interested in this degree programme. • It had been clear that I wanted to study; the choice of my degree programme happened more or less randomly. • I did not have a better idea. • I consider my talents and abilities for this degree programme to be high. • When I was at school, I was very much interested in this subject. 	five steps scale

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			<ul style="list-style-type: none"> • I associated studying this degree programme with good job prospects. • I associated studying this degree programme with good career opportunities (in terms of promotion). • I associated studying this degree programme with multiple career options. • Relatives and/or friends suggested studying this degree programme. • I was not accepted for my first choice degree programme. / I am bridging the waiting time. • Ich habe keine Zulassung in meinem Wunschstudiengang erhalten / Ich überbrücke Wartezeiten. • Other reasons:> <p style="text-align: center;"><i>Applies – Does not apply</i></p>	
		>Other reasons:		open
16.	Reasons to decide degree programme	What role did the following reasons to study at the TU Darmstadt play for you?	<ul style="list-style-type: none"> • My degree programme at the TU Darmstadt has a very good reputation. • With regard to the range of degree programmes the TU Darmstadt sets special priorities. • Other students recommended studying at the TU Darmstadt. • Studying at the TU Darmstadt allowed me to stay with my family. • Studying at the TU Darmstadt allowed me to stay in the region. <p style="text-align: center;"><i>Applies – Does not apply</i></p>	five steps scale
17.		The TU Darmstadt was the only university that offered the desired degree programme.	<ul style="list-style-type: none"> • Yes • No 	SC

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		The TU Darmstadt was the only university that accepted me.	<ul style="list-style-type: none"> • Yes • No 	
18.	Information before studies	Before your studies, how well informed were you about your degree programme with regard to	<ul style="list-style-type: none"> • ...the study conditions (e.g. the modular system)? • ...the workload? • ...the performance requirements? • ...the course contents? <p style="text-align: center;"><i>Very good – very bad</i></p>	five steps scale
19.	Information about TU Darmstadt	How did you learn about your degree programme at the TU Darmstadt? (multiple responses allowed)	<ul style="list-style-type: none"> • Online information (Homepage department etc.) • Friends, acquaintances, family members • Study/University information at my school • University rankings • Student advisory service • OSA (Online self-Assessment) • TUDay/taster days for female students • <i>HOBIT</i> (study/university and job fair at the TU Darmstadt) • Other study/university fairs • Other media (advertisements, media reports, TV, etc.) • Others:> 	MC
		> Others:		open
Living Conditions				
20.	Children	Do you have children?	<ul style="list-style-type: none"> • No (<i>forward to question 21</i>) • Yes (<i>question 20.I, then question 21</i>) 	SC
20.I		>How do the following statements apply to your personal situation?	<ul style="list-style-type: none"> • The teachers in my degree programme show understanding for my particular situation of combining my studies with the care of a child. • Because of my child's time needs, I have difficulty adhering to submission deadlines for term papers and theses. 	five steps scale

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			<ul style="list-style-type: none"> • I am satisfied with the academic achievements I have had with child. • I consider it easy to combine my studies with taking care of a child. • In my degree programme, the atmosphere is child-friendly. <p><i>Applies – Does not apply</i></p>	
21.	Caring for relatives	Have you been caring for relatives during your current studies?	<ul style="list-style-type: none"> • No (<i>forward to question 22</i>) • Yes (<i>forward to question 21. I</i>) 	SC
21.I		>Does the following kind of strain apply to you?	<ul style="list-style-type: none"> • It's difficult for me to reconcile my studies with family commitments. <p><i>Applies – Does not apply</i></p>	five steps scale
22.	Student employment	Do you have a secondary job next to your studies? If so, please use the free fields to state your average working hours per week.	<ul style="list-style-type: none"> • Yes (<i>question 22.I & 22.II</i>) • No (<i>question 23.</i>) 	SC
		> Please state how many hours per week you work on average during term time (max. 2 characters).		open
22.I		>Why do you work? (multiple responses allowed)	<ul style="list-style-type: none"> • I need the money in order to finance my studies and to make a living. • I would like to do something practical and to gain experience. • I would like to be able to afford something extra. • I would like to prepare myself for my prospective job. 	MC

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			<ul style="list-style-type: none"> • I would like to obtain additional qualification. • I believe that contacts at work will help me to find a job later. • I expect additional value for my studies. • Other reasons:> 	
		>Other reasons		open
22.II		Does the following kind of strain apply to you?	<ul style="list-style-type: none"> • It is difficult for me to reconcile my studies with having a job. <p><i>Applies – Does not apply</i></p>	five steps scale
Introductory phase “Tell us about the introductory phase of your studies.”				
23.	Services beginning of studies	What services did you use in the beginning of your studies (e.g. induction events, etc.)? (multiple responses allowed)	<ul style="list-style-type: none"> • Bridge courses/Preparation for undergraduate studies (for filling subject-related knowledge gaps and requirements) • Orientation week • Tutoring and student working groups in the beginning of my studies • Introduction to research methods and the research process • Introduction to the subject-related basics (preparatory course) • Mentoring programme (by students for students) • Mentoring programme (by professors for students) • None (<i>forward to question 23</i>) 	MC
		>How do you evaluate the services that you used in the introductory phase of your studies?	<p><i>Hier sind nur die Antwortkategorien/Angebote sichtbar, die vorher genannt/ausgewählt wurden.</i></p> <p><i>Sehr nützlich – gar nicht nützlich</i></p>	five steps scale
24.	Support and advisory services	Please name the advisory services whose services	<ul style="list-style-type: none"> • Student advisory service (ZSB, Karo5) • Student service (Karo 5) 	MC

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		<p>you have so far used.</p> <p>(multiple responses allowed)</p>	<ul style="list-style-type: none"> • Subject-related student advisory service (at the particular department) • Advisory services at the department (e.g. <i>Praktikumsbüro</i> (internship office)) • Study office (<i>Studienbüro</i>) • Support by the student council/<i>AstA</i> • International relations and mobility (International Office) • Language Resource Center/Writing Center • Centre for teacher training • Family Service • Studying with children • Gender Equality Officer • Advisory services of the <i>Studierendenwerk</i> e.g. Psychological Counselling, Legal Counselling, Studying with Disabilities) • Career Service (<i>Stellenwerk</i>) • None (<i>forward to question 24.</i>) 	
24.1		>How do you evaluate the advisory services that you have used so far?	<p><i>Hier sind nur die Antwortkategorien/Angebote sichtbar, die vorher genannt/ausgewählt wurden.</i></p> <p><i>Sehr nützlich – gar nicht nützlich</i></p>	five steps scale
25.	Transparency of responsibilities	Please evaluate the transparency of responsibilities with regard to questions on study organisation:	<ul style="list-style-type: none"> • Generally, I know the institutions or persons that are responsible for particular organisational questions. • The TU Darmstadt informs about responsibilities on its homepage or via information material. • When I ask the wrong institution or person, they usually inform about the correct institution/person. <p><i>Applies – Does not apply</i></p>	five steps scale
<p><i>“Please state your opinion on the range of programmes/courses and the study conditions!”</i></p>				
26.	Structure: Degree programme	How do you evaluate your degree	<ul style="list-style-type: none"> • Organizing one’s studies individually • Structure 	five steps scale

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		programme with regard to the following aspects:	<ul style="list-style-type: none"> • Wide range of courses; options with regard to choosing one's major/minor subject or consolidation/advanced courses • Academic feasibility (with regard to time) • Combination of theory and practice <p><i>Very good – very bad</i></p>	
27.	Structure: Modules	Please evaluate the modules of your degree programme with regard to the following aspects:	<ul style="list-style-type: none"> • The qualification aims listed in the module description are clear. • The teaching contents match the qualification aims. • The courses of each module are compatible with regard to content. • The forms of teaching (e.g. lectures, courses/seminars, tutorials, etc.) match the teaching aims. <p><i>Applies – Does not apply + cannot tell</i></p>	five steps scale
28.	Infrastructure	How satisfied are you with the facilities/the services/the rooms?	<ul style="list-style-type: none"> • Opening hours of the library (<i>Universitäts- und Landesbibliothek, ULB</i>) • Availability of relevant literature (electronic literature included) • Literature is up-to-date • Availability of WLAN • Number of single working spaces/single desks • Number of rooms for learning groups • Equipment and availability of rooms <p><i>Highly satisfied – Not at all satisfied + I cannot tell</i></p>	five steps scale
Studying abroad "Tell us about your international experience."				
30.		Did you stay abroad for a longer period	<ul style="list-style-type: none"> • Yes (<i>question 30.I – 30.IV</i>) • No (<i>question 31</i>) 	SC

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	Student mobility	before or during your studies (e.g. for an internship or for a semester abroad)?		
30.I	(number)	>How often have you been abroad so far?	<ul style="list-style-type: none"> • 1 • 2 • 3 and more 	SC
30.II	(period)	>When were you abroad for the longest time?	<ul style="list-style-type: none"> • Before my studies • During my previous studies • After my first university degree • During my current studies • At another time 	SC
30.III	(finance)	>How did you finance your longest stay abroad during you studies? (multiple responses allowed)	<ul style="list-style-type: none"> • Job before my stay abroad • Job while studying abroad • Parents/grandparents/partner • My own money/assets • BAföG (Federal Law on Support for Education and Training) • Scholarships (e.g. by the German Academic Exchange Service, DAAD) • Erasmus • Others:> 	MC
		>Others:		open
30. IV	(Credit transfer)	>Did the TU Darmstadt give credit to the coursework you completed abroad?	<ul style="list-style-type: none"> • Yes, completely • Yes, partly (number of courses: __) • No • I haven't done any 	SC
		> How many courses got accepted for credit?		open
31.	Planning to go abroad	Are you planning to go abroad (again) during your studies?	<ul style="list-style-type: none"> • Yes, of course • Yes, maybe (<i>forward to Question I</i>) • No (<i>forward to question II</i>) 	SC
31.I		> Why are you planning to go	<ul style="list-style-type: none"> • It is a compulsory part of my degree programme. • I would like to improve my foreign language skills. 	

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		abroad? (multiple responses allowed)	<ul style="list-style-type: none"> • I am interested in the target country. • The country of my choice is my parents' country of birth. • The university in the target country has a high reputation. • I would like to enhance my chances on the job market. • Other reasons:> 	
		>Other reasons:		open
31.II		> Why are you not planning to go abroad (again) during your studies? (multiple responses allowed)	<ul style="list-style-type: none"> • Time reasons • Lack of financial means • I am not awarded credit transfer • Little benefit with regard to my studies • The exchange programmes offered by the TU Darmstadt are not attractive enough. • I am discouraged by the organisation of staying abroad. • The university does not offer enough support. • I lack the necessary language skills. • Private/family reasons • No interest • Other reasons: 	MC
		> Please state the reasons why you are not planning to go abroad (again):		open
Study conditions				
32.	Organising your studies	Please evaluate the following aspects with regard to how your studies are currently organised:	<ul style="list-style-type: none"> • Enrolling in/Opting out of a course • Overlap-free timetable/schedule • Length of breaks in-between courses (e.g. in order to change campus) • Information on courses (e.g. on TUCaN or Moodle) • Compulsory options 	five steps scale
33.	Organising your exams	Please evaluate the following	<ul style="list-style-type: none"> • (De-)Registering for examinations • Overlap-free examinations 	five steps scale

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		aspects with regard to how examinations are currently organised:	<ul style="list-style-type: none"> • Information on examinations • Possibility of choosing between different types of examination • Duration until examination results are published <p><i>Very good – Very bad + I cannot tell</i></p>	
34.	Teaching quality	Please evaluate the following aspects with regard to the quality of teaching:	<ul style="list-style-type: none"> • Subject-related quality of teaching • Didactic quality of teaching <p><i>Very good – Very bad</i></p>	five steps scale
35.	Practical Orientation	Please evaluate the following offers with practical relevance in your degree programme:	<ul style="list-style-type: none"> • Courses with practical relevance (e.g. courses in which teachers regularly give examples with practical relevance) • Range of particular courses that emphasise practical knowledge (e.g. on the requirements in specific occupational fields; talks on work experience) • Possibility of practical/work experience during one's studies (e.g. practising work-related tasks) • Field trips (e.g. to companies, state authorities, cultural institutions) <p><i>Very good – Very bad + I cannot tell</i></p>	five steps scale
36.	Theoretical Orientation	Please evaluate the following research-oriented offers in your degree programme:	<ul style="list-style-type: none"> • Research-oriented courses (e.g. courses in which teachers regularly bring in research questions and results) • Range of courses that introduce research methods and results • Possibility of doing research during one's studies (e.g. in the context of a research internship) <p><i>Very good – Very bad + I cannot tell</i></p>	five steps scale

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37.	Interdisciplinary	Please evaluate the interdisciplinary teaching offers in your degree programme: (If there were no teaching offers, please state "I cannot tell".)	<ul style="list-style-type: none"> • Interdisciplinary project weeks • Consolidation/Advanced courses • Cooperative courses • Lecture series • Mixed research projects (Lehrforschungsprojekte) • Field trips and industrial internships • Studium Generale • There were no interdisciplinary offers. • Others: <p><i>Very good – Very bad + I cannot tell</i></p>	five steps scale
		>Other interdisciplinary teaching offers (please fill in):		open
38.	E-Learning	If the following e-learning offers in your degree programme are/were used, please state how useful you think they are/were. (If there are no e-learning offers, please state "I cannot tell".)	<ul style="list-style-type: none"> • Provision of learning material (e.g. in Moodle, OpenLearnWare) • Online communication (e.g. Moodle Chat, Moodle Forum) • Electronic tests and tasks (e.g. in Moodle) • Highly interactive courses (e.g. with the help of live voting systems such as Quizdom or Pingo) • Video recordings of lectures • Online cooperations (e.g. Moodle Wiki, Moodle Database) • There were none. • Others: <p><i>Very useful – Not useful at all + I cannot tell</i></p>	five steps scale
		>Other interdisciplinary teaching offers (please fill in):		open
English- and German-speaking courses on offer				
39.	Courses taught in English and German	My degree programme	<ul style="list-style-type: none"> • German-speaking courses. • English-speaking courses. 	five steps scale

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		primarily consists of...	<ul style="list-style-type: none"> both German- and English-speaking courses. <p><i>Applies – Does not apply</i></p>	
40.	Courses taught in English and German	Which of the following statements does best apply to you?	<ul style="list-style-type: none"> I am happy with the English- and German-speaking courses on offer. I wished there were more German-speaking courses in my degree programme. I wished there were more English-speaking courses in my degree programme. 	SC
41.	Courses taught in English	If there are English-speaking courses on offer in your degree programme, please evaluate them.	<ul style="list-style-type: none"> Quality of English-speaking courses Range of English language courses (Language Resource Center) <p><i>Very good – Very bad</i></p>	five steps scale
42.	International Students	If you are an international student, please evaluate the offer of support with regard to German language courses.	<ul style="list-style-type: none"> I am happy with the offer. I wished there were more German language courses. 	SC
Estimating the expenditure of time				
43.	Assessment of time commitments	Last semester, how many hours did you invest in the following activities per week on average? Please distinguish between term time and non-term time.	<p>term time:</p> <ul style="list-style-type: none"> Attending courses: Think of all different types of courses (lectures, seminars, tutorials, etc.) 0h 1-5h 6-10h 11-15h 16-20h 21-25h 26-30h >als 30h> Self-study: Think of preparation and revision (reading; preparing presentations; writing minutes, term papers; preparing exams; etc.) <10h 11-15h 16-20h 21-25h 26-30h 31-35h 36-40h 41-45h 46-50h 51-55h 56-60h >60h <p>non-term time:</p>	

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			<ul style="list-style-type: none"> Attending courses: If you have ever attended block/weekend courses or participated in field trips during non-term time <p>0h 1-5h 6-10h 11-15h 16-20h 21-25h 26-30h >als 30h</p> <p>Self-study:</p> <p><10h 11-15h 16-20h 21-25h 26-30h 31-35h 36-40h 41-45h 46-50h 51-55h 56-60h >60h</p>	
44.	Relationship between CP and workload	The balance between workload and credit points (1 CP = 25 – 30 working hours) is appropriate.	<i>Applies – Does not apply</i>	five steps scale
Information on study behavior				
45.	Familiarity with General Examination Terms (APB)	How well do you know the general examination regulations at the TU Darmstadt?	<i>Very good – Not at all</i>	five steps scale
46.	Familiarity with study and examination regulations	How well do you know your study/programme regulations?	<ul style="list-style-type: none"> Syllabus Competence descriptions (competences one is supposed to have at the beginning of one's studies and qualification aims) Module guide If applicable, internship regulations <p><i>Very good – Not at all</i></p>	five steps scale
47.	default	Considering the normal programme length, are you in default?	<ul style="list-style-type: none"> No (<i>forward to question 48. individual learning experience</i>) Yes, app. 1 semester (<i>forward to question 1. reasons for being in default</i>) 	SC

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			<ul style="list-style-type: none"> • Yes, app. 2-3 semesters (forward to question I. reasons for being in default) • Yes, app. 4 semesters and more (forward to question I. reasons for being in default) 	
47.I	Reasons for being in default	<p>> Please state the most important reasons for being in default: (multiple responses allowed)</p>	<ul style="list-style-type: none"> • High requirements of my degree programme • High concentration of examinations • Repetition of examinations • Change of degree programme, subject, or consolidation/advanced course • Overlap of courses • Due to a lack of space, I could not participate in particular courses. • Finishing in the normal programme length was not important to me. • Having a job (next to studying) • Semester abroad • Internship during the semester • Long-term sickness (psychological, physical) • Handicap/chronic disease • Engagement in student council/students' association • Engagement in non-university associations • Pregnancy/Taking care of a child/children • Other family reasons • Other reasons: 	MC
		>Other reasons for being in default:		open
48.	Student motivation and learning experiences	Please evaluate the following statements with regard to your individual learning experience in your degree programme:	<ul style="list-style-type: none"> • Usually, it is fun for me to learn the contents of my subject/subject area/s. • Usually, when I have to learn for my studies I can use the time that I have effectively. • Often, when I have to learn something for my studies I 	five steps scale

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			<p>find it difficult to motivate myself.</p> <ul style="list-style-type: none"> • I suffer from examination anxiety. • Competition among students is a burden to me. • The mandatory/compulsory attendance requirement is a burden to me. • Courses in German are difficult for me. • Courses in English are difficult for me. • Generally, I am satisfied with my grades. <p><i>Applies – Does not apply</i></p>	
49.	Level of priority placed on studies	Which of the following three statements does best apply to your current study and life situation? (Please select one)	<ul style="list-style-type: none"> • My studies and university are the core on which nearly all my interests and activities focus. • My studies and university are as important to me as my interests and activities outside of university. • My studies and university are in the background because my interests and activities outside of university are more important to me. 	SC
Study success				
50.	General satisfaction with studying conditions	Altogether, how satisfied are you with your study conditions?	<i>Highly satisfied – Not at all satisfied</i>	five steps scale
51.	Relationship between student expectations and experiences	The public image of my degree programme for prospective students applies to my study experience with regard to...	<ul style="list-style-type: none"> • the course contents. • the study requirements. • the expenditure of time. • the career prospects. <p><i>Applies – Does not apply + I cannot tell</i></p>	five steps scale
52.	Personal development	To what extent have your studies so far fostered you with regard	<ul style="list-style-type: none"> • Autonomy • Ability to work in a team, cooperation, and joint problem-solving • Critical thinking 	five steps scale

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		to the following aspects?	<ul style="list-style-type: none"> Ethical sense of responsibility <i>Very good – Very bad</i> 	
53.		Have you ever seriously considered dropping out of university?	<ul style="list-style-type: none"> Yes (<i>forward to question 53.1</i>) No (<i>forward to question 54</i>) 	SC
53.1	Intention to drop out of university	> Please provide us with the decisive reason for possibly dropping out of university:		open

Undertaking further qualifications “Please tell us about your future!”

54.		Are you planning to continue with a master’s programme?	<ul style="list-style-type: none"> Yes, certainly (<i>forward to question I, skip question III</i>) Yes, maybe (<i>forward to question I, skip question III</i>) No (<i>forward to question III</i>) I do not know yet (<i>forward to question Ib</i>) 	SC
		> Where would you like to begin with your master’s programme?	<ul style="list-style-type: none"> Technische Universität Darmstadt (<i>weiter mit Frage 54.Ib</i>) Johann-Wolfgang-Universität Frankfurt am Main> Universität Kassel> Justus-Liebig-Universität Gießen> Philipps-Universität Marburg> I do not know yet (<i>forward to question 54.Ib</i>) At another university, namely: (please fill in)> 	
54.Ia	Postgraduate studies	>other university:		open
		> Why would you like to change university? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> I can study my favourite degree programme only at this particular university. It is closer to where I live/work. It is closer to my parents/partner. The university/degree programme has a very good reputation. Another reason, namely: (please fill in) 	MC

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		>Other reason for changing university:		open
54.Ib		>What is / What would be the most important reason for you to continue with a master's programme?	<ul style="list-style-type: none"> • Academic qualification (interest in academia and research) • Vocational qualification (subject-related interests, requirement for my prospective job) • Time for personal or job-related orientation • Specification by the consecutive degree programme • Other reasons: (please fill in) 	SC
		> Other reason for continuing with a master's programme:		open
54.II	Doctorate	>Are you pursuing a doctorate?	<ul style="list-style-type: none"> • Yes, sure. • Yes, maybe. • No. • I do not know yet. 	SC
		>Which of the following points have you so far experienced as a problem with regard to the transition from the bachelor's programme to the master's programme? <i>(multiple responses allowed)</i>	<ul style="list-style-type: none"> • Registering for courses to gain early credits for the master's programme was problematic. • Transferring credits for the master's programme was problematic. • The change of course registration was problematic. • The grading procedure of my bachelor's thesis was very long (more than four weeks). • Financing the transitional period was problematic. • I needed to comply with the requirements of the master's programme to be accepted for it. • Other reasons: (please fill in) 	MC
		>Other reasons:		open
54.III	Postgraduate studies II	>Right now, what is your main reason for not	<ul style="list-style-type: none"> • I would like to start working first. 	SC

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		beginning a master's programme?	<ul style="list-style-type: none"> • I would like to serve an internship. • I am going to attend courses in order to get the Credit Points that I am still missing. • A bachelor's degree is enough for me. • I will be engaged in family matters (raising children, caring for relatives, etc.). • I would like to take a break. • Other reasons: (please fill in) 	
		>Other reasons		open